

CLASS TEACHER PERSON SPECIFICATION

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| ***Qualifications and Experience*** | | | | | |
| ***Essential*** | | ***Desirable*** | *Application* | *Interview* | *Observation* |
| *1* | *DFE recognised Qualified Teacher Status.* |  | *√* |  |  |
| *2* | *Recent relevant training* |  | *√* | *√* |  |

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| ***Abilities and Skills*** | | | | | |
| ***Essential*** | | ***Desirable*** | *Application* | *Interview* | *Observation* |
| *3* | *Ability to plan, organise and prioritise work in order to meet deadlines.* |  | *√* |  |  |
| *4* | *Effective behaviour management skills; ability to develop excellent relationships.* |  | *√* | *√* | *√* |
| *5* | *Ability to communicate effectively with all members of the school community.* |  |  | *√* | *√* |
| *6* | *Ability to identify and implement successful inclusion strategies for all children* |  | *√* |  | *√* |
| *7* | *Ability to promote a positive school ethos.* |  | *√* | *√* |  |

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| ***Knowledge and Understanding*** | | | | | |
| ***Essential*** | | ***Desirable*** | *Application* | *Interview* | *Observation* |
| *8* | *Able to track and interpret class performance data, identifying areas for improvement.* | *Experience of end of KS1 / KS2 SATs* | *√* | *√* |  |
| *9* | *Excellent understanding of curriculum and pedagogical issues, including recent developments within the primary phase.* |  | *√* | *√* |  |
| *10* | *Understanding of innovative and creative strategies that enable children to make excellent progress.* |  |  | *√* | *√* |
| *11* | *Thorough understanding of and commitment to equality of opportunity* |  | *√* | *√* |  |
| *12* | *Knowledge of safeguarding and child protection issues.* |  | *√* | *√* |  |

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| ***Personal skills and attributes*** | | | | | |
| ***Essential*** | | ***Desirable*** | *Application* | *Interview* | *Observation* |
| *13* | *Able to demonstrate resilience, and willing to face new challenges with enthusiasm and positivity.* |  | *√* | *√* |  |
| *14* | *Ability to work independently and on own initiative; take responsibility for own professional development..* |  | *√* | *√* |  |