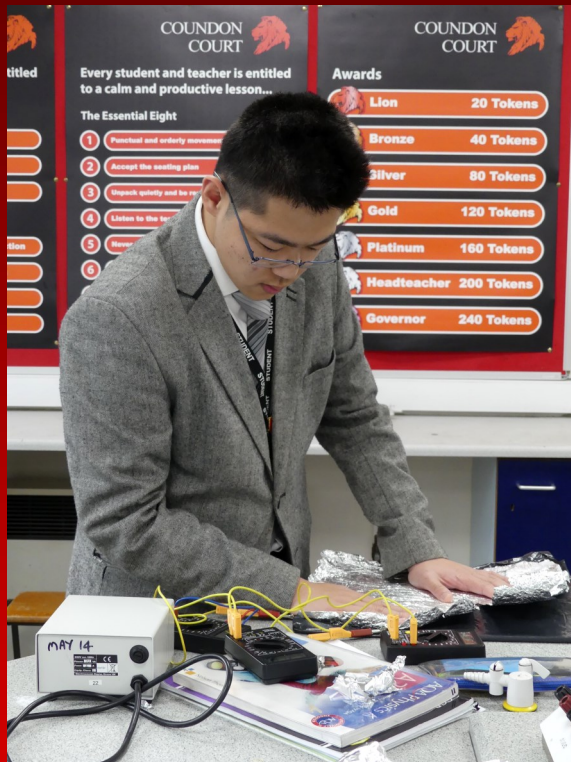


COUNDON COURT



PROSPECTUS 2019-20



COUNDON COURT SCHOOL

Headteacher - Mr Andrew Clay

Deputy Headteachers -

Mr Daniel Clarkson, Mr Anthony Dix and Mr Samuel Mohamed

Chair of Governors - Mr Mark Payne

ADDRESS:

Northbrook Road

Coundon

Coventry

CV6 2AJ

NUMBER ON ROLL - 1605 of which 232 attend Sixth Form

AGE RANGE—11-18

T: 024 7633 5121

W: www.coundoncourt.org

E: admin@coundoncourt.org

WELCOME TO COUNDON COURT



Coundon Court is a successful and very popular school. This desire to place children in our hands is a measure of the local community's investment and trust in the school. We take this responsibility very seriously.

We welcome all prospective parents and students to visit us. You need only make an appointment to come and discover what Coundon Court is like. Alternatively, visit our website at www.coundoncourt.org. There are also special opportunities every year for you to find out more about us. We hold an annual Open Evening every September with a special day for primary school students to come and work with us in July. At the Open Evening, the whole school is available for your inspection with a great deal to see and do.

AIMS OF THE SCHOOL

Vision:

"Striving for excellence".

Mission:

To inspire Coundon Court students to acquire the knowledge, skills and values required to be successful citizens.

To improve the educational outcomes and economic prosperity for Coundon, Coventry and the West Midlands/Warwickshire region.

Values:

- ♦ We place students at the heart of everything we do.
- ♦ All should be proud to contribute to our school's reputation.
- ♦ We expect the highest aspirations and expectations of both students and staff.
- ♦ We are passionate about teaching and learning, assessment and the pursuit of knowledge and understanding.
- ♦ We recognise our student's individual strengths and the importance of access to both academic and vocational pathways.

OUR STUDENTS

We work hard at involving students in the life of the school. Student leadership, involvement and ownership are major contributors to achievement and progress.

Students develop self-responsibility and self-esteem through our Lion Badge rewards scheme.

COUNDON COURT		
Awards		
	Lion	20 Tokens
	Bronze	40 Tokens
	Silver	80 Tokens
	Gold	120 Tokens
	Platinum	160 Tokens
	Headteacher	200 Tokens
	Governor	240 Tokens

We expect all students to also succeed in the Edge Award Scheme. Students take responsibility for engaging in small, successful activities that encompass LORIC Skills. Over time, these activities become increasingly more complex and demanding. Students will move from Apprentice to Master Level from Year 7 to Year 13.

The LORIC Skillsets are Leadership, Organisation, Resilience, Initiative and Communication.

Student Voice is routinely heard through the House Councils and through the leadership roles of Sixth Form and Year 11 students.



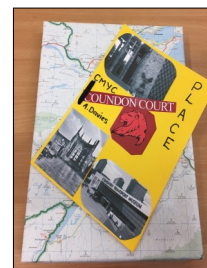
OUR STAFF

The key to the success of any school lies in the quality of the staff. Coundon Court prides itself on having highly qualified, highly motivated professionals, whose flair and imagination inspire young people in every way.

We are staff who work well together. Our strength stems from the knowledge that we are all part of the same team. Our success as a school derives from us all working to a common purpose and placing the students first.

