



Staffordshire University
Academy



2024/25

Prospectus

Welcome

A message from Staffordshire University Academies Trust (SUAT)

Staffordshire University Academies Trust's aspirations are reflected in the culture and ethos of our academies, in the way in which our communities are built upon sensitivity, tolerance and the appreciation of difference; at the heart of our work is the education of the young people in our care. Our whole Trust ethos is based on Rights, Respect and Responsibility.

We are pleased and proud to have Staffordshire University Academy (SUA) within our Trust and family of schools. We are very proud of the Ofsted GOOD overall judgement of SUA. Ofsted recognised SUA's ambitious culture and 'teaching to the top' approach and through innovations such as a research informed practice focus, SUA has developed a strong academy wide teaching team ethos. In addition, Ofsted noted that 'Pupils enjoy attending this caring school. There is a strong sense of community and togetherness'

Our commitment is to raising standards. We are committed to providing a stimulating, varied and broad education. Our academies offer a wide range of extra activities as well as good academic standards. We want our students to be genuinely involved in the life of our academies, participating in decisions, interested in their learning and valuing the opportunities they have had. We are proud of their achievements, the quality of our teaching and the pastoral care we provide. We want our young people to leave our academies with ambition, an appetite for learning and the confidence to encounter the challenges and changes that will inevitably face them.

As sponsor, Staffordshire University provides the opportunity for all pupils across SUAT to access its specialist teaching and learning facilities. SUAT academies, their staff and pupils can draw on state of the art digital technology, expert educators and world leading research to support them with their educational journey. The range of subject areas available within the University has the potential to develop opportunities that may be hard to access in other schools. The research informed approach and the record numbers of children joining SUA for this coming year indicate that significant and sustainable improvements continue to be made at SUA through the efforts of the leadership and whole staff team. We are very confident that SUA will continue to improve, expand and prosper. We are proud that SUA is an inclusive community school making a very positive contribution towards the life chances of the young people of the district.

SUA has developed very strong links with other schools and organisations, both locally, in the Trust and within the West Midlands and this outward looking philosophy places the academy at the centre of educational transformation; in line with current government policy about groups of schools working together to improve the life chances of all youngsters.

SUA is committed to ensuring positive outcomes for its young people through an exciting and engaging curriculum that is linked to career pathways. I hope that you will consider SUA as a place for your child to study. Whatever your decision, I would like to wish you good luck with your child's future studies.

Dr James Capper
Chief Executive Officer, Staffordshire University Academies Trust



What's inside?



Welcome

We are delighted to welcome you to SUA. We are committed to providing a nurturing and stimulating environment where students can reach their full potential.



Our vision

We believe in empowering students to reach their full potential and achieve their dreams. Our commitment to academic excellence, personal growth and community engagement provides a strong foundation for success.



Curriculum

We offer a comprehensive curriculum designed to challenge and inspire students. Our lessons encourage critical thinking, inspire and enable creativity, while fostering a love of learning.



Culture

We have an inclusive culture that values academic achievement, personal growth and community engagement. Our academy is a place where students feel safe, supported and inspired to reach their full potential.



Communication and support

At SUA, we prioritise open and effective communication among all members of our community. We believe that strong communication is essential for promoting a positive and supportive learning environment.

Principal's welcome



Here at Team SUA we make a difference. We are proud to be part of Staffordshire University Academies Trust (SUAT). Our family of twenty-one schools has a collective mission to 'Achieve Better Outcomes' for everyone.

SUA is a 'Good' school, as recognised in our most recent full Ofsted inspection last autumn. Our mission is to ensure that all students are able to achieve the very best life chances. Standards are high. Our students follow a simple RESPECT code which instils the right level of focus for the very best learning to occur.

