

**Teacher of Maths**

Recruitment Information Pack

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**Vision, Mission and Ethos**

**Vision:** To be Bradford’s premier secondary school by offering excellence in the classroom, on the sporting field, in the arts and beyond.

**Mission:** Enabling all students to achieve their full potential today and empowering them to become responsible citizens and leaders of tomorrow.

**What is our Ethos?**

* Hanson is renowned for its moral purpose and its unshakeable belief that all can succeed, whatever their circumstances or background, when given a positive climate where support, encouragement and confidence building predominates, backed by high quality teaching and learning.
* Hanson is committed to supporting the development of children, young adults and staff, at ease with themselves and each other, with the knowledge and skills to thrive in the midst of exponential change.
* Hanson aims to achieve high level success through nurturing the adaptability of our staff and students, their passion and ability to work in partnership and sparking each other to be creative and innovative.

**Our Principles:**

* excellent leadership;
* high standards of professional effectiveness;
* a relentless focus on improvement;
* very high standards of behaviour;
* a constant focus on teaching, learning and innovation;
* risk taking and succession planning;
* working hard and having fun.
* We follow Local Authority admissions criteria and believe that local children should attend local schools, we are not selective and we are fully inclusive.
* We provide outstanding personalised professional development and training combined with an extensive range of career development opportunities, every colleague feels valued and appreciated.

**Introduction to Hanson**

Dear Candidate

Thank you for your interest in working at Hanson School within our Maths Department. Hanson serves the population of North Bradford incorporating the communities of Eccleshill, Idle, Wrose, Bolton Woods and Undercliffe, and provides access to all day learning opportunities for our families and our community.

Hanson is a larger than average 11 to 19 mixed comprehensive school with a good reputation in the City of Bradford.  We have 1570 students on roll including 290 in the sixth form.

We are committed to ensuring that talent is nurtured in a safe, orderly and stimulating learning environment. We believe that every child does matter and that by becoming fully involved in their learning, they will get the most out of their time with us and that their learning experiences will be both enjoyable and successful. We are immensely proud of the achievements of all our students and enjoy celebrating them as a school community.

There is a huge emphasis on high academic and personal achievement. We are committed to raising standards of achievement for all pupils and provide extra support for students throughout the educational spectrum.  Hanson is a happy and supportive school which offers a range of educational, social and cultural opportunities to all its young people.

Hanson School is served by new buildings. We have state of the art Sports facilities, practical Science and Technology rooms, modern Media and Creative Arts suites and a variety of learning bases. All of these rooms are served by an innovative ICT solution, with over 1,500 pieces of computer equipment.

The School is especially proud of our on site Additional Resource Centre (ARC) in which students with additional needs can be supported using up to date specialist equipment and resources. The ARC supports Visually Impaired (VI) and Hearing Impaired (HI) students at the school by providing a personalised programme that includes learning in mainstream lessons and alternative specialised provision.

Hanson also hosts the Goals sports complex (one dance studio, ten floodlit astro turf courts and a full size floodlit football pitch) as well the Pulse fitness suite that students have access to. The school has an impressive range of extra curricular, cultural and sporting opportunities for our students.

You would be joining Hanson at a very exciting time as we are delighted to announce that Hanson has been **removed from special measures** and is now recognised as ‘requires improvement’. We are very pleased with the outcome of the recent OFSTED report and see this as a significant step forward on our journey to outstanding. We very much hope that after looking at the details you will decide to pursue an application to work with us.

Please feel free to contact the school for further discussion or a visit, on 01274 776200. We very much look forward to receiving your application.

Yours faithfully



Mr. Richard Woods

Head Teacher

**The Department**

Are you a dynamic, energetic and committed teacher of Maths who wants to join a forward thinking organisation focused on addressing educational and social inequality in Bradford? If you are, join us at Hanson.

The Department is on an exciting journey of improving academic performance within an engaging and inclusive environment. You would become part of a dynamic team with a collegiate approach, a great sense of humour and a shared interest in encouraging the engagement and enjoyment of mathematics within all students.

Working at Hanson provides excellent job satisfaction and a variety of opportunities only available in a growing department. You can be part of a movement committed to improving educational outcomes for the children who need you the most. You will join an atmosphere of friendly support and receive the best continuing professional development opportunities set in an ethos of high expectations and social purpose.

**Staffing**

Hanson Mathematics Department is a large department consisting of 18 staff delivering across the full age range.

**Resources**

We are able to utilise the full benefits of a multi million pound building that we moved into in 2014. The department is well resourced with a wealth of opportunities to incorporate the use of ICT. There are 15 dedicated Mathematics classrooms all with interactive whiteboards. There is a wide range of practical resources for use in the classroom environment and the faculty is now developing further teaching methods to ensure learning is highly personalised and challenging for all students.