THE CURRICULUM

Coundon Court believes in delivering the very best outcomes for all of our students. It is not enough to offer equal opportunity, it is much more significant to deliver high equity; we work to ensure that all students succeed academically. We require them to develop their personal and social skills, as each individual student transitions into the adult world.



We also shape the curriculum in accordance with Ofsted and DFE guidance. Their expectations do change and we have to respond accordingly.

Coundon Court is also mindful of the local labour market and skill needs within Coventry and the West Midlands.

The school has three phases of learning:

Phase 1 - Key Stage Three - Years 7 & 8

The Coundon Middle Years Curriculum (CMYC)



Introduction

We have developed a curriculum designed to challenge and support students as they adjust to secondary school. It is a broad and balanced experience based on subject delivery of knowledge, skills and understanding. Teaching is within separate, specialist subjects.

Learning

The teaching of separate subjects prepares students for the academic rigour of GCSE and A Level, as well as deliver a strong knowledge of the world in which we live. Detailed Schemes of Learning underpin what is taught. Students and parents can also access these schemes for support at home.

Knowledge Organisers exist for all subjects and all separate units of work. Students learn the knowledge content. They are subject to routine quizzing and testing to prepare them for public examinations.

Schemes of Learning are checked annually to ensure misconceptions are challenged and that opportunities for individual and whole class feedback are fully planned for.

Subject knowledge and lesson delivery is underpinned by the delivery of broad, key concepts. These concepts enable a student to see the connections between their learning in separate subjects. Through this, “bigger picture” students can learn and remember key ideas and associated knowledge.

The CMYC Concepts

A key concept overarches all subject learning in a half term. Students are provided with opportunities to reflect upon their studies and draw together key elements from across their curriculum based around the key concept.

Year 7

TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
CHANGE	CELEBRATION	RESOLUTION	DISCOVERY	SOCIETY	PLACE

Year 8

TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
LIFE	BALANCE	GROWTH	WORLD	CULTURE	FUTURE

Assessment at Key Stage Three

We assess progress through a detailed assessment map that consist of five key assessment objectives. For each objective outcomes range from a relatively simple ability to describe to a complex ability to evaluate and make judgements.

	Stage 1	Stage 2	Stage 3	Stage 4
1.Knowledge	Describe in increasing detail			
2.Analyse	Reason in more complex ways			
3.Explain	Organise and communicate ideas			
4.Improve	Evaluate and further improve			
5.Skills/techniques	Select and deploy successfully			

These broad objectives relate to key knowledge, skills and understanding requirements found in all GCSE and A Level courses.

For each objective four Stages of Development are used to track progress. A student's starting level is determined by their KS2 performance as an initial starting point. All students are expected to make at least two Stages of progress by the end of Year 8. Where students fail to do so, intervention programmes will be put into place.

Phase 2 - Key Stage Four and GCSE Examinations - Year 9-11

Key Stage Four is an examination-based curriculum that begins in Year 9. This means students opt for their chosen subjects in Year 8. This provides students a three-year window to secure examination grades as aptitude, ability and hard work determine.



All students pursue a core curriculum of English, Maths, Science and Religious Education and Physical Education (P.E.).

The majority of students at Coundon Court then study academic subjects that form the English Baccalaureate. Students will all study either French or Spanish and History or Geography. We only remove this academic pathway for those with significant learning need and for whom it may not be appropriate.

This pathway is a broad academic diet that prepares students for the choices post 16 and the rest of their school lives. It allows them to compete fairly against students from all other schools.

These subjects are important for a broad understanding of the world in which we live.

History - I know the past, its impact upon today and my origins.

Geography - I know the physical world and have a sense of place.

French or Spanish - I can communicate with and appreciate other cultures.

Students will also develop significant transferable “soft skills” through this academic pathway. These skills will be critical for long term educational and employment success.

Creative, vocational and more academic options exist to compliment this academic programme.

The actual curriculum plan for a year group is designed annually within this framework. We balance student need against national expectations and the aims of the academy.

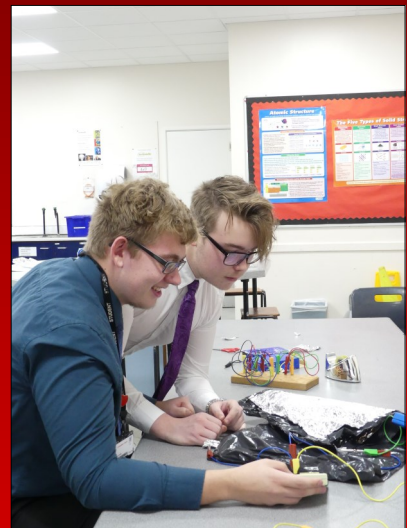


Phase 3 - The Sixth Form - Year 12-14

Coundon Court offers a two-year Sixth Form experience that comprises both academic and vocational programmes for 16-18 year olds. The courses available offer excellent progression from GCSE and BTEC success in Year 11 and allow for progression onto university education or high-level apprenticeships, employment and training.