We were delighted to have achieved a 'Good' judgement in all areas. Ofsted reported, 'Leaders have driven significant improvements, including in the curriculum, behaviour and attendance.' 'The school has high expectations for pupils' behaviour and pupils live up to these. They are respectful and well mannered.'
October 2023

Personal Development coupled with our strong pastoral care is recognised as an important strength for our students. This recognition should fill families with the confidence to consider SUA as the right choice of secondary school. We are really proud of Team SUA and we are all excited to be a part of it. Evidence of our continued success is the confidence of our local and wider communities. We now have more children than ever before joining Team SUA from across Cannock and Rugeley. Our daily coach service has offered an opportunity for more families to consider SUA. These are exciting times to join and be part of our Team! Numbers joining SUA are at a record high, with our incoming Year 7 being our largest this September with over 170 students.

We underpin everything on our three academy values 'Aspire, Believe, Achieve!' We are innovative in our approaches to teaching and learning, sourcing ideas from international practices. We believe it is all working too as Ofsted stated, 'The curriculum has undergone significant positive change and careful consideration has been given to what pupils will learn and when...pupils benefit from a well-sequenced curriculum.' We expect our students to be engaged with the curriculum, in a creative and innovative way, but not forgetting about the core values of education, ensuring they are equipped with skills necessary in today's modern world. You can see this in action within our classrooms; the hard work of our students is paying off.



Successful learning is supported by having strong partnerships and we work to achieve this through excellent communication between the academy, parents, governors and the local community.

Once again, this year we continue our strong partnership with the Birmingham Repertory Theatre and with many local businesses who enrich the experiences of our students with once in a lifetime opportunities. Last year, ninety students Year 7 students went on an overnight residential to London and nearly fifty students went on our first visit to Barcelona. We already have a visit to France next summer and Washington and New York in 2026 to look forward to. We continue to constantly explore other opportunities to provide additional enrichment for our students.

We are delighted to invite you to visit our academy to share with you all of the fabulous opportunities we have on offer. Come and take a look at SUA to see why our offer should be considered by your family.

Rowena Hillier

Principal

Staffordshire University Academy

Our vision



At SUA we are committed to providing the best life chances for all of our students. Our engaging and challenging curriculum inspires all of our students to **Aspire, Believe, Achieve!**

The academy embeds in the character of our students fundamental values of democracy, freedom and a wider understanding of different faiths and beliefs; celebrating diversity through our unique CHARACTER programme. Students develop an understanding of the clear link between rights and responsibilities and know the difference between right and wrong. Students learn to be reflective and are taught the importance of respect and tolerance towards others.





Why choose SUA?

Students joining us in Year 7 can expect to be supported throughout their journey and have access to a range of different opportunities to prepare them for their life beyond SUA.

Students are supported throughout the academy to improve and achieve their potential through: a range of personalised support; interventions; strong careers guidance; educational visits and excellent pastoral care. Students are supported to ensure that they attain the best possible outcomes in line with their peers all around the country. Students are encouraged to reflect on their own practice as well as being guided into the options available beyond their academy life. It is important that students have all of the tools required to succeed in life.

As outcomes at SUA are continually improving, so are the number of students continuing into our sixth form, SUA6. Many students from Year 11 continue their studies in SUA6 where they receive the support needed to ensure they can thrive. Students leave SUA to move into higher education establishments, begin apprenticeships or join the workforce. Students from SUA can be found continuing their studies all over the country including universities in Durham, Nottingham, Aberystwyth, Sheffield, Birmingham and Staffordshire University.

Partnerships

The logo for 'the Rep' is displayed in white text on a dark blue rounded square background. The word 'the' is in a smaller, lowercase font above the word 'Rep', which is in a larger, stylized serif font.

Over the past seven years we have developed close links with The Birmingham Repertory Theatre where key stage 3 students participate in a series of workshops hosted at the academy, to perform and watch others. This culminates in an exciting day out at the theatre performing and watching an annual Christmas show as well as having the opportunity to perform on stage! With our artist in residence, students get to learn theatrical skills as well as develop their self-confidence, resilience and communication skills. This unique and revolutionary partnership is just one of the ways we celebrate the arts as part of our curriculum offer at SUA and has helped contribute to the success of our amazing annual academy show.

