

## St John's CE Primary School

### Class Teacher: Person Specification

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> </ul>	<ul style="list-style-type: none"> <li>• Good honours degree.</li> <li>• Commitment to further professional development</li> </ul>
<b>Experience</b>		<ul style="list-style-type: none"> <li>• Experience of working with KS1 and KS2 children.</li> </ul>
<b>Professional Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Understand the importance of culture and ethos and how this impacts on morale, high expectations and standards.</li> <li>• To have a clear understanding of the National Curriculum and its application.</li> <li>• The ability to motivate and inspire pupils.</li> <li>• A thorough knowledge and understanding of strategies that ensure effective teaching and assessment of pupils of mixed ability.</li> <li>• the monitoring, assessment, recording and reporting of pupils' progress;</li> <li>• The ability to work effectively as part of a team.</li> <li>• Understand when and how to seek advice and support.</li> <li>• A knowledge and understanding of effective inclusive practices and current safeguarding procedures.</li> <li>• A willingness to keep up to date in subject knowledge and national developments.</li> </ul>	
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Good interpersonal skills.</li> <li>• The ability to communicate effectively orally and in writing to a range of audiences.</li> <li>• The ability to plan, organise, prioritise and meet deadlines.</li> <li>• The ability to teach a wide range of subjects across the primary age range.</li> <li>• The ability to create a happy, challenging and effective learning environment.</li> <li>• Competent in the use of ICT.</li> </ul>	
<b>Abilities and Attributes</b>	<ul style="list-style-type: none"> <li>• Being committed to raising the levels of achievement of children of all abilities and from all backgrounds.</li> <li>• The ability to inspire the confidence of others.</li> <li>• The ability to develop and maintain good relationships with staff, parents, pupils, governors and the community.</li> <li>• Being committed to personal development as a professional.</li> <li>• The ability to reflect on personal practice and identify areas for improvement.</li> <li>• Being approachable, caring, empathetic and calm under pressure.</li> <li>• Being creative, enthusiastic and proactive, keen to embrace new ideas and challenges.</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to support and effectively deploy Teaching Assistants within a team to support teaching and learning.</li> <li>• A willingness to work throughout the primary school.</li> <li>• A willingness to contribute to other areas of school life</li> </ul>