MALVERN
COLLEGE HONG KONG
香港墨爾文國際學校



Prospectus

2020-21

Sapiens Qui Prospicit
Wise is the Person Who Looks Ahead

The Malvern College Family of Schools

UK • HONG KONG • CHENGDU • QINGDAO • EGYPT

About
Malvern College Hong Kong

3 Fo Chun Road, Pak Shek Kok
New Territories, Hong Kong



"We view mutual respect between pupils and teachers as a hallmark of a good school and place great emphasis on creating an environment where this can be lived on a daily basis."

Dr Robin A. Lister

Malvern College Hong Kong was awarded a greenfield site adjacent to the Hong Kong Science Park through a highly competitive allocation process. The school opened its doors in August 2018 and will ultimately provide 1,200 places for both primary and secondary pupils.

The campus is easily accessible by private or public transport. An extensive compulsory school bus service is in operation.

/about-us



Welcome from the Founding Headmaster

Dear Parents

First and foremost, thank you for considering Malvern College Hong Kong as a school for your child. As a parent myself, I relate to the importance that this decision has for you. We share your concerns about your child's educational wellbeing, and it is with this in mind that we have set out to build a caring, supportive and ambitious learning environment.

A Malvern education is about educating the whole person. Academic achievement alone will not suffice to be successful in school, university and beyond. Only an education of mind, body and heart enables young people to confront and succeed in our rapidly changing world. By uniquely combining academic excellence, extensive co-curricular activities and strong pastoral care, we enable Malvern pupils to maximise their academic potential, develop their talents and personal interests, and flourish as individuals.

As the Founding Headmaster of Malvern College Hong Kong, I am immensely proud of our achievements since we opened our doors in August 2018. We have built a thriving, vibrant school community that is growing into the space of our state-of-the-art campus. The Malvern spirit has well and truly begun to establish itself!

Please visit us to see our fantastic facilities, and experience the warmth and enthusiasm of our pupils and staff. I also invite you to consult the QR code below to learn more about Malvern College Hong Kong and what a special place it is.

Dr Robin A. Lister
Founding Headmaster

/welcome



Our Vision

Malvern College Hong Kong seeks to develop independent, forward-thinking individuals who demonstrate strength of character, responsibility and compassion. We are committed to giving pupils a rich and varied learning environment to encourage them to be inquisitive and critical learners, passionate about engaging with the world as global citizens and confident to face challenges and fulfil their academic and personal potential.

Our Mission

1. Identify and develop pupils' potential through a variety of teaching methodologies, pastoral care and co-curricular opportunities;

2. Provide a holistic education encompassing global understanding, critical thinking, leadership and teamwork;

3. Emphasise inculcating those cross-cultural and internationally inspired values which are summarised in the Malvern Qualities;

4. Build a strong sense of community where there is an understanding of common responsibility for the wider world and a concern for engagement with the local community.



Malvern Qualities and Ethos

All Malvern schools share a common ethos defining our philosophy of education. We actively promote a set of well-tested values which we call the Malvern Qualities. We believe these qualities are the foundation for our transformational learning ethos and enable pupils to grow academically and personally while they are with us. The qualities define Malvernian pupils long after they have left school and will equip them for life's challenges and successes. They become a solid bedrock for the future, enabling pupils to adapt and succeed as they progress through the College, and beyond.

HUMILITY



SELF-AWARENESS

OPEN-MINDNESS



INDEPENDENCE

AMBITION



RISK-TAKING

INTEGRITY



CURIOSITY

COLLABORATION



KINDNESS

RESILIENCE

"Malvernians strive for success but can cope with setbacks. They are confident but not arrogant. They are willing to take calculated risks and place mutual respect at the heart of all they do."

Dr Robin A. Lister

/qualities-and-ethos

What makes a Malvern Education Special?



Appreciating each pupil's uniqueness

An approach to learning that values experience and creativity, small class sizes, dedicated tutor time and a genuine concern for the individual are key features of a Malvern education. Pupils get exposed to a high degree of personal attention by the teaching staff, and teachers can differentiate according to individual aptitude, ability and interest.



To stretch and nurture the multi-faceted potential of high ability pupils, the school provides appropriate learning opportunities and challenges, overseen by the school's Gifted & Talented Co-ordinator.

