

**GARTH HILL COLLEGE PERSON SPECIFICATION (INDICATIVE)
SECOND-IN-CHARGE POST**

KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualifications and Experience	A degree in a relevant subject QTS. Good experience working in a secondary school Evidence of securing good or better outcomes for learners.	Good honours degree (2.1 or higher) in a relevant subject Excellent track record of success in securing excellent outcomes (not based solely on a set of results in one year)
Competence Summary (Knowledge, abilities, skills, experience)	A well developed understanding of current educational issues, theory and practice, with particular regard to the National Curriculum, relevant subject area, learning and personal development. Expert subject knowledge to challenge learners of all abilities and achieve high outcomes. Well developed understanding of planning and assessment techniques and how they impact on learner performance. Highly effective practitioner able to model excellence to others and help develop and improve their teaching practice. Great potential to lead, relate to, challenge, inspire, motivate staff, other adults and young people and respond flexibly and sensitively to their needs. Good understanding of the importance of child safeguarding practice and procedure (minimum basic training completed) and strong commitment to the requirements of safeguarding children and young people.	Wider knowledge of relevant policies, legislation and relevant statutory frameworks. Experience of implementing curriculum and/or relevant learning strategies especially those relating to the College's context.
Personal Professional Requirements	Suitability to work with children/young people. Able to communicate well, both orally and in writing, with others, including young people and other adults. Remain calm in challenging and pressurised situations. Work wells independently and as part of a team. Plan time effectively and meet deadlines. Strong commitment to equality of opportunity. Strong commitment to own continuing professional development and learning and that of others. Conveys high professional standards and a strong sense of personal fulfilment and achievement. Positive outlook and approach. Interested in new approaches and ideas and can bring others on board.	Evidence of continuous INSET and commitment to further professional development
Other Work Requirements	DBS clearance	