

Our ref: MM/EH

March 2025



**Stretford**  
**Grammar School**  
Aspirat primo fortuna labori

Dear Colleague,

**RE: Assistant Headteacher Post: Leadership Pay Spine: 11-14 (£63,815-£68,586)**

*Thank you for your interest in the advertised post.*

Stretford Grammar School is a co-educational Foundation Grammar School with ambitious students who demonstrate high levels of care and consideration towards each other and the wider community. This caring and compassionate behaviour is recognised in our Ofsted reports and frequently commented upon by visitors to the school who are struck by the courteous, purposeful, and respectful atmosphere. At the heart of the school, core values of courtesy and respect, together with our diverse community and excellent relationships, make Stretford Grammar School a unique place to learn and work.

The school's principal aim of striving for the very best for all students was confirmed in the most recent Ofsted Inspection of March 2024 which concluded that 'Stretford Grammar School is an inspirational place to learn. Pupils flourish in this warm and welcoming learning environment'. In addition, the school places great value on student participation in a broad range of curricular and extra-curricular opportunities aimed at developing life skills, leadership potential and links with the wider community. In doing so, we hope that each and every one of our students can experience success during their time at Stretford Grammar School, whether academically or through the wider provision of the school.

We are blessed with supportive parents and a committed Governing Body who work hard to ensure that every child has the potential to follow their dreams and aspirations. The successful applicant will be an innovative and skilled professional who is committed, hardworking and passionate about making a difference to the lives our students. In doing so you will be joining a school that is welcoming and inclusive, with a strong sense of community. The recent Inspection found that school supported staff to protect their wellbeing and work life balance, the HMI concluding that it was one of the most positive staff surveys they had seen.

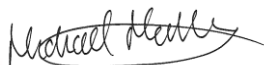
The current posts have arisen because of restructuring within the SLT team and with an eye on future staffing plans. As a result, the remit for these roles will be agreed once the successful candidates are appointed. However, the successful applicant can expect to lead and contribute to Student Development and Leadership, aspects of Curriculum, Teaching and Learning and Leadership of Student Intervention and Progress. Therefore, we are keen to hear from those candidates who have developed themselves and their expertise in these areas and who believe they can contribute to the leadership of the school at this exciting time.

In joining the school, you will play an important part as a member of a School Leadership Team which places high value on the creation of a caring and nurturing environment. This is a demanding role, but one where you will have the opportunity to shape the future of the school. Presently the school is in the early stages of the School Rebuilding Programme and consequently the successful applicant will gain valuable experience in contributing to the future development and ethos of this very special school.

**To apply for this post, please complete the School Application Form and the Equality Opportunity Form together with your letter of application. This should be no more than 2 sides of typed A4 and detail how your knowledge and experience to date meet the requirements of this demanding job description and person specification and the areas of expertise you would hope to develop further in this role.**

If you feel you have the qualities to contribute to such a community then I hope the information enclosed, and on the website, encourages you to apply to what is, I believe, a wonderful school with a special group of staff and young people.

Yours sincerely,



Michael Mullins.

Headteacher.

**Headteacher: Mr M. Mullins BA, NPQH**

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