

JobFeed Expression of Interest

Head Teacher
Oran Park High School

Application Information

If interested in this opportunity, submit by email an expression of interest of no more than two pages addressing the position criteria and outlining your qualifications and teaching experience. Include the names of two professional referees who are familiar with and able to discuss your professional abilities and suitability for this position.

Applications and enquiries should be forwarded to jose villanueva, Head Teacher Administration

Email: jose.villanueva@det.nsw.edu.au

Phone: 02 4634 7700

Unless otherwise indicated, applications close 3:00pm Wednesday, the week following publication.

School Information

Oran Park High School, which opened at the start of the 2020, is a future focused learning partnership with high expectations that meets the individual needs of all learners. Housed in new, state-of-the art facilities, the school has a strong focus on relationships, high quality and innovative teaching and learning, and links to the local and wider community, particularly the partner primary schools. Built to meet the population needs of the Oran Park /Catherine Park/Gledswood Hills growth corridor, the school will eventually be home to up to 2000 students, with a current population of approximately 1500, including a Support Unit catering for the needs of students with Autism and Multi-Categorical diagnoses. Oran Park High School has 6% of students who identify as Aboriginal or Torres Strait Islander and 51% of students who have a language background other than English. Oran Park High School has a commitment to excellence and achievement which shapes learning experiences that are authentic, challenging and participatory. For further information visit our school website

Position Information

The Head Teacher Learning Support is responsible for the management of the school's Learning Support Faculty including the supervision of teaching and school support staff. This multi-faceted role supports students with additional learning needs and/or disability to access adjustments in order to support their full participation in mainstream classes. The Head Teacher Learning Support is responsible for the coordination of personalised learning support plans, Nationally Consistent Collection of Data and HSC Disability provisions for students with disability in mainstream classes. They work alongside mainstream teachers to provide support and guidance on evidence based practices to support students reach their full potential.

Position Criteria

1. Effective leadership to build the capacity of staff to develop and implement strategies that improve educational outcomes for students with additional learning needs.
2. Outstanding organisational and management skills to lead the school's Learning and Support Team.
3. Well-developed communication and interpersonal skills to build relationships and engage students, their parents and additional stakeholders.
4. Knowledge of and commitment to inclusive practices which support the full participation of students with disability in mainstream classes.