The logo for Staffordshire University features a stylized 'S' and 'U' icon above the text 'STAFFORDSHIRE UNIVERSITY' in a sans-serif font, all on a dark blue rounded square background.

We are proud to have close links with our sponsor Staffordshire University. Each year, students from all year groups are given the opportunity to attend workshop and seminars, visit the different campuses and experience some of the innovative work that the university is renowned for. Two years ago we were delighted that our students were asked to the formal opening of the University Catalyst building in Stoke-on-Trent.

The logo for Higher Horizons+ features a large 'H' followed by three small squares, with the text 'Higher Horizons+' below it, all on a dark blue rounded square background.

Higher Horizons are an organisation, based at Staffordshire University, that deliver impartial higher education outreach to schools across Staffordshire, Shropshire and Cheshire. They work with our academy to provide a multi-intervention programmes for all students. Our students will have the opportunity to visit the university campus, have meaningful encounters with employers and be part of attainment raising provisions such as White-Water Writers and the Limitless Literacy Club. Higher Horizons aims to raise aspirations and reduce barriers for students considering going to university.

The logo for School Games features the words 'SCHOOL GAMES' in a bold, white, sans-serif font on a dark blue rounded square background.

SUA are proud to be the School Games Organiser for Cannock and Rugeley. The 'School Games' is a project funded by Sport England and delivered by the Youth Sport Trust which aims to create a high quality competition calendar that gives young people the chance to take part in enjoyable and meaningful sports competition with an emphasis on inclusion and participation for all. We work closely with the Youth Sport Trust England and other national governing bodies to ensure that our students have the best sporting opportunities available to them.

Outside the academy

SUA students have the opportunity to travel to some amazing places! We offer opportunities not just to learn new skills such as drama workshops at Birmingham Repertory Theatre, volunteer in our local community in Hednesford but to explore our capital city, London, experience French culture in Paris, appreciate the amazing architecture in Barcelona and broaden their minds in the United States of America.



Curriculum



At SUA we aim to give our students the greatest teaching and learning experience. Lessons are planned to be thought-provoking and generate curiosity and inspiration. Students are taught to achieve the highest degree of knowledge and skills and are encouraged to demonstrate this to a sophisticated level. Our curriculum planning has six key priorities that focus on the learning, enjoyment and success of all students.

In key stage 3, lessons will focus on teaching through mastery and will be challenging for all students. Learners in Years 7, 8 and 9 should leave mentally exhausted through the passion that has been bestowed upon them from our teaching. During key stage 4, students enter the qualifications phase of their learning; throughout Years 10 and 11, students are given opportunities to deepen their thinking with a series of application tasks and challenging activities to match the rigour required of them for their exams. At SUA we are relentlessly focused on making our students lifelong learners. You can find out what your child will be learning across the academic year on our website for all subjects.



KS3

The curriculum offered in key stage 3 is varied and offers a breadth of experience and exposure to a range of knowledge. Informed by the National Curriculum, our academic provision is strategically planned to ensure high standards of learning in core subjects as well as religious education, modern foreign languages and the arts.

The focus in key stage 3 is to ensure a nurturing learning environment with a strong focus on developing learning strategies, an academic sense of curiosity, as well as offering a broad and balanced curriculum. This provides a foundation for excellent progress across the seven-year journey with SUA. Each department offers an exciting, balanced and challenging curriculum, written by our teachers for our students.

We take enormous pride in providing a high standard of pastoral care and guidance which complements the work in classrooms and ensures a safe, inclusive and productive environment for our students.

KS4

The transition from key stage 3 to key stage 4 is a critical stage in a student's educational journey. Key stage 4 is a pivotal moment where students embark upon a more specialised and focused phase of their studies. It is a time when students follow their GCSE subject choices, shaping their academic path and future career prospects.

Our pastoral team will provide guidance, support and resources to help students make informed choices and adapt to these increased academic demands. It is a journey marked by challenges and growth and we are committed to empower students to take ownership of their learning and navigate this critical phase with confidence and determination.





