

Person Specification for Key Stage 1 & 2 Class Teacher

	Essential	Desirable	Evidence/Notes
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of continuing professional development 	
Experience	<ul style="list-style-type: none"> At least one years. Experience of teaching at Primary Level pupils (teaching practice included). 	<ul style="list-style-type: none"> Experience of Teaching a wide age range of pupils within KS1 & possibly KS2 Experience of planning and managing the work of teaching assistants. 	
Knowledge and Skills	<ul style="list-style-type: none"> Thorough knowledge of the National Curriculum for English and Maths across the primary key stages. Ability to challenge and support all pupils to do their best. Provide clear structures for lessons maintaining pace, motivation and challenge to develop breadth and depth of learning. An understanding of and commitment to equal opportunities for all pupils. An understanding of the principles of good classroom management and planning. Confident in using ICT for a range of purposes. 	<ul style="list-style-type: none"> Sound basic knowledge of the SEN strategies for identifying SEN and how to develop their ability, including more able. Identifying termly any pupils who require additional support and communicating their needs through the school system. Interest and/or expertise in a curriculum area. 	

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Personal Qualities	<ul style="list-style-type: none"> • Have high expectations for all pupils. • Enthusiasm, commitment and energy. • Good organisational and interpersonal skills. • Ability to work positively and sensitively with pupils and parents. • Ability to accept responsibility for planning and sustaining own professional development. • Willingness to contribute to whole school initiatives, and support school improvement programmes. • Ability to work constructively as part of a team. • Flexible, solution focused team player. 	<ul style="list-style-type: none"> • Ambition to improve professional skills in a variety of subject areas. • Ability to motivate others and demonstrate resilience. 	

Additional Notes