The aim of Malvern College Hong Kong is to further not only pupils' academic, but also their social, emotional and physical development. To this effect, the school emphasises a balanced learning experience across the core subject groups, thus fostering a well-rounded education including language, mathematics, science, humanities, design, arts and physical education.

Pastoral care and wellbeing

The school's strong pastoral care seeks to embed the ethos of a boarding school into a day-school setting where we strive to develop a tight-knit community of pupils and teachers. We provide counselling as well as career and university guidance for senior year groups. The school's pastoral life focuses around an active house system: all pupils and teachers are assigned to one of Malvern's six houses, working together and competing against each other at different inter-house sporting and academic events throughout the year.





House dining is a Malvern tradition where teachers and pupils eat lunch together with their house peers in the dining hall ("Grub").

Malvern's Six Houses:



Elgar



Lewis



MacLaurin

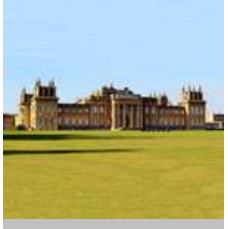
/houses



Weatherill



Morgan



Blenheim

Caring for pupils' wellbeing

Malvern College Hong Kong believes that pupils' wellbeing and happiness must be a joint effort between school and parents, and that the end goal can only be achieved if both parties work together.

Malvern College Hong Kong embeds a focus on wellbeing across the school through the curriculum and dedicated tutor time. Its entire academic team is carefully and thoroughly trained to assess and monitor pupils' wellbeing, identify problems early on, and provide appropriate support.







/pastoral-care-and-wellbeing

Forest-Beach School

We believe that access to an outdoor environment is as important to a child's wellbeing and developmental growth as a conventional classroom setting. Malvern College Hong Kong is one of the first schools in Hong Kong to operate a Forest-Beach School programme, managed by certified Forest School leaders. The programme is built on a philosophy of child-led learning, with a focus on all five senses. It runs in all safe weather conditions.

Nature, the outdoors, and open spaces become the children's temporary classroom, with educational sessions designed around a theme. Teamwork, intra- and inter-personal skills are developed through games and group activities, whilst self-esteem, individual practical and intellectual skills are enhanced through activities like shelter building, tool handling or lighting fires (under the supervision of the Forest School educator).



"Learning in and through nature provides a child with exposure to physical, mental and social enhancing skills. Forest-Beach School also fosters an appreciation and understanding of nature and the environment."

Dr Robin A. Lister

/forest-beach school

Digital Citizenship

Malvern College Hong Kong fully embraces technology to support and enhance learning. We place great emphasis on educating young people to become responsible and informed users of digital technology. Digital Intelligence (DQ) is an embedded part of the school's education and topics including digital identity, online safety and security as well as digital creativity and entrepreneurship are covered as an integral part of the curriculum.

We encourage pupils to consider how they communicate and connect with the world via digital devices, equipping them with a comprehensive set of technical, cognitive and socio-emotional competencies.



Global Perspective

We ensure that we are truly global in our educational approach through participation in residential and exchange programmes with Malvern College UK and our sister schools in China. These residential trips provide the opportunity to experience boarding house life.

Our Curriculum

Malvern College Hong Kong is an IB World School and offers the Primary Years Programme (PYP), the Middle Years Programme (MYP) and is a candidate school for the IB Diploma Programme.* Malvern College Hong Kong follows the example of Malvern College UK by implementing a globally accepted and well-established curriculum so pupils can continue their studies at a wide variety of universities around the world. We believe an internationally accepted programme not only meets the needs of our culturally diverse pupil body, it also provides ample opportunity to recognise education as both global in content and outlook, emphasising the interconnectedness of knowledge.

OUR CURRICULUM IS:

- recognised and admired by top universities around the world, thus opening many doors for our graduates as they pursue higher education;
- inquiry-based where children are able to explore ideas and concepts and consequently develop a body of knowledge at their own pace;
- rigorous and challenging, applying high standards and expectations to ensure the very best education;
- conceptual, interdisciplinary and holistic, offering opportunities for deeper and broader knowledge in a wide range of subject areas;
- designed to encourage a global perspective and ultimately global citizenship;
- collaborative in nature, involving pupils and teachers in a cyclical process.





