

Whitefriars School

Role Profile English Tutor

This postholder is responsible for supporting students who are below track in English so that they can fully access the curriculum

Key responsibilities

- To support students, who are below track in English, in 1:1 sessions and group sessions
- To support students to improve their communicative ability in speaking, listening, reading and writing
- To support students so that they are given the best opportunity to excel academically and socially in school without being impeded by a lack of English
- To liaise closely with the English department to help identify where interventions are required
- To liaise with the senior leadership team to timetable the interventions
- To support GCSE students (Year 10 and Year 11) with their home learning in study clubs.
- To share knowledge about progress with class teachers

Generic responsibilities

- Being a positive and dynamic role model
- Share the school's drive to improve outcomes for students who are below track in English
- Willingness to take part in coaching, mentoring and training
- A thorough understanding of safeguarding requirements

Key Accountabilities

The postholder is line managed by the Deputy Head (Curriculum)

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment



Person Specification English Tutor

Essential	Desirable
Qualifications: Very good pass in GCSE English A range of GCSEs with at least a good pass in each A-Level in English Language or English Literature (or equivalent)	
Professional Development:	
Knowledge of safeguarding matters	Willingness to undertake further training
Personal qualities: Able to build good relationships with pupils Hardworking, smart and reliable Resilient, diligent and persistent when problem solving Very well-organised Reflective and thoughtful with skills of critical analysis Proven ability to be an effective team member	

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