

Job description

Agency	Department of Education	Work unit	Curriculum Pedagogy and Assessment 7-12 and Bilingual and Cultural Learning
Job title	Teaching and Learning Advisor – Languages 7-12	Designation	Senior Teacher 2
Job type	Full time	Duration	Fixed to 18/04/2025
Salary	\$134,799	Location	Darwin
Position number	37860	RTF	264312
		Closing	30/03/2023
Contact officer	Natalie Banks – Curriculum, Pedagogy and Assessment 7-12 Director on 08 8944 9251 or natalie.banks1@education.nt.gov.au		
About the agency	https://education.nt.gov.au/		
Apply online	https://jobs.nt.gov.au/Home/JobDetails?rtfld=264312		

Applications must be limited to a one-page summary sheet and detailed resume

Information for applicants – inclusion and diversity and Special Measures recruitment plans

The NTPS values diversity. The NTPS encourages people from all diversity groups to apply for vacancies and accommodates people with disability by making reasonable workplace adjustments. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Under the agency's Special Measures recruitment plan eligible Aboriginal applicants will be granted priority consideration for this vacancy. For more information on Special Measures plans, go to the [OCPE website](#).

Primary objective

As a member of Secondary Years and Post School Pathways (SYPSP) you will lead, coordinate and implement systemic policy and strategy to improve student outcomes. This position uses knowledge, skills and understanding of curriculum, teaching, learning and assessment to provide advice, professional learning, capacity build and develop resources.

Context statement

Teaching and Learning Services (TLS) provides a holistic range of culturally responsive services and support to early childhood settings and schools to maximise outcomes for Territory children and young people. This includes services and support for quality teaching and learning, transition support, early childhood quality and integration, and policy coordination. TLS also strategically implements government priorities, provides advice to the Minister and the department's senior executive, and engages with a broad range of stakeholders to benefit our clients.

Key duties and responsibilities

1. Provide support to schools in teaching, learning and assessment to improve learning language outcomes and post-school pathways for secondary students in Northern Territory schools.
2. Build capacity of school staff through coaching and mentoring to deliver differentiated programs that are flexible and responsive to school contexts with a particular focus on secondary Australian Curriculum (AC) and aligned South Australia Certificate of Education (SACE) curricula relating to Languages, including the role of Vocational Education and Training (VET).
3. Use data literacy practices to inform and implement professional learning in order to achieve organisational outcomes.
4. Develop and maintain comprehensive and effective professional networks and collaborative partnerships in order to achieve outcomes.
5. As a member of the Secondary Years and Post School Pathways provide accurate and authoritative information to executive and contribute to service delivery through an integrated team approach optimising organisational performance for years 7-12 and departmental policies.

Selection criteria

Essential

1. Demonstrated experience in coaching and mentoring to implement evidence-based differentiated programs and/or projects in school contexts with a focus on sustainability and continuous improvement.
2. Demonstrated ability to work effectively and collaboratively in and across teams in order to achieve agreed outcomes.
3. Demonstrate high level of interpersonal, communication and negotiation skills including demonstrated cross-cultural skills, to build and maintain effective networks to maximise organisational goals and continuity of performance across years 7-12 for urban, regional and remote school contexts.
4. Experience in leading and evaluating professional learning for curriculum, teaching, learning, and assessment, including quality assurance processes.
5. A sound knowledge and understanding of the national strategic policy and practice issues associated with the 7-10 Australian Curriculum, Northern Territory Certificate of Education (NTCET) and VET.
6. Recent and relevant expertise in Languages using the AC and SACE curriculum across years 7 to 12, in remote, regional and/or urban contexts.

Further information

- The successful applicant must be registered, or have the ability to register, with the Teacher Registration Board of the Northern Territory, and possess a current Working with Children Clearance Notice (Ochre Card).
- Office-based conditions apply to this position.
- This position is required to travel to all areas of NT including travel in light planes and 4WDs.

Approved: March 2023

Sue Healy, Senior Director Secondary Years and Post School Pathways