



SEND TEACHER PERSON SPECIFICATION

	Essential	Desirable
Qualifications	Qualified Teacher Status (QTS): A recognised teaching qualification with current certification to teach in the relevant education sector (e.g., primary or secondary).	Additional specialist qualification in SEND. Training in specific interventions (e.g. PECS, Makaton, Team Teach, Thrive or similar). First aid or medical training.
Knowledge	Up to date knowledge of SEND Code of Practice: Strong understanding of the SEND Code of Practice and relevant statutory requirements, ensuring compliance with the legal framework. Graduated Approach to SEN Support: Experience in implementing the graduated approach to SEND support, including identification, assessment, provision, and review of support for students. Working knowledge of national curriculum and other relevant learning programmes/ strategies. Understanding of principles of child development and learning processes.	Knowledge of EHCP processes.
Relevant Experience	Working with or caring for children and young people with additional or complex needs (e.g. ASD, ADHD, SEMH, communication difficulties)	Experience working in a specialist or inclusive setting. Experience working with children of relevant age. Experience in working in another service to young people.

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Skills	<p>Excellent communication and teamwork skills.</p> <p>Adaptability and Creativity: Ability to develop and implement creative teaching strategies and interventions to support the learning and development of SEND students in an inclusive setting.</p> <p>Ability to self-evaluate learning needs and actively seek learning opportunities.</p> <p>Ability to relate well to children and adults and build positive and trusting relationships with pupils.</p> <p>Able to work constructively as part of a team, understanding classroom roles and responsibilities and own position within these.</p> <p>Able to prioritise tasks and act on own initiative.</p> <p>Able to motivate and encourage children to develop to their full potential.</p> <p>Commitment to safeguarding and inclusion.</p>	<p>Can use ICT effectively to support learning.</p> <p>Use of other equipment technology – video/DVD, photocopier.</p>
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YST INCLUSION SCHOOLS