English

The English department is dedicated to nurturing curious minds and fostering a love of all things literary! Our aim from Year 7 through to Year 13 is to explore a wide range of texts that not only engages our students' minds but which also prepares them for the wider world. We have tailored the curriculum to build upon their prior learning, promote deep thinking and ensure swift progress in key skills. Students will study exciting texts such as Othello, Animal Farm, Blood Brothers, non-fiction texts and poetry. Our aim being for students to develop their appreciation of their literary heritage whilst facilitating keen, independent lifelong learners.

KS3

Curiosity and
discovery!
You will enjoy sci-fi,
poetry and modern
drama

KS4

Challenging content,
new ideas and
independent learning
prepares you for
your GCSE language
and literature
qualifications

KS5

Autonomous learning
and academic
excellence underpins
your A-Level study
with challenging texts
and critical analysis

Maths

Our curriculum aims to not only develop fluency in the fundamentals of mathematics, but also strives to foster an enduring passion for the subject. Lessons are taught using a mastery approach to learning with many skills introduced using concrete apparatus to aid fluency in answering questions. Students' skills are developed to ensure they are fluent in the language of maths and their learning is extended to gain confidence with reasoning and solving problems by independently applying their mathematical knowledge.

The progress of all students is paramount to staff and we offer a variety of enhancement programmes in order to help every student achieve their full potential. We also deliver a wide range of exciting extracurricular activities that enable students to further engage in mathematical interests, including UK wide competitions, in-house challenges and maths clubs. Our maths clubs are designed to encourage self study for students.

KS3

Students will develop the skills and fundamental building blocks needed to succeed in maths

KS4

Increasing challenge to ensure our students have the mathematical skills needed to succeed in their GCSEs and in daily life

KS5

Delving into the mechanics of mathematics and developing an extensive knowledge of the subject





Science

The science curriculum provides students with the foundations to understand the inner workings of our world using scientific processes and concepts from all fields of endeavour. We provide the opportunity for students to explore a number of pathways suited to the ability of each individual. There is an emphasis on developing both scientific enquiry skills and practical skills and students are encouraged to consider the links between concepts learnt in the classroom and their everyday life.

A wide variety of extracurricular opportunities are available for all year groups to enable students to explore scientific themes in different contexts.

KS3

At SUA we learn the fundamentals of science through a thematic approach

KS4

Separate sciences studied by all to maximise opportunities for our students

KS5

We use both A-Levels and vocational subjects to allow students to access their next steps

Humanities

In the humanities faculty, students engage in an exciting range of subjects which work together to open their minds and broaden their horizons. The subjects give students the tools they need to understand and succeed in an evolving and dynamic planet. The humanities curriculum is designed to encourage students to develop their curiosity about the world's identity and how that identity is formed and transformed. The subjects that are studied are:

- History: Students delve into the past and learn how events that have happened through history have shaped the world we live in today.
- Geography: Students investigate how and why the world around them changes.
- RE: Students cover the study of philosophy, morality and varying religious beliefs.

KS3

Giving students a sense of awe and wonder about the world and its inhabitants

KS4

Adding a depth of knowledge to the questions students have about the world's identity

KS5

The symbiosis of all of the subjects within humanities and gaining the wider context needed for further academic study





Creative

Creative studies at SUA offers a broad and comprehensive curriculum that enriches our students and encourages them to delve into their curious minds ensuring they strive to become lifelong learners. Through art, catering, DT, drama and music, students observe, select and interpret imagination to comprehend the world and find their unique 'voice'. Offering outstanding practical spaces and equipment, such as a full iMac computer suite, our students are encouraged to further their aspirations both nationally and internationally during their seven-year journey with us.

