



STAMFORD
PARK TRUST



Longdendale

H I G H S C H O O L

Teacher of English

Recruitment Pack



Welcome

From the CEO and Executive Principal

On behalf of the Trustees and Local Governing Body Members I would like to thank you for your interest in the post of Teacher of English at Longdendale High School. We are looking to appoint a committed and inspirational leader, with a proven track record of school improvement.

Longdendale High School is at the beginning of an exciting journey, after joining Stamford Park Trust in January 2021. As a school we are committed to creating an outstanding quality of education and a culture of ambition and learning through collaboration and innovation.

The appointed teacher will be supported by the Headteacher, Mrs Andrea Jones and the Executive Principal (Secondary), Miss Melanie Wicks and will become a valued member of the Trust team. The Trust is committed to the development of all members of staff through tailored CPD and support.

The vision for the Stamford Park Trust schools is simple; Excellence and Ambition for All. We aim to support young people in our schools to become the very best they can be through a relentless focus on the quality of teaching and learning, outstanding pastoral support and a rich and varied enrichment curriculum which provides the space and opportunity to develop key skills for the future.

All educational settings in the Trust follow a simple set of values to help us translate our vision into practical steps so we can positively influence the lives of our young people: We are student centred and inclusive, built on a culture of trust and respect. We have a collegiate and collaborative approach to quality improvement and innovation. We are unashamedly aspirational for all and a driver for social mobility. This is an exciting time in the development of Stamford Park Trust and Longdendale High School.

Longdendale is a highly inclusive school and holds the Inclusion Quality Mark 'Centre of Excellence' for the level of provision provided and we are a partner school for the DfE Behaviour Hub programme. Currently, the school has over 850 learners on roll which provides the opportunity to create a strong community where all of our students are known as individuals.

If you have a commitment to excellence, aspiration and a strong focus on improvement, we would like to hear from you. Applications will be assessed against the requirements set out in the job description and person specification.

Stamford Park Trust offers a number of benefits for employees including discounted gym membership, free parking, well-being activities, access to an Employee Access Programme and strong investment in personal and professional development through an extensive CPD programme. If you would like to find out more about Stamford Park Trust please visit our Trust website <https://www.stamfordparktrust.ac.uk>

Once again, thank you for your interest in this position. We look forward to receiving your application.



Anton McGrath
CEO Stamford Park Trust



Melanie Wicks
Executive Principal

Welcome

From the Head of School

I am extremely proud to be able to offer a warm welcome and to thank you for your interest in the Teacher of English position at Longdendale High School.

We are a thriving 11-16 community school, which is built on strong values and high expectations that inform all that we do. We are proud of our highly inclusive approaches, and we have recently been recognised as a national Flagship School for Inclusion, having held the Inclusion Quality Mark for several years. We have high standards where everyone in our community is supported and challenged to fulfil their full potential and achieve their aspirations. We work in partnership with families to support the personal development, learning and progress of all of our students, and we are delighted that this has also been recognised through the achievement of the Leading Parent Partnership Award. We have the highest of expectations of our dedicated team of staff and of our students. Everyone at Longdendale is fully committed to maximising the achievement of every student, and to ensure they are fully equipped to succeed in all aspects of their lives and able to fulfil their future aspirations. Our school is a warm and caring community for all. We celebrate all of our students' achievements and believe strongly in providing an environment where all young people are able to thrive.

Our whole school community is happy and successful and has much to be proud of. We value our students as our greatest asset and their contribution to the school is magnificent – their determination, creativity and willingness to participate are the corner stones of the success of the school. Our students are offered a wide range of exciting learning experiences both in and out of the classroom, where they can develop new skills and interests, make new friends, and make a hugely valuable contribution to our wider community.

For the successful candidate, our school will offer a fantastic chance to work with a highly skilled, collaborative and passionate staff body with a dedicated and experienced senior leadership team, who wholeheartedly understand school improvement and focus on the things that matter.

