



PERSON SPECIFICATION
Teaching Assistant for a student with physical difficulties
NJC Scale 4

You should seek to demonstrate how you meet the selection criteria in the information you provide on your application form and in your supporting statement.

Qualifications & Knowledge

Essential

- Numeracy and literacy qualification at NVQ level 2, or equivalent, or enrolled on a course working towards this
- Teaching Assistants or equivalent qualifications or experience
- Training in the relevant learning strategies e.g. literacy
- Experience of working with young people in a diverse environment
- Awareness of current issues and trends in secondary education

Desirable

- ICT competent
- Knowledge of the needs of students with physical difficulties
- Full First Aid Certificate
- Training in safe moving and handling
- Experience in personal care

Skills and Experience

Essential

- Experience of working with students with physical disabilities
- Excellent communication skills
- Excellent inter-personal skills including the ability to handle situations with tact and sensitivity involving staff and students
- Excellent behaviour management skills
- Ability to manage and prioritise workload
- Effective use of ICT to support learning
- Understanding of relevant policies/codes of practice and awareness of relevant legislation

- General understanding of national curriculum and other basic learning programmes/strategies
- Basic understanding of child development and learning
- Ability to self-evaluate learning needs and actively seek learning opportunities

Desirable

- Experience in working with a pupil with cerebral palsy
- Experience in working with pupil's that require assistance with feeding
- Experience in working with pupil's that require assistance with transfer from a wheelchair using a hoist

General

- Demonstrate a commitment to diversity
- Display a commitment and an ability to contribute to the protection and safeguarding of children and young people
- Work as part of a team
- Demonstrate personal integrity
- Work to support the aims and ethos of the school
- Flexibility in the approach to work and the demands of the post
- Willingness to undertake professional development.
- Physically fit