

**Person Specification- Emotional Wellbeing Practitioner**

**HASMONEAN HIGH SCHOOL**

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| **Criterion** | **Essential** | **Desirable** |
| **Education/Qualifications** | * Post-graduate Diploma or Masters level in Counselling or Psychotherapy * BACP Accreditation, UKCP registration or BPC | * Further therapeutic training or qualification in working with children and young people Knowledge |
| **Knowledge and Experience** | * An understanding of the developmental, emotional, social and educational issues of children and young people * Knowledge of local mental health and CAMHS Service * Knowledge of the Children’s Act and legislation pertaining to children Experience * Minimum of 1 years’ experience of working with children and young people (final year placement experience would be counted) * An awareness of range of needs of people from diverse ethnic, cultural and social backgrounds * Good written and verbal communication skills * Recognise the TRUE aspects and influences of health and wellbeing * Know how to manage confidentiality and comply with legislation around data protection | * Recent proven successful experience working in a secondary school setting or other youth provision |
| **Skills and Attributes** | * Quickly build rapport and trust with young people as a respected champion of health * Inspire and support others to put their health and wellbeing back on track * Provide support to help others overcome the challenges they may face in making behaviour changes * Communicate and lead health campaigns that will potentially change lives * Positive communication and listening skills * Patience, tolerance and sensitivity * A mature and non-judgmental outlook * Ability to work independently * Enthusiasm * Ability to manage and train older students to act as wellbeing champions | * Proven recent success in planning and delivering workshops for young people on relevant mental health and wellbeing topics |

In addition to the candidates’ ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including - motivation to work with children and young people; ability to form and maintain appropriate relationships and personal boundaries with children and young people; emotional resilience in working with challenging behaviours; and attitudes to use of authority and maintaining discipline.