

Chief Executive: Mr Tarun Kapur CBE Chairman: Mr Damian McGann

## **Dear Applicant**

Thank you for your interest in the position of **Teacher of History** at Dean Trust Ardwick, 345 Stockport Road, Ardwick, Manchester, M13 0LF.

Please find below a job description and person specification.

If you would like to learn more about The Dean Trust, please visit thedeantrust.co.uk.

## **Method of Application**

To apply please click on the **'Apply Now'** link on this page. All applications must be completed on line via the link. For further information please contact Emma Hurworth - HR Lead: <a href="mailto:emmahurworth@deantrustardwick.co.uk">emmahurworth@deantrustardwick.co.uk</a>

# **Closing Date**

Applications received after the closing time of 9am Friday 25th April 2025 will not be considered.

The Dean Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

If you have any questions please contact us on 0161 972 2988 or email <a href="mailto:emmahurworth@deantrustardwick.co.uk">emmahurworth@deantrustardwick.co.uk</a> Thank you again for your interest in working for The Dean Trust. We look forward to hearing from you.

#### **Human Resources Department**

Stockport Road, Manchester, M13 0LF

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The information contained below is to help staff understand and appreciate the work content of their post and the role they are to play in the operation. However, it should be noted that whilst every effort has been made to outline all the duties and responsibilities of the post, a document such as this does not permit every item to be specified in detail. Broad headings may therefore have been used, in which case all the usual associated duties are included in this job description.

Job title	Teacher of History
Reporting to	Head of History
Job purpose	The post holder will be expected to teach History to the full age and ability range.

## **Key Responsibilities: -**

- To understand, advance and act in accordance with the School's vision, values and core purpose.
- To plan their teaching to achieve progression in pupils' learning.
- To set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well focused teaching and through the development of positive and productive relationships.
- To use a variety of teaching methods, including ICT, which sustain the momentum of pupils' work and keep all pupils engaged.
- To make effective use of assessment information to inform planning and maximise pupil progress.
- To mark and monitor pupils' classwork and homework (keeping accurate records), providing constructive oral and written feedback and setting appropriate targets to maximise pupils' progress.
- To develop, evaluate and update schemes of work across all Key Stages.
- To be familiar with the statutory assessment and reporting requirements and know how to prepare and present information reports to parents.
- To be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and as part of their responsibilities implement and keep records of Individual Education Plans for pupils when required.
- To evaluate their own teaching critically and to use this to improve their effectiveness.
- To attend and contribute fully to meetings and progress evenings as required.
- To contribute to activities identified in the Faculty Improvement Plan.
- To carry out the role and responsibilities of a form tutor.
- To contribute to the planning and delivery of wider curricular activities.

## All employees have the responsibility to:

- Ensure any documentation produced is to a high standard and is in line with the brand style
- Be aware and comply with all policies and procedures relating to safeguarding, child protection, health, safety and security, confidentiality and data protection, reporting all concerns to the appropriate person
- Participate in training and other learning activities as required
- Participate in the school/academy Performance Management process
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate
- To promote the area of responsibility within the school/academy and beyond
- To represent the school/academy at events as appropriate
- To support and promote the school/academy ethos
- To undertake any other duties and responsibilities as required that are covered by the general scope of the post
- To undertake any other reasonable duties at the request of the Chief Executive Officer and Headteacher

All post holders must comply with The Dean Trust professional standards for leaders and managers. The job description will be reviewed as necessary as part of the Performance Management process and is subject to modification and amendment at any time after consultation with the post holder



Education and qualifications	Essential
Experience	Enthusiastic and excellent classroom practitioner, to be able to teach History to GCSE standard
Knowledge, skills and abilities	<ul> <li>Full working knowledge of the National Curriculum requirements for specialist subject</li> <li>To be able to work as a member of a team</li> <li>To be committed to ensuring that every pupil is given the opportunity to achieve their potential and meet the high expectations set for them</li> <li>Take responsibility for their own professional development.</li> <li>To be able to assist in the planning and organisation of school trips/visits</li> <li>Desirable</li> <li>Commitment to providing subject enhancement opportunity through the extended curriculum</li> <li>Understanding of latest research and developments in both their subject and teaching methodology.</li> <li>Confidence in using ICT to aid pupils' learning</li> </ul>
Qualities	<ul> <li>Essential</li> <li>Unwavering commitment to improving the life-chances of young people.</li> <li>To be able to work effectively with pupils, staff, parents and members of the community</li> <li>Desirable</li> <li>To be able to work with/develop our business partner links in enhancing provision for learning</li> </ul>