



WELLINGTON COLLEGE  
CHINA  
惠灵顿(中国)



上海浦东新区民办惠立学校  
HUILI SCHOOL SHANGHAI

## POSITION: Visual Art Teacher Key Stage 1&2

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### ABOUT US

Huili School Shanghai provides pupils access to an education rooted in the traditional values and the progressive approach to learning synonymous with Wellington College. The vision is to inspire pupils to become intellectual, independent, individual and inclusive; our Huili identity. Our approach is based on a model that establishes a strong understanding of the rich and deep heritage and culture of China and being Chinese, while also establishing the values, aptitudes and knowledge needed to be an effective global citizen. We aim to prepare pupils for success during and after life at the school.

Within a culture of shared vision, mutual respect, connection and belonging, open communication and inclusive practice, the teacher will form an integral part of a close team who aspire to continually develop and evolve in their personal and professional development.

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#### Basic Information

<b>JOB TITLE</b>	Visual Art Teacher KSI&2	<b>DEPARTMENT</b>	Academic
<b>LOCATION</b>	Shanghai	<b>POSITION TYPE</b>	Full-time
<b>SUPERVISOR</b>	Coordinator of Visual Arts		
<b>ANNUAL LEAVES</b>	According to School Calendar		

#### MAIN PURPOSE

The teacher will:

- teach classes/groups of pupils ensuring that planning, preparation, recording, assessment and reporting extends and motivates the learning of all students,
- actively seek to incorporate student learning through the visual arts with other key learning areas making authentic connections to the integrated learning program,
- actively contribute to the broader life of the school,
- teaching classes/groups as part of the school's CCA program,
- maintain the positive ethos and core values of the school, both inside and outside the classroom;
- contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors;
- collaborate with support staff as appropriate.

#### KEY RESPONSIBILITIES:

The teacher will:

- implement agreed school policies and guidelines;
- support initiatives decided by the head of department and head of school;
- know their students and how they learn;
- display a deep understanding of subject content and how to teach it;
- plan appropriately to meet the needs of all pupils, through differentiation of tasks;
- assess, provide feedback and report on student learning;
- be able to set clear targets, based on prior attainment, for pupils' learning;
- keep appropriate and efficient records, integrating formative and summative assessment into

weekly and termly planning;

- report to parents on the development, progress and attainment of pupils;
- provide a stimulating learning environment, where resources can be accessed appropriately by all pupils;
- create and maintain supportive and safe learning environments;
- establish effective routines in class to support student learning
- display a wide variety of teaching strategies to proactively engage students in their learning, addressing any behavior issues promptly, fairly and respectfully, and in accordance with the school's behaviour policy;
- participate in meetings and collaborative staff teams as requested;
- lead, organise and collaborate with support staff within the classroom;
- actively engage in professional learning;
- participate in the performance management system for the appraisal of their own performance and development, or that of other teachers;
- engage professionally with colleagues, parents and member of the broader school community.

## JOB QUALIFICATIONS

<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Recognised qualification in Art</li> <li>• Evidence of additional training and commitment to further professional development</li> <li>• A passion for delivering high quality learning in the subject</li> </ul>
<b>EXPERIENCE</b>	<p>The teacher should have experience of:</p> <ul style="list-style-type: none"> <li>• Whole class teaching of visual art Key Stage 1 and 2 level</li> </ul> <p>In addition, the Class Teacher might have experience of:</p> <ul style="list-style-type: none"> <li>• working in a bilingual school,</li> <li>• working in partnership with parents.</li> </ul>
<b>EXPERTISE</b>	<p>The teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• the theory and practice of providing effectively for the individual learning needs of all children (e.g. classroom organisation and learning strategies);</li> <li>• the monitoring, assessment, recording and reporting of pupils'</li> </ul>

	<p>progress;</p> <ul style="list-style-type: none"> <li>the principles around Equal Opportunities, Health &amp; Safety, SEN and Child Protection;</li> </ul>
<b>SKILLS</b>	<p>The teacher will be able to:</p> <ul style="list-style-type: none"> <li>actively promote and demonstrate the Huili ethos, values and aims positively,</li> <li>use effective strategies to monitor motivation and morale;</li> <li>develop good personal relationships within a team;</li> <li>establish and develop close relationships with parents and the community;</li> <li>communicate effectively (both orally and in writing) to a variety of audiences;</li> <li>attend out of hours events;</li> <li>work with other adults in the classroom in planning and delivering high quality learning,</li> <li>create a happy, challenging and effective learning environment.</li> </ul>
<b>PREFERRED APTITUDES</b>	<p>Approachable Committed Enthusiastic Positive Organised Resourceful Adaptive Curious Empathetic Caring Respectful</p>