The best way to get a real flavour of our school is to visit us. If you would like a tour then please contact Mrs Louise Wilde who will help you arrange this on 01457 764006 or by emailing l.wilde@lhs.spt.ac.uk.

Candidates selected for interview will receive further information about the process to help them prepare for the interview. I would also strongly encourage you to visit our website at www.longdendalehighschool.org.uk.

After reading the supporting job description and information, I hope you will pursue an application for this wonderful and rewarding role



Andrea Jones
Headteacher

About Us

Stamford Park Trust

Stamford Park Trust was established as a Multi-Academy Trust in February 2019. The Trust initially comprised of one educational institution, Ashton Sixth Form College, which converted from a designated Sixth Form College to a 16-19 Academy on the same date.

The College was joined by two 11-16 High Schools in January 2021 with Longdendale and Rayner Stephens High Schools transferring into the Trust.

The Trust's Vision and Mission The vision for Stamford Park Trust is Excellence and ambition for all. In meeting our vision to provide excellence and ambition for all, we will:

- Establish a dynamic Trust capable of building on its success, extending its influence and making a significant contribution within Greater Manchester
- Establish Academies which are centres of excellence and innovation for leadership, teaching and learning and collaboration
- Support the development of a coherent curriculum which supports strong transition to the next phase of education and prepares all for the next stage of their life
- To encourage the realising of ambition and taking of opportunity
- Be driven by a moral purpose to transform the life chances and opportunities of all children and young people in the Trust
- Work in partnership and in collaboration with schools and colleges in the Trust to support their development as successful centres of excellence aimed at improving achievement for all.
- Work in partnership with other schools, academies, and MATs in the Greater Manchester area to share ideas and promote excellence.

Our Values

- **Student centred and inclusive**
- **A culture of trust and respect**
- **A collegiate and collaborative approach to quality improvement and innovation**
- **Unashamedly aspirational for all**
- **A driver for social mobility**
- **Supportive yet challenging**

The vision of Stamford Park Trust has naturally evolved from the ethos and culture of Ashton Sixth Form College. It demonstrates our commitment to supporting young people in the borough and surrounding area from the age of 4 to 18, helping young people and adults to improve their life chances through improved outcomes. The mission is simple; to work collaboratively to improve the quality of teaching, learning and outcomes for all schools in the Multi-Academy Trust.



About Longdendale High School

Longdendale is a forward thinking and popular 11-16 academy set at the edge of the Peak District on the border of Tameside and Derbyshire, nine miles east of Manchester City Centre. We have a current intake of 850 students with cohorts typically above the national average in terms of prior attainment. We are a vibrant, caring and inclusive school. There is a strong ethos of genuine mutual respect, integrity and community spirit where everyone can feel safe, included and well supported in a caring and happy environment.

Our Inclusion Team is the heart of our school, this includes, two Assistant headteachers, five Heads of Year, three pastoral assistants, alongside our teaching assistant and SEND team and our school wellbeing and safeguarding lead. We also have our ASPIRE centre, led by our Aspire centre manager, which is dedicated to supporting the academic and emotional well-being of all our students. Our inclusion team work with individuals, groups and families to remove any barriers to progress. We are also looking forward to opening an onsite resource base provision – one of the first to open in Tameside, next academic year. Longdendale is a highly inclusive and student-centred school, with a strong vision for ongoing improvement. Our core purpose is to support students of all abilities and backgrounds to develop high aspirations, believe in themselves and achieve their full potential. We expect all students to work hard and aim high in order for them to succeed.

We have established strong professional values on the importance of good attendance, smart uniform, classwork and homework. We believe that our students learn best when they are happy and motivated and as such we ensure that we celebrate our students' achievements and reward their hard work and effort. We have a strong ethos of ambition and aspiration embodied throughout the school. We strive to ensure that all students are supported to achieve their goals and open the doors to future opportunities. Our staff know our students well, and to promote the best learning, staff engage and enthuse students through a wide range of learning activities which promote progress, achievement and enjoyment.