KS3

Weekly lessons covering a vast array of topics that challenge perceptions and encourage unique thinking

KS4

Delving deep into your chosen subject to enhance knowledge and develop future career skills

KS5

Increased ownership of learning allows you to exhibit creativity and deepen forms of human expression

Physical Education

P.E. and sport at SUA is committed to inspiring, motivating and challenging our students into becoming curious and independent learners. Our curriculum provides our students with a structured, progressive and cohesive learning experience which embeds the knowledge and understanding needed whilst also promoting health, wellbeing and their development. We promote enjoyment through a rich and varied programme of sports and physical activities. Students develop transferable skills to achieve well in sport, at the academy, through to employment and discover a love of healthy active living that will last a lifetime.

KS3

Core PE lessons taught through the 'Head, Heart, and Hands' pathways

KS4

Core PE lessons to promote enjoyment, development of transferable skills and a love of healthy active living as well as qualifications in sport and health

KS5

Theory underpins your Level 3 studies of sport and health developing an in-depth knowledge of the different disciplines



CHARA

At Staffordshire University Academy we aim to nurture all students to ensure they are happy and confident learners. Through an environment that provides inclusive learning opportunities for all; they can achieve their personal best and aspire to be successful in the future.

Students will learn to be reflective and be taught the importance of respect and tolerance for others. Young adults leaving SUA will contribute positively to the local community and be fully prepared for life in modern Britain.

We will instil the fundamental values of democracy, freedom, a wider understanding of different faiths and beliefs; celebrating diversity. Students will appreciate the clear link between rights and responsibilities and know the difference between right and wrong.

Character Education is an approach to developing a set of values, attitudes, skills and behaviours that support young people's development and contribute to their success in school and in adult life. These qualities include respect, leadership, motivation, resilience, self-control, self-confidence, social and emotional skills and communication skills.



CAREERS

Outstanding careers advice and guidance recognised by the Quality in Careers Mark; a national qualification acknowledging schools offering the best provision supported through the curriculum



ASPIRATIONS

Our students dreams and aspirations are regularly discussed and utilised to ensure our curriculum offer and enrichment opportunities offer them the best chance to realise these



HEALTH

Teaching our students how to live healthy lives by making informed choices about their diet, exercise and recreational choices



RESPONSIBILITY

We teach our students the importance of responsibility and help them to become responsible citizens

ACTER



ACTIVE

Physical activity plays an essential role in peoples lives and is also an important factor in helping students stay focussed and engaged in their learning



EMOTIONAL INTELLIGENCE

We build the resilience of our students to have the capacity to express their emotions appropriately and to recognise and support the emotions of others



CITIZENSHIP

Now, more than ever, we teach the next generation what it means to be an active citizen and how to play their role in the future



RELATIONSHIPS

Our relationships, sex and health education is delivered through our CHARACTER programme



TOLERANCE

By teaching our students about different cultures, faiths and religions we promote tolerance and respect





SUA6

Our sixth form offers a broad range of subjects in both vocational and academic subjects. Expert teaching and learning, coupled with extensive support means students leave our sixth form with the skills, qualities and qualifications needed to take their next step, whether that is university, further training or employment.



SUA6 students are given their own space in the academy to study and work collaboratively with their peers. All students take part in an extensive enrichment programme designed to meet their needs including a number of visits, external speakers and opportunities to build an impressive portfolio of experiences.

Our football programme is open to Post-16 students regardless of abilities. The course is designed and delivered by a former Derby County professional footballer who is uniquely placed to be able to provide high quality coaching and other exciting opportunities.

Our SUA6 students are brilliant role models for our younger students and the results that they achieve continue to improve year on year. Our links with Staffordshire University means that we are able to offer a unique insight into life beyond sixth form study. Many of our students continue their educational journey and benefit from taster days and other experiences offered by Staffordshire University.

At SUA6 we believe that success is not just measured on results day but in the fact that we are creating well-rounded individuals who will be successful in the wider community. Our leadership programme allows students to make a difference. The students on our Junior Leadership Team (JLT) create, coordinate and collaborate on enrichment activities such as leading committees in curriculum, sport, wellbeing and academy duties. These provide great opportunities to develop transferable leadership skills for their future. JLT members also mentor younger students from across the academy with literacy and numeracy activities.