Our academic provision provides for the facilitating A Level subjects as defined by Russell Group universities.

A separate and more detailed Sixth Form brochure is available via the website or upon request from the academy.



THE SIXTH FORM

Post 16 students are facing a world of rapid development in technology, business and industry. Success in the future will demand a broad range of good qualifications and a commitment to learning new skills throughout a career.

Our Sixth Form therefore will not only deliver good results in examinations but also support each individual student's ability to work with others and develop a range of key employability skills.

As a large provider we are also able to provide an extensive range of courses and we look forward to working with you to put together a learning package which suits your abilities, interests and potential. We know you will be challenged by the work you do here, and we also know you will rise to the challenge.

STARTING AT SCHOOL

Starting at secondary school is a big step for both students and their parents, so at Coundon we work very hard to make this transfer as smooth as possible. We work closely with partner primary schools to ensure that there are good links between us and we have a liaison programme involving primary and secondary teachers.

PASTORAL CARE

Strong positive links between home and school will inevitably help children succeed. The focus of our pastoral structure is to support the development of all students towards achieving their potential as learners and as young people. We make sure that each young person is known and valued as an individual. Each student is a member of a tutor group and has a tutor who helps them do well in their academic and social lives at school.

STUDENT SUPPORT

We recognise that individuals have different learning and physical needs. Where a special educational need is identified, we seek to provide the most appropriate support we can for the individual to enable him or her to make the best possible progress. Where it becomes clear that some adaption of the curriculum or environment is necessary to promote success, we will do everything we can to support this through full discussion with parents and appropriate agencies.



EXTRA CURRICULAR LEARNING

SPORT

Our overall aim is to provide all students with a variety of opportunities to experience success in a sporting activity. Success may come as a result of personal achievement or through participation in a team activity, always remembering that success consists of feeling good about what you have achieved and does not need to be associated with first or best.



Team games are an extremely important part of our school life and all students are encouraged to participate. Matches are played both on Saturday mornings and weekdays. Our teams are entered for local and regional competitions in rugby, hockey, netball, cross country, rounders, gymnastics, tennis, cricket, football, athletics, cheerleading.

We have an excellent reputation in all areas of sports and treasure our numerous trophies and accolades.

PERFORMING ARTS

Students regularly have the opportunity to perform through music, dance or drama to a variety of audiences and we pride ourselves on the professionalism of our productions. Staff, students, parents and community members work closely together to put on shows of the highest quality. We also have an extensive range of instrumental tuition in all the main musical instruments.

The ensembles include choirs, orchestras, brass band, guitar group, steel band, woodwind ensembles, soul band, folk group, string and percussion groups.

CLUBS AND ACTIVITIES

We have an incredibly extensive range of other activities for young people to engage with which will complement their social, academic and cultural development. These opportunities enable youngsters to grow into confident individuals as well as developing a range of very important social skills. They vary from gardening groups or debating societies to computer programming or community volunteers.

STEM - Science, Technology and Engineering

Coundon Court bases the Year 9 Curriculum experience around Science, Technology and Engineering themes. This will create focus for career and work related learning thinking as students embark upon their public examination courses.



STEM activity is delivered through special tutor group projects, clubs and off site learning. We also invite in specialist visitors for unique activities.

The Duke of Edinburgh's Award

The Duke of Edinburgh's Award scheme is a nationally recognised award that perfectly illustrates the school's commitment to offer high quality extra-curricular provision.

This challenging scheme is well recognised as the world's leading youth achievement award and is regarded by universities and employers as a hallmark of maturity, independence and inner strength.

The components of the award also reflect the school's desire to equip students with relevant life skills that will also serve them well as they make their way toward Higher Education and employment.

The school offers Duke of Edinburgh's Bronze, Silver and Gold Awards. Students from Years 9-13 volunteer to take on the challenges posed by the different aspects of this award. The award is achieved by completing a personal programme of activities broken down into four sections. More details about the Duke of Edinburgh Award Scheme can be found at: www.dofe.org

Sections

- ♦ **Volunteering:** undertaking service to individuals or the community.
- ♦ **Physical:** improving in an area of sport, dance or fitness activities.
- ♦ **Skills:** developing practical and social skills and personal interests.
- ♦ **Expedition:** planning, training for and completion of an adventurous journey in the UK or abroad.
- ♦ **Residential (Gold only):** which involves working and staying away from home doing a shared activity.



Headteacher: Mr Andrew Clay

**Coundon Court
Northbrook Road
Coventry
CV6 2AJ**

Tel: 024 7633 5121

Email: admin@coundoncourt.org