The successful candidate will play a key role in our continuing journey of improvement as we work relentlessly to ensure all students are supported to achieve their full potential and flourish in all aspects of school life.

Longdendale is a vibrant, caring and inclusive school. There is a strong ethos of genuine mutual respect, integrity and community spirit where everyone can feel safe, included and well supported in a caring and happy environment.

This is an exciting opportunity for you to develop your own career in a challenging, innovative and highly supportive secondary environment. We will invest in you and provide you with the best resourcing and a personal programme of professional development. All staff are supported to access a wide range of nationally recognised professional development opportunities to support them in their roles and future career progression.

Future Development



A central aspect of our plan to reinvigorate and improve the student and staff experience at Longdendale High School is the redevelopment of the school's site to ensure that our future students have access to the very best facilities for teaching and learning.

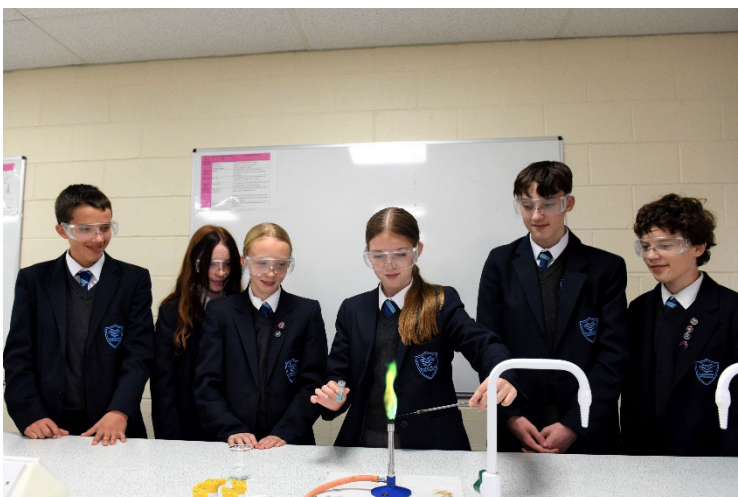
Stamford Park Trust is working with the school to turn this dream into a reality.

Students will have access to some of the very best accommodation and resources available to support their learning and help them achieve their ambitions, including access to a newly developed library space and modernised ICT facilities as well as additional social spaces for the students to enjoy in our wonderful location.



The school are also currently working with the Local Authority to open a ten-place specialist resource base on site.

With the support of the Stamford Park Trust, the long-term goal is to have a completely new school within the next three to five years with state-of-the-art facilities and opportunities, ensuring the school is at the heart of our community.



How to Apply

We would expect that all prospective candidates spend some time reviewing our website where a vast array of further information about our school exists. However, should you require any additional information about this post or would like an informal discussion or visit, please contact us on telephone number 01457 764006 or email Louise Wilde on l.wilde@lhs.spt.ac.uk.

To apply, please email your completed application and recruitment monitoring form to recruitment@spt.ac.uk

All applications that have been submitted electronically will receive an email from the school confirming receipt. A call will be made and an email will be sent to short-listed candidates with details of the interview process.

If you have not heard from us within 2 weeks of the closing date, please assume your application has been unsuccessful.

Longdendale is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This position is, therefore, subject to a satisfactory enhanced Disclosure and Barring Service application. We are an Equal Opportunities employer with excellent CPD provision.