Dr. Silcock
Head of SUA6



Culture



Wellbeing and Engagement

At SUA, we believe that success goes beyond academic achievement. Our curriculum complements our exceptional pastoral care, creating a nurturing and supportive environment that prioritises students' emotional wellbeing. Allowing students to truly thrive, we have robust pastoral, inclusion and SEND teams who are all committed to fostering student character development and overall wellbeing.

We guide, support, and encourage our students every step of the way on their journey from Year 7 to SUA6. We believe passionately that student wellbeing is as important as academic support, and is key to the warm, inclusive relationships and sense of community that defines SUA. Our students leave as confident, compassionate, thoughtful individuals, prepared to tackle their future with resilience and determination.

- Charity fundraising - Our work to support a range of local, national and international charities is outstanding. In 2023-24 Team SUA raised over £4200 for good causes.
- Careers - All students receive comprehensive career advice guidance and support during their seven-year journey through SUA.
- Rewards - Using Class Charts students receive regular reward points that they can spend in the academy shop.
- Tutor programme - An opportunity for all students to check in with their tutor on a daily basis, supporting our 'Form Tutor First' approach.
- 'Pupils receive the right help at the right time...Pupils appreciate this support. As a result, pupils behave well...Pupils are positive about their life at school. They feel happy and safe.' (Ofsted, 2023)





Resources

SUA is about far more than the fantastic facilities that we have available. Our unique offer, ranging from our revolutionary curriculum through to our outstanding pastoral care, ensures our students are given individualised support to realise their potential. We believe in all of our students' individual abilities and we consistently go above and beyond to offer them the best possible life chances. To support all of our students we offer the following:



Bus service from Rugeley
Minibus travel from
Cannock area



Free locker
for every student at SUA



Free uniform for every
new student

Student support

Support for those children with additional needs is offered to students through the academy's student support team. Interventions take place to support students with their literacy, numeracy and social needs. SUA offers exceptional links to outside support agencies for our students, their families and the wider community. SUA commissions professional counselling services through MIND to ensure that students welfare and wellbeing is at the forefront of everything we do. A healthy Team SUA is a high performing Team SUA!

- **Individualised Education Plans:** For students with special needs, IEPs outline specific accommodations and modifications to help them succeed academically and socially.
- **Mentorship Programmes:** Connecting students with mentors can provide them with guidance, support and role models.
- **Parent communication:** Parents and teachers can help identify areas where children may need additional support and develop strategies for addressing these needs.

Academy Day

At SUA, we have carefully designed our academy day to provide a balanced and enriching learning experience. While the overall schedule remains consistent throughout the week, we have implemented a flexible approach to accommodate specialised classes and extracurricular activities. On Mondays, Tuesdays and Wednesdays, our slightly longer days provide ample time for learning allowing students to engage in their specialised subjects and delve deeper into their areas of interest. On Thursdays and Fridays, we have a slightly shorter academy day to ensure that our students have the opportunity to thrive academically with wellbeing in mind. The shortened days enable some students to attend extracurricular activities where they might not have done previously.

Monday, Tuesday and Wednesday

Time	Year 7, 9 and SUA6	Year 8, 10 and 11
8:00 - 8:30	Breakfast Club	
8:30 - 9:35	Period 1	
9:35 - 10:40	Period 2	
10:40 - 11:05	Break - Canteen and Canopies	Tutor/Assembly
11:05 - 11:30	Tutor/Assembly	Break - Canteen and Canopies
11:30 - 12:35	Period 3	
12:35 - 13:40	Period 4	
13:40 - 14:15	Lunch - Canteen, Hall, Canopies	
14:15 - 15:20	Period 5	
15:20 - 16:20	Extracurricular Activities and Brain Boost Sessions	

