



SEND TEACHER PERSON SPECIFICATION

	Essential	Desirable
Qualifications	<p>Qualified Teacher Status (QTS): A recognised teaching qualification with current certification to teach in the relevant education sector (e.g., primary or secondary).</p>	<p>Additional specialist qualification in SEND.</p> <p>Training in specific interventions (e.g. PECS, Makaton, Team Teach, Thrive or similar).</p> <p>First aid or medical training.</p>
Knowledge	<p>Up to date knowledge of SEND Code of Practice: Strong understanding of the SEND Code of Practice and relevant statutory requirements, ensuring compliance with the legal framework.</p> <p>Graduated Approach to SEN Support: Experience in implementing the graduated approach to SEND support, including identification, assessment, provision, and review of support for students.</p> <p>Working knowledge of national curriculum and other relevant learning programmes/strategies.</p> <p>Understanding of principles of child development and learning processes.</p>	<p>Knowledge of EHCP processes.</p>
Relevant Experience	<p>Working with or caring for children and young people with additional or complex needs (e.g. ASD, ADHD, SEMH, communication difficulties)</p>	<p>Experience working in a specialist or inclusive setting.</p> <p>Experience working with children of relevant age.</p> <p>Experience in working in another service to young people.</p>

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Skills	<p>Excellent communication and teamwork skills.</p> <p>Adaptability and Creativity: Ability to develop and implement creative teaching strategies and interventions to support the learning and development of SEND students in an inclusive setting.</p> <p>Ability to self-evaluate learning needs and actively seek learning opportunities.</p> <p>Ability to relate well to children and adults and build positive and trusting relationships with pupils.</p> <p>Able to work constructively as part of a team, understanding classroom roles and responsibilities and own position within these.</p> <p>Able to prioritise tasks and act on own initiative.</p> <p>Able to motivate and encourage children to develop to their full potential.</p> <p>Commitment to safeguarding and inclusion.</p>	<p>Can use ICT effectively to support learning.</p> <p>Use of other equipment technology – video/DVD, photocopier.</p>
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