Closing Date for Applications

Friday 23rd February



JOB TITLE: Teacher of English
SCHOOL: Longdendale High School
RESPONSIBLE TO: Head of Department, SLT link and Headteacher
GRADE: Main Pay Scale/UPS

PURPOSE OF POST:

- To plan and prepare high quality teaching and learning courses and lessons and sequences of lessons to meet student's individual needs
- To use a range of appropriate strategies for teaching and classroom management, and using information about prior attainment
- To give clear and constructive verbal and written feedback in line with the whole school feedback and assessment policy
- Monitor student progress and where necessary implement teacher led intervention to ensure all students make at least expected progress
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate
- To monitor and support the overall progress and development of students as a teacher/Form Tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

KEY RESPONSIBILITIES:

Operational/Strategic Planning

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the subject area.
- To contribute to the subject areas departmental improvement plan and its implementation.
- To contribute to the whole school's planning activities

Curriculum

- To work with the HoD and link member of the SLT by ensuring that the curriculum area provides a range of teaching that will complement the school's strategic objectives.
- To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's SIPs and Strategic Objectives.



Staffing/Staff Development

- To take part in the school's staff development programme by participating in arrangements for further training and professional development.
- To fully participate in the school coaching model.
- Reflect on your teaching practice and use constructive feedback to develop.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Performance Management Review process.
- To ensure the effective/efficient deployment of classroom support
- To work as a member of a designated team and to contribute positively to effective working relations within the school.

Quality Assurance

- To help to implement school quality procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the subject area in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required.
- To review from time to time methods of teaching and programmes of work and change when appropriate.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

Management Information

- To maintain appropriate records and to provide relevant accurate and up-to-date information for Pupil Tracking, registers, etc.
- To complete the relevant documentation to assist in the tracking of students. To ensure that school deadlines are adhered to.
- To track student progress and use information to inform teaching and learning.

Communications:

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the school.
- To follow agreed policies for communications in the school.
- Attend the appropriate parent's evenings/student progress days to help keep parents involved about the progress of their child

Marketing and Liaison:

- To take part in marketing and liaison activities such as Open Evenings Parents Evenings, Review days and liaison events with partner schools.
- To contribute to the development of effective subject links with external agencies.



Management of Resources:

- To identify resource needs and to contribute to the efficient/effective use of resources.
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and the students.

Student Support System:

- To be a Form Tutor to an assigned group of students including tutor/student interviews if appropriate.
- To liaise with Head's of Year and Pastoral Support link to ensure the implementation of the school's student support system.
- To register students using SIMS lesson monitor (or a paper register if appropriate) in accordance with school policy at the start of each lesson.
- To evaluate and monitor the progress of students and keep up-to-date student records as may be required.
- Be familiar with the Code of Practice for the identification and assessment of Special Educational Needs and keep appropriate records on Individual Education Plans for students.
- To contribute to the preparation of Departmental Improvement Plans and progress files and other reports.
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff
- To contribute to the planning and delivery of PHSE and Citizenship and Enterprise according to school policy

Teaching:

- To provide evidence that you are consistently meeting all of the Teacher Standards set out by the Department in Education 2012.
- To plan and prepare high quality teaching and learning courses and lessons and sequences of lessons to meet student's individual needs, using a range of appropriate strategies for teaching and classroom management, and using information about prior attainment to set well-grounded expectations for students giving clear constructive feedback.
- To give constructive verbal and written feedback in line with the whole school marking and assessment policy.
- Monitor student progress and where necessary implement teacher led intervention to ensure all students make at least expected progress
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To teach, students according to their educational needs, including the setting and marking of work in school and elsewhere.
- To assess record and report on the attendance, progress, development and attainment of students and to keep such records as are required.



- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, Literacy, Numeracy and school subject specialisms are reflected in the teaching/learning experience of students
- To undertake a designated programme of teaching.
- To ensure a high quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials. Work should be planned in accordance with schemes of work and National Curriculum programmes of study.
- To use a variety of delivery methods. Plan lessons and sequences of lessons to meet students individual learning needs.
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To apply the Behaviour Support Plan so that effective learning can take place. Set high expectations for student's behaviour by establishing a purposeful working atmosphere
- To take appropriate action regarding students involved in misbehaviour in conjunction with Heads of Department, On Call or the Pastoral Support team.
- To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
- Set appropriate and demanding expectations for students' learning, motivation and presentations of work.
- To mark, grade and give written/verbal and diagnostic feedback with clear targets for future learning as required within a reasonable time span in accordance to the whole school marking and assessment policy.
- Take account of student's prior levels of attainment and use them to set targets for future improvements.
- Set work for students absent from school for health or disciplinary reasons
- Work in collaboration with classroom support attached to any teaching group.