Thursday and Friday

Time	Year 7, 9 and SUA6	Year 8, 10 and 11
8:00 - 8:30	Breakfast Club	
8:30 - 9:30	Period 1	
9:30 - 10:30	Period 2	
10:30 - 10:45	Break - Canteen and Canopies	Tutor/Assembly
10:45 - 11:00	Tutor/Assembly	Break - Canteen and Canopies
11:00 - 12:00	Period 3	
12:00 - 13:00	Period 4	
13:00 - 13:30	Lunch - Canteen, Hall, Canopies	
13:30 - 14:30	Period 5	
14:30 - 15:30	Extracurricular Activities and Brain Boost Sessions	



Extracurricular

Extracurricular activities play a vital role in a well-rounded education. These can provide students with opportunities to explore their passions, develop new skills and build lasting friendships. Whether it is a sport, a club or community service, extracurricular activities foster creativity, teamwork, and leadership qualities that are essential for success in both academic and personal pursuits. We offer a wide range of extracurricular activities to cater to a range of interests, ensuring that students have the chance to thrive beyond the classroom.



Numerous sporting opportunities allow our students to enrich themselves further in their favoured sports. Our facilities allow for multiple sessions to run simultaneously and give students access to a plethora of choice throughout each week. Inter-tutor competitions add further interest across the year and all culminate with our annual sports day.



Brain Boost is dedicated to enriching and solidifying our students' knowledge as they continue their journey and development into lifelong learners. Sessions are purposeful and structured from an evidence informed approach which seeks to support the retention of key concepts for the subject.



Each year SUA proudly presents our interpretations of notable musical theatre productions. Students of all age ranges get to experience the thrill of performing on stage with fellow members of Team SUA! From true to life audition processes to post-production celebrations, students gain a great experience and insight into the industry and the world of theatre.



Our extracurricular offer at SUA is supported by all departments across the academy. The Duke of Edinburgh award has recently been launched to offer the opportunity for further enrichment; this will continue to develop year-on-year.



Student Leadership

Elections take place each year for the Academy Council who are active in contributing to academy life. Student voice is taken seriously here at the academy and is regularly gathered on issues such as: teaching and learning; personal development; food; uniform and charitable endeavours. Events that raise money for charities occur throughout each year: Children in Need, Macmillan coffee mornings, Comic Relief and Sports Relief are just a few examples. Students also nominate additional charities through the Academy Council and collections are made allowing Team SUA to all participate, taking pride in our local community and supporting a vast range of charities.

