











Teaching Assistant RECRUITMENT INFORMATION PACK

Grange Lane Infant Academy

Grange Lane Rossington Doncaster DN11 OQY





RECRUITMENT INFORMATION PACK

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December 2017

Dear Candidate,

Re. Teaching Assistant

Thank you for your interest in the position of **Teaching Assistant** at Grange Lane Infant Academy.

We are a happy, thriving and successful two-form entry school, where staff, pupils, parents and governors all work hard together to help everyone achieve their full potential. Recently we have extended our early years provision to include 2 year old children.

We can offer you:

Happy, enthusiastic children who are a pleasure to teach.

A newly built and resourced F1 & F2 indoor and outdoor learning environment.

A highly motivated and supportive staff team who are committed to building on the many strengths of the school.

The opportunity to work in an exciting learning environment where hard work and achievement are appreciated, acknowledged and celebrated.

A strong commitment to continual professional development.

Dedicated leadership time to fulfil the role

We hope that after finding out more about our academy, you will feel encouraged to apply for the advertised post.

Yours faithfully

Mrs L.A Chappell Principal



Introduction

Delta Academies Trust is a not for profit charitable organisation that is committed to changing outcomes for children in the academies it sponsors and the wider education system. We are a teaching school, training teachers, school leaders and other professionals who work with children.

Delta Academies Trust firmly believes that an outstanding education should be the right of every child and should not be determined by a post code lottery. The Trust will strive to ensure that all pupils and students in our academies attend an outstanding school.

We are determined that local children can attend a local school and we will place those children who need extra help first in our admissions policy.

In our family of academies we currently have a range of educational provision that includes: Secondary, Primary, Infant, Junior, Alternative Provision and Pupil Referral Units.

Delta places at the heart of its school improvement a commitment to high quality professional development for all staff who join the Trust. We understand that by investing in our staff we will create an organisation with a shared vision and values that will transform education for the children and young people we serve. You can find out more details about Delta and our academies at www.deltatrust.org.uk



Vision

'Changing lives'

Mission Statement

To improve educational outcomes for communities in the North of England, creating a sustainable organisation that improves our society and the wider environment.

Strategies

- 1. To ensure high quality sustained performance and educational outcomes for all Delta academies.
- 2. To operate a financially sustainable organisation, characterised by high value for money
- 3. To collaborate with others to establish a Northern Alliance of powerful MATs and other stake holders that will transform educational outcomes in the North of England.
- 4. To develop high quality education leadership to enhance the capacity to drive improvement
- 5. Train and develop high quality teachers and staff
- 6. To create a generation of young people who are socially and environmentally responsible
- 7. To ensure that young people are confident, employable and have the knowledge and skills to challenge received wisdom

Core Values

We will:

- Place children and students at the heart of everything we do
- Place collaboration before competition, working with others for the betterment of all
- Develop and support professionals in our own and other academies and schools to establish practice
 that improves lives
- Ensure that all children make good progress irrespective of their starting point and those young people facing disadvantage are lifted from educational poverty
- Never do anything to the detriment of learners, staff, or other stakeholders, in a neighbouring community
- Adhere to the 'Seven Principles of Public Life'
- Promote environmental awareness and protection locally, nationally and globally



Why work for Delta Academies Trust?

- Delta Academies Trust is committed to transforming education across the North of England and as such we are recruiting a range of the very best educationalists to join us in our mission. We are looking for talented and driven professionals who share our drive, passion and enthusiasm to enhance the life chances of young people. We recognise you may not have all the skills or confidence at the start of your journey as part of our team and we are committed to ensuring you get the very best high quality leadership training, much of which is directly delivered by the CEO who has a national profile and reputation for rapid school improvement.
- You will work alongside professionals in a fast-paced and dynamic environment.
- You will develop your skills alongside like-minded colleagues.
- Delta academies work and collaborate as a family of schools. This provides colleagues a conduit
 to share best practice and affords our professionals the opportunity to develop their own skills,
 that of others and seek further promotion as they take on responsibilities across academies or at
 a whole Trust level.
- Career Development Delta Academies Trust offers personal development through a range of flexible opportunities. All new staff members receive a comprehensive induction. The Trust offers a central CPD programme involving a range of training, which can include the full range of NPQs delivered in association with Ambition School Leadership. The Trust also provide a range of bespoke CPD and is committed to developing all staff.
- Pension Every employee of Delta Academies Trust has access to a pension scheme.
- There is a range of benefits available to staff which include childcare vouchers, cycle to work scheme and a tech salary sacrifice scheme.



The Application Process

Further details about the work of Delta Academies Trust including academies it currently sponsors can be found at www.deltatrust.org.uk

Completed applications should be returned to jobssouth@deltatrust.org.uk or by post to Delta Academies Trust, Recruitment Team, Education House, Spawd Bone Lane, Knottingley, WF11 0EP

All applications that have been submitted electronically will receive an email from the recruitment team confirming receipt.

A letter will be sent to shortlisted candidates with details of the interview process. If you have not heard from us within 2 weeks of the closing date please assume your application has been unsuccessful.

Queries

If you have any queries on any aspect of the application process or need additional information please contact the Recruitment Team on 0345 196 0095.