Professional Standards:

- To support the aims of Longdendale High School to promote a learning community where children work hard and flourish.
- To be an effective professional, who challenges and supports all students to do their best.
- Treat all members of the community, colleagues and students, with respect and consideration.
- Treat all students fairly, consistently and without prejudice.
- Set a good example to students in terms of appropriate dress, standards of punctuality and attendance.
- Promote the aims of the school by attendance at and participation in events such as open evenings, parents' evenings and the like.
- Support the ethos of the school by avoiding confrontation, rewarding achievement and positive classroom management



- Take responsibility for your own professional development and participate in staff training when required. Liaise with the CPD coordinator or SLT about training options available.
- Reflect on your own practice as well as the practices of the school with the aim of improving all that we do.
- Read and adhere to the various policies and priorities of the school as expressed in the School Improvement Plan, the staff handbook, subject team/year team documentation etc.
- Participate in the management of the school by attending various team and staff meetings.
- Undertake duties as prescribed within school policies.
- Ensure that all deadlines are met as published in the school calendar.
- Undertake professional duties that may be reasonably assigned to you by the Headteacher e.g. cover etc.
- Be proactive and comply with the school's Health and safety policy and undertake risk assessments as appropriate

Other Specific Duties:

To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example. To support the school in meeting its legal requirements for worship. To promote actively the school's corporate policies. To undertake any other reasonable duty as specified by the Headteacher not mentioned in the above.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. Any other reasonable

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

Employees are expected to subscribe to the School Improvement Plan.



Longdendale
HIGH SCHOOL

JOB DESCRIPTION

This job description is current at the date shown, but following consultation with you, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title. The post holder will be expected to participate in the school appraisal programme for staff and to participate in appropriate staff training and development activities.

The person appointed must at all times work within the requirement of the Health and Safety at Work Act 1974, current Health and Safety legislation and the school's policies and procedures.



Longdendale

H I G H S C H O O L

Teacher of English – Person Specification

In your application, please demonstrate how you meet the following criteria

Attributes	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> • Degree in relevant subject • Qualified Teacher Status 	<ul style="list-style-type: none"> • Further professional qualifications 	<ul style="list-style-type: none"> • Letter of Application • References
Work related experience and associated skills	<ul style="list-style-type: none"> • Ability to teach English at KS3 and KS4. • Enthusiasm for English and teaching • Ability to reflect on your teaching practice and use constructive feedback to develop. • Willingness to participate in coaching and development activities • Ability to differentiate for students of all abilities and backgrounds to ensure that they make good progress. • Effective, adaptable classroom practitioner • Excellent organisational/management skills 	<ul style="list-style-type: none"> • Evidence of good or outstanding practice through lesson observations and results • Evidence that you have worked on areas for development in your current teaching 	<ul style="list-style-type: none"> • Letter of Application • Lesson Observation • Interview • References
Personal Skills/Specialist Knowledge	<ul style="list-style-type: none"> • Strong alignment with the core values • High expectations of self, colleagues and students • Ability to work on own, as part of a team and also to develop good relationships with students • Ability to reflect on your own practice identifying strengths and areas for development. • Commitment to continued professional development. • Strong subject knowledge of the English curriculum and examination specifications • Commitment to wider school life and extra-curricular activities. 	<ul style="list-style-type: none"> • Awareness of current national agenda in Maths teaching and education 	<ul style="list-style-type: none"> • Letter of Application • Interview • References