



EYFS Practitioner

Responsible to: Nursery Manager and Head of Early Years.

Purpose of Job:

To support the well-being, learning and development of children in the Early Years Foundation Stage, working as part of the EYFS team to create a safe, nurturing and stimulating environment.

Key Responsibilities:

Child Development and Learning Support:

- Assist in planning and delivering a range of engaging activities that include supporting and extending children's self-chosen play and leading appropriate adult led activities that meet the children's needs, interests and develop new skills.
- Support children's physical, social and emotional development to ensure that levels of emotional well-being and involvement are high.
- Carry out high quality observations that can be used to inform planning and assessment. (OAP Cycle)
- Share the observations with parents on Seesaw.
- Provide consistent support for children with additional needs.
- Promote positive behaviour using the 'EYFS Graduated Response' for guidance and to ensure consistency across the EYFS.
- Remind children of routines and behavioural expectations.
- Serve snacks and lunches promoting good table manners and healthy eating habits.

Environment:

- Maintain a safe, clean and organised indoor and outdoor learning environment.
- Replenish resources in continuous provision as required.
- Encourage the children to keep the resources tidy and maintain the environment. Ensure that activities look inviting throughout the day so that those children who do not wish to access the experiences until later are not discouraged.
- Assist with a deep clean in the last week of the summer term.
- Support, interact and challenge children as they play and learn in the indoor and outdoor continuous provision.
- Supervise children carefully on out-of-school trips. The risk assessment must be read carefully by all members of staff on the trip.

Relationships, Parental and Team Collaboration:

- Build strong relationships with parents and carers and ensure any irrelevant information shared by a parent or carer is recorded and shared in line with the school's policy.
- In Nursery and Preschool take on the role of a 'key worker' to help each child feel known, understood, cared about and safe. The key worker role involves a triangle of trust with the child and family.
- Safeguarding children is everyone's responsibility. Report any concerns following the school's policy.
- Work collaboratively with all staff in the school and external professionals.

Administrative and General Duties:

- Prepare learning materials and resources for the indoor and outdoor learning environment.
- Ensure there is a clear record of all observations uploaded onto Seesaw e.g. Focus Child Forms
- Assist with planning, assessment and record keeping tasks.
- Attend Inset days and any additional CPD that is reasonably requested by the Head of Early Years.
- Participate in school events, inset days and training/CPD that is reasonably requested by the Head of Early Years, a member of SLT and the Headteacher.

Person Specification:

- Demonstrates a strong understanding of safeguarding procedures and a commitment to promoting the welfare and safety of all children.
- Able to identify and report concerns promptly in line with school safeguarding policies, maintaining professionalism and confidentiality at all times.
- Level 2 or 3 qualification in Early Years Education and Childcare or Teaching Assistance (or equivalent)
- Strong knowledge of the EYFS and Birth to Five Matters guidance.
- Proven ability to be able to work as part of a team and have good communication and organisational skills.
- Good literacy and numeracy skills (GCSEs or equivalent)

St George's is committed to safeguarding and promoting the welfare of children and young people, in line with Keeping Children Safe in Education. All staff and volunteers are expected to share this commitment and follow our safeguarding procedures. The successful candidate must be able to satisfy an enhanced clearance by the Disclosure and Barring Services (DBS).