* Malvern College Hong Kong is a candidate school for the International Baccalaureate (IB) Diploma Programme.

Only schools authorized by the International Baccalaureate can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP) or the IB Career-related Certificate (IBCC). Candidate status gives no guarantee that authorization will be granted.

/overview

Malvern College Hong Kong Study Pathway



Sixth Form
Ages 16 - 19
Lower and Upper Sixth

Senior Years
Ages 11 - 16
Foundation Years 1-3
Remove and Hundred

Preparatory Years
Ages 5 - 11
Prep 1-6

Malvern College Hong Kong pupils may opt to continue their educational journey at The Downs Malvern from Year 7 (age 11-12) or at Malvern College UK from Year 9 (age 13-14), subject to fulfilling relevant entry requirements.

The Preparatory Years

Laying a robust academic foundation and introducing a life-long love of learning

Malvern College Hong Kong offers an inquiry-based, transdisciplinary curriculum that encourages pupils to make connections between local and global issues in a real-world context. In prep years, learning takes place by integrating subject areas through a holistic approach that builds both a strong academic foundation and a love of learning.



ACQUIRING KNOWLEDGE

Prep pupils construct and connect their knowledge across different subject groups. They also learn important self-management skills, taking ownership for their learning, and developing their own character while appreciating the diversity of others.

LITERACY AND MATHEMATICS CONTINUUM

Our literacy and mathematics continuum across the prep years is based on British and international standards, inclusively targeting each of our pupils through a personalized approach to their foundational learning.

COLLABORATIVE PROJECT

In the prep years, our pupils take part in a collaborative project where they synthesise their acquired knowledge, conceptual understanding and skills. Prep 6 pupils share their learning journey and conclusions with the Malvern community.

ASSESSMENT

Throughout the prep years, our pupils are assessed and evaluated against international standards using formative and summative means and employing self, peer and teacher assessment tools.

A typical prep school day





MORNING

7:50 – 8:00am	Arrival
8:05 – 8:10am	Registration
8:10 – 9:00am	Lesson 1
9:00 – 9:50am	Lesson 2
9:50 – 10:20am	Break
10:20 – 11:10am	Lesson 3
11:10 – 12:00pm	Lesson 4

LUNCHTIME

12:00 – 12:50pm	Lunch

AFTERNOON

12:50 – 1:40pm	Lesson 5
1:40 – 2:00pm	Break
2:00 – 2:50pm	Lesson 6
3:00pm	School buses depart
3:00 – 4:00pm	Co-curricular activities (CCAs)
4:10pm	CCA buses depart

Forest-Beach School classes run on a bi-weekly basis for Prep 1 and 2 on Tuesdays and Thursdays respectively. Bus transportation from campus to the Forest-Beach School learning site and back is arranged through the school.

/prep-years

Senior Years

Broadening the curriculum to develop confident, resourceful and independent learners



INTERDISCIPLINARY LEARNING

Once a year, pupils form subject teams to deliver an interdisciplinary unit designed to synthesise knowledge, concepts and skills into a new learning opportunity. These new holistic understandings may include finding solutions to problems, explaining phenomena, or creating a final performance or product.

PROJECTS

Malvern's Hundred (Year 11) pupils demonstrate their knowledge and develop their skills by completing large-scale group and individual projects which require pupil-led action.

SERVICE AS ACTION

Malvern College Hong Kong harbours a long tradition of making a positive difference to the lives of others and to the environment. Our pupils are encouraged to develop sustainable service projects, both inside and outside the classroom.

ASSESSMENT

With a view to enhancing future learning, assessments for pupils are personalised, meaningful and timely. Learning progress is measured continuously, and pupils take a final assessment at the end of each unit. Pupils and their parents are kept informed of the level of achievement set against specific subject criteria.

Foundation Year 1-3, Remove and Hundred

A typical senior school day





MORNING

7:50 – 8:00am	Arrival
8:05 – 8:10am	Tutor time
8:15 – 9:20am	Period 1
9:20 – 10:25am	Period 2
10:25 – 10:45am	Break
10:45 – 11:50am	Period 3
11:50 – 12:55pm	Period 4

LUNCHTIME

12:55 – 1:45pm	Lunch

AFTERNOON

1:45 – 2:50pm	Period 5
3:00pm	School buses depart
3:00 – 4:00pm	Co-curricular activities (CCAs)
4:10pm	CCA buses depart
4:00 – 5:00pm	Squad practice

/senior-years

Sixth Form
Lower Sixth - Upper Sixth

Providing a bridge between school and university



LEADERSHIP DEVELOPMENT PROGRAMME

MCHK's Leadership Development Programme creates opportunities for all Sixth Form students to explore and discover their own leadership style and develop essential leadership skills.