We are committed to treating all applicants fairly and have a policy on the recruitment of ex-offenders which is available to applicants on our recruitment website at: http://recruitment.deltatrust.org.uk



GRANGE LANE INFANT ACADEMY TEACHING ASSISTANT

30 hours per week/ Term time only Temporary until 31st August 2018 in the first instance

Salary: Grade D point 17 - 19 (£17,772 - £18,746 pro rata)

Required from 19th February 2018

We are seeking to appoint a talented and inspirational Teaching Assistant to join us from February, on a temporary contract until 31st August 2018 in the first instance. Applicants will need to have excellent literacy and numeracy skills and preferably some prior experience of working in a school environment.

We can offer you:

- Happy, enthusiastic children who are a pleasure to teach.
- A highly motivated and supportive staff team who are committed to building on the many strengths of the academy.
- A spacious, well-resourced learning environment.
- A strong commitment to professional development

Visits to Grange Lane Infant Academy are warmly welcomed by appointment through the Recruitment Team.

We look forward to you joining our dedicated and supportive team.

Closing Date: Monday 8th January 2018 at 12 noon

An application pack can be downloaded from http://recruitment.deltatrust.org.uk

or by contacting our recruitment team on 0345 196 0095 or email jobssouth@deltatrust.org.uk

Delta Academies Trust is committed to safeguarding the welfare of its students and the successful applicant will be subject to an enhanced DBS Disclosure.



JOB DESCRIPTION

Post: Teaching Assistant **Salary:** Grade D 17-19

Hours: TTO

Responsible to: SLT Line Manager

Purpose of the job:

To work under the direct instruction of the EYFS leader and the Little Grangers 2-year-old leader, to support the learning and development of pupils mainly within the 2-year-old setting.

Duties:

Support the pupil by:

- Undertaking the activities with either individuals or groups of children to ensure their safety and facilitate their physical, emotional and educational development.
- Carrying our pre-determined educational activities and work programmes whilst promoting independent learning.
- Working to establish a supportive relationship with the children and parents concerned.
- Encouraging acceptance and inclusion of the child with special needs.
- Promoting and reinforcing the child's self-esteem.

Support the EYFS and 2-year-old leader by:

- Monitoring individual children's needs and reporting these to their designated supervisor as appropriate.
- Keep such records of the children's development as are required by the Academy.
- Assisting staff in the planning of work programmes for individuals and groups of children.
- Provide support in the delivery of local and national learning strategies.
- Assisting the teaching staff in the smooth transition between educational phases.

Support the Academy by:

- Being aware of the Academy's policies and procedures
- Being aware of confidential issues to home/pupil/teacher/school work and to keep confidence as appropriate.
- To assist with the supervision of pupils out of lesson times, which may include before and after school and at lunchtimes.

Any special conditions of service

- There is a requirement to undergo an enhanced DBS check
- Term time working
- There may a need occasionally to work outside of normal academy hours and/or off premises following appropriate consultation and notice.

To undertake other reasonable duties (with competence and experience) as requested, in accordance with the changing needs of the organisation.

This job description may be subject to change, following consultation between the post holder and the Academy.



PERSON SPECIFICATION Teaching Assistant

KNOWLEDGE/QUALIFICATIONS	Ess	Des	МОА
Working with or caring for children of relevant age	*		A/I
Understanding classroom roles and responsibilities and your own position within these	*		A/I
A minimum GCSE Maths and English grades C or above (or equivalent)	*		A/C
An understanding of policies and procedures relating to child protection, health, safety and security, confidentiality and data protection	*		A/I
Appropriate knowledge of first aid		*	Α
Completion of DfES Teacher Assistant Induction Programme or equivalent		*	A/C
Participate in development and training opportunities	*		A/I
Awareness of local and national teaching strategies	*		A/I
Paediatric first aid	*		
NVQ Level 3 in Childcare Learning and Development or equivalent	*		
EXPERIENCE			
Previous experience of working with young people preferably in a school setting	*		A/I
SKILLS			
Good communication skills both oral and written	*		A/I/R
Use basic technology – computer, video, photocopier	*		A/I
Ability to build positive relationships with all stakeholders	*		A/I
Ability to work constructively as part of a team	*		A/I/R
BEHAVIOUR AND OTHER RELATED CHARACTERISTICS			
Commitment to self and team development	*		A/I
Work in ways that promote equality of opportunity, participation, diversity and responsibility	*		A/I
A commitment to abide by and promote the Academy's Equal Opportunities, Health and Safety and Child Protection Policies	*		A/I
A professional responsibility to promote and safeguard the welfare of children and young people	*		A/I
The post holder will require an enhanced DBS	*		С

Key: MOA= Method of Assessment, Ess= Essential, Des= Desirable, A= Application, I= Interview, and assessment, R = Reference, C= Certificate



ACADEMY'S STATISTICS PAGE

Academy Facts and Statistics	
Type of School	Infants
Age Range	2-7
Location	Rossington, Doncaster
Denomination	None
Co-educational or single sex	Co-educational
Number of students on roll	214
Attendance	95%
Date school established	Converted to Academy Status September 2011
School Awards	Healthy School's Award; Leading Parent Partnership Award; Active
	Mark; Financial Management Standards in Schools (FMSIS); Basic
	Skills Quality Mark (BSQM); Level 3 RHS Campaign for School
	Gardening; Arts Mark Gold.
Number of teaching staff	8
Number of support staff	11
% of students on pupil premium	44%