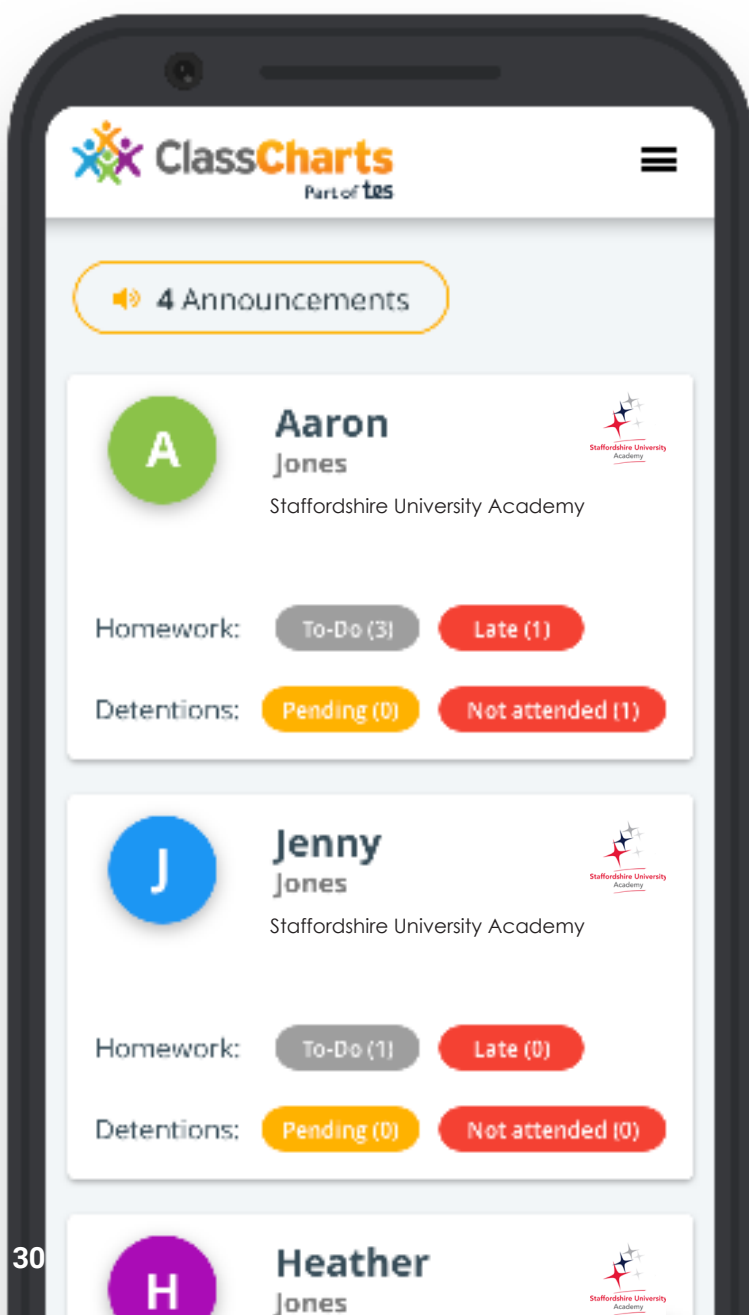
Students have participated in local arts projects with companies such as the Birmingham REP Theatre and students at SUA this year were successful in completing a local community project with Cannock Chase District Council, which culminated in students creating a film piece with other local schools which will be used as a vehicle to bring about change in the community. Each year students represent the academy at local events and host a Christmas party for our local elderly community. All of these activities contribute to the development of pride; being proud to be part of the SUA community, ensuring thoughtfulness and RESPECT are understood by all.



Communication and support



We are strong believers in the power of an effective partnership between the academy and home and as such we have extensive communication with our families. As well as regular calls from form tutors, parents and carers can expect to be kept updated of all the developments at the academy through our highly active social media channels and Class Charts.



Class Charts

Receive real-time updates of your child's rewards points and get a regular peak into the amazing things we have going on at the academy every day. We know how important it is for families to be kept informed of their child's progress and we are confident you will be pleased with what we offer.

ParentPay

As with many schools we use the ParentPay system for purchases through the academy – this includes food, visits or equipment. If you already have an account, you can simply transfer your child to SUA with ParentPay and continue using this as you already have done. If you do not have an account, we can support in setting this up when your child starts here with us.

For all updates follow our official Facebook page

What did Ofsted say?

SUA was proud to be awarded a 'Good' judgement in October 2023, by Ofsted inspectors for the first time in its history.

The academy has been on a transformational journey, which has resulted in positive change in the curriculum and culture, as recognised in the Ofsted report. In recent years, through the extensive work and the aspiration of academy leaders, staff, students, with the support of Staffordshire University Academies Trust, the academy finally received the recognition it deserves from Ofsted, rating it as 'Good' alongside its neighbouring high schools.

The logo features three stylized human figures in yellow, holding hands, positioned above the word 'Ofsted' in white. Below 'Ofsted' are the words 'Good' and 'Provider' stacked vertically, also in white. The entire logo is set against a dark blue rounded rectangular background.

Ofsted
Good
Provider

'The academy is caring with a strong sense of community'

'Students take part in a wide range of extracurricular activities, charity and community initiatives'

'Students receive a good quality of education'

'Students are well-behaved, respectful and well-mannered'

'Leaders have driven significant improvements in curriculum behaviour and attendance'

Ofsted 2023



Aspire, Believe, Achieve!

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Staffordshire University
Academy

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