SIXTH FORM TUTOR PROGRAMME

All Sixth Form students have a personal tutor from amongst the teaching staff, who will meet with them regularly and individually to guide them through the highs and lows of the final two years at school.

CAREERS AND UNIVERSITY GUIDANCE

Malvern's individualised careers and university guidance is tailored to the interests of each student, providing support for applications to universities around the world. Students can make use of in-depth personalised careers profiling to assist with university course choices and future career planning.

ENRICHMENT OPPORTUNITIES

Senior students can take part in expeditions to challenge themselves physically and personally, either through the Hong Kong Award for Young People or through an extended overseas expedition. Service to others is deeply rooted in the Malvern tradition, and all Sixth Form students will participate in challenging and rewarding service activities.

/sixth-form



Curriculum

Malvern College Hong Kong offers the highly regarded IB Diploma Programme*, a rigorous, academically challenging and balanced programme designed to prepare students for success at university and in life.

And after the Sixth Form?

Malvern College Hong Kong graduates will pursue diverse and exciting university studies and careers. Wherever their paths may lead - they will always remain part of the global network of "Old Malvernians" (OMs).

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THE ARTS

Music

The music department is always a hive of musical activity – whether in the music studios, individual practice rooms, or classrooms. Musical talent is encouraged and supported through both the curricular and co-curricular programmes, with a range of ensembles for experienced and developing musicians including an orchestra, choirs, string ensemble, jazz band and indie band.





/the-arts



Visual Arts

The work of our talented visual artists enlivens the walls of the school. Visual Art is part of the core curriculum from Prep 1 onwards and always a popular co-curricular activity. The school campus features two visual arts studios specifically designed for prep years and senior years where weekly lessons take place.





Drama

Drama is incorporated into units of inquiry in the prep years, leading to dedicated lessons in the foundation years. Senior pupils may elect drama lessons as an option. The co-curricular activities programme features Drama classes for younger pupils and Malvern's Drama Club for seniors.



SPORTS





Pupils who engage in sport not only learn to lead a healthy lifestyle but also develop social and leadership skills. Physical and health education is therefore an integral part of Malvern College Hong Kong's core curriculum, and there is a wealth of sporting activities available within the co-curricular programme.

/sports





Co-curricular Activities

Malvern College Hong Kong values co-curricular activities as integral to a holistic education. By participating in activities that run along and beyond the core curriculum, Malvernians further their personal development, build confidence, and develop new interests and skills.

- Sports and Fitness
- Music and Performance
- Culture, Community and Current Affairs
- Arts and Crafts
- Games and Brains
- Language and Literature

/co-curricular








College Management

Malvern College Hong Kong is managed by an international team of experienced senior education professionals to ensure leadership, guidance and direction in all areas of the school.



Dr. Robin A. Lister

Founding Headmaster

BA (Hull), PGCE, MA (Harvard), Ph.D. (St Andrews)



Nicola Dudley

Deputy Head Teacher

MA (Oxon), PGCE



Wayne Maher

Head of Senior/
DP Coordinator

BSc (London), PGCE



Maria Gebrial

Head of Prep

BA (Brighton), MA (Endicott)



Katrina Englart

MYP Coordinator

BA (Queensland), MA (New England)



Benedicte Benoit

PYP Coordinator

BSc (Catholic University Leuven), PGDip in English Language Education

/management

Malvern College UK





Malvern College Hong Kong draws upon the rich heritage and ethos of Malvern College UK, a co-educational day and boarding school founded in 1865, and its associated preparatory schools, The Downs Malvern and Abberley Hall.

Malvern College provides high quality education for boys and girls aged 3 to 18 years. Thanks to its academic rigour, scientific heritage and the pursuit of holistic education, Malvern College UK has acquired an enviable reputation for being one of the most established IB schools in the UK and comfortably surpasses the world average diploma results in all subject areas.

/MCUK

Governance

Malvern College Hong Kong draws on the combined experience of senior education and proven industry leaders. A diverse, multi-cultural governance team meets regularly to discuss and shape the school's strategic direction.



Jacqueline So
Co-founder and Chief Executive, Malvern College International (Asia Pacific)
- Former Vice President, Laureate Education
- Former Senior Consultant, McKinsey & Company
- MBA, Harvard University



Keith Metcalfe
Headmaster, Malvern College UK
- 20 years' experience at top British independent schools
- Experienced schools' inspector and governor
- MA, Cambridge University



Allan Walker
Director of International Schools, Malvern College International
- 20 years' experience at top British independent schools
- Trustee for the AEGIS (Association for the Education and Guardianship of International Students)
- MA, Cambridge University



Samuel Wu
Co-founding Director, Malvern College Hong Kong
- Former Head of Operations and Corporate Communications, Wing Lung Bank
- BA, New York University
- EMBA, Northwestern University Kellog-HKUST



Eamonn Mullally
Director of Education, Malvern College International
- 20 years' senior leadership experience at international schools in the USA, Mexico and the Netherlands
- BEd, Cambridge University

/governance

Quality Assurance

Malvern College Hong Kong operates in strong and genuine partnership with its parent school Malvern College UK. Continuous support and educational oversight are provided through the long-term appointment of Malvern College UK members to the College Council. We recognise the importance of alignment with the latest educational developments and practices while upholding the quality of teaching to the highest possible standard. Malvern College UK conducts regular quality assurance inspections of Malvern College Hong Kong to ensure that these expectations are met at all times.





/quality-assurance

Milestones



1865

- Founded in Malvern, Worcestershire, with fewer than 20 boys

1939-1940

- Relocated due to the war effort and temporarily located at Blenheim Palace

1942-1946

- Relocated and housed with Harrow School

1960s

- First independent school to have a language laboratory and to pioneer the Nuffield Science approach

1992

- Became a co-educational school bringing Malvern College together with the Ellerslie Girls' School and Hillstone Prep to become an IB World School

2008

- Hillstone Prep and The Downs Prep School merged to become The Downs Malvern

2019

- Abberley Hall School and Malvern College formed a formal association

The Malvern College Family of Schools

United Kingdom

1865
Malvern College

2008
The Downs Malvern

2019
Abberley Hall School







Egypt

2016
Malvern College Egypt



Chengdu, China

2015
Malvern College Chengdu

2019
Malvern College XinJin, Chengdu



Qingdao, China

2012
Malvern College Qingdao



Hong Kong, China

2017
Malvern College Pre-School Hong Kong

2018
Malvern College Hong Kong

2019
Malvern College Pre-School Hong Kong (Island West)







/family-of-schools

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Scholarships and Bursaries



Scholarships

Celebrating excellence lies at the heart of a Malvern education. We believe recognising talent is an essential component of a successful education. We offer various scholarships – academic, sports, visual arts/design, drama, music and leadership.

Bursaries

Bursaries are available to families in need of additional financial support, including non-local (international/expatriate) families who are not receiving any educational allowance from their employer.

/scholarships-and-bursaries

Admissions



Malvern College Hong Kong seeks to build a diverse, multi-cultural pupil population. We take into consideration how our school values align with those of our prospective pupils' families, a meeting with parents and the child is therefore a mandatory part of the admissions process.

Priority for assessment is based on the following criteria:

1. Corporate Nomination Right (CNR) nominees;
2. Individual Nomination Right (INR) nominees;
3. Siblings of pupils already attending Malvern College Hong Kong;
4. Malvern College Pre-School Hong Kong pupils (min. one academic year attendance prior to admission);
5. Children of Old Malvernians (alumni);
6. Pupils transferring from another school within the Malvern College Family of Schools (min. two academic years attendance prior to admission);
7. Children who bring diversity in terms of nationality, ethnicity, religion, age and gender.



Admissions Office

14/F Club Lusitano, 16 Ice House Street, Central, Hong Kong
admissions@malverncollege.org.hk
+852 3898 4688

All applicants must meet the school's entry requirements, irrespective of priority status.

/admissions

Contact Information

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