**Curriculum**

All students are taught Mathematics in ability sets across two bands. At KS4 students are entered for OCR or Edexcel GCSE examinations. At KS5 we offer both A Level Mathematics and A Level Further Mathematics. Students take part in a number of Mathematical competitions and challenges. Teachers are available every lunch time and most evenings to help students with their work. After school revision classes are also timetabled for all Year 11 students in the spring and summer terms.



Job Description & Person Specification

**Teacher of Math**

**Job Description**

**JOB DESCRIPTION**

**Job Title:**  **Teacher of Maths**

**Salary:** MPS

**Hours of work:** Full-Time

**Department:** Mathematics

**Location:**  Hanson School

**Responsible** **to:**  Director of Mathematics and Numeracy

**Responsible for:**  N/A

**Job Purpose**

To teach students across the full age and ability range present in the school in order to ensure the highest possible standards of pupil achievement, personal development and well-being.

**Main Duties and Responsibilities:**

* To promote and be committed to the Academy aims and objectives
* To maintain and contribute to the development of Academy policies
* To promote and be committed to securing high expectations for learning and the raising of achievement
* Within Academy and subject policies, to:
	+ Effectively teach National and Academy Curricula
	+ Set appropriate homework
	+ Mark work, assess, record and report student progress
	+ Provide a stimulating learning environment
	+ Have due regard for maintaining health and safety and security in the area s/he uses
	+ Contribute to department and Academy enrichment programmes
* To be a member of a pastoral team and, if required, a form tutor carrying out the associated
* responsibilities
* To assist with the effective operation of subject and year teams by, individually and with others:
	+ Developing schemes of work, resources, teaching and learning strategies
	+ Contributing to team review, monitoring and evaluation, and the development of working
	+ practices
	+ Participating in working groups and projects
* Taking part in other professional development activities
* Ability and willingness to deliver some Key Stage 3 outside of the Department if required

OTHER SPECIFIC DUTIES

* To undertake any other duty as specified by the School’s Teachers’ Pay and Conditions Document not mentioned in the above
* To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in the job description.

**Person Specification**

**Teacher of Maths**

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| --- | --- | --- | --- |
|   | **Ess**  | **Des**  | **MOA**  |
| **KNOWLEDGE/QUALIFICATIONS**  |
| Graduate with qualified teacher status  | \*  |   | AF/C  |
| An Excellent classroom practitioner | \*  |   | AF/I/R  |
| An awareness of current issues in Maths education  | \*  |   | AF/I  |
| Understanding of health and safety issues and good practice | \*  |   | AF/I  |
| **EXPERIENCE**  |
| Teaching of Key Stage 3 and 4 for Maths  |  \* |  | A/I/R  |
| Teaching of Key Stage 5 Maths |  |  \* | AF/I/R  |
| An excellent classroom practitioner that can model best practise  | \*  |   | AF/I/R  |
| **SKILLS**  |
| Excellent classroom practitioner  | \*  |   | AF/I/R  |
| Good organisational and personal management skills  | \*  |   | AF/I  |
| Effective planning and teaching  | \*  |   | AF/I/R  |
| Effective behaviour/classroom management  | \*  |   | AF/I/R  |
| An ability to demand high standards  | \*  |   | AF/I/R  |
| Ability to lead effectively | \*  |   | AF/I/R  |
| Ability to work independently and be a team player  | \*  |   | AF/I/R  |
| Ability to good working relationships with students and staff  | \*  |   | AF/I/R  |
| Effective Time Management | \* |  | AF/I |
| The ability to meet deadlines  | \*  |   | A/I  |
| Good ICT skills  | \*  |   | A  |
| **BEHAVIOUR AND OTHER RELATED CHARACTERISTICS**  |
| Flexible and committed to work across our group of partnership schools  | \*  |   | AF/I  |
| Takes the initiative  | \*  |   | I/R  |
| Is self-motivated  | \*  |   | I/R  |
| Work in ways that promote equality of opportunity, participation, diversity and responsibility  | \*  |   | A/I  |
| A commitment to abide by and promote the School’s Equal Opportunities, Health and Safety and Child Protection Policies  | \*  |   | A/I  |
| A commitment to the ethos and values of the School  | \*  |   | A/I  |
| To display a responsible and co-operative attitude to working towards the achievement of the School’s aims and objectives  | \*  |   | A/I  |
| An ability to respect sensitive and confidential work  | \*  |   | I  |
| Commitment to own personal development and learning  | \*  |   | I  |
| The post holder will require an enhanced DBS  | \*  |   | C  |

Key: ESS = Essential; Des = Desirable; MOA = Method of Application; AF = Application; I = Interview and assessment; R = Reference; C = Certificate

**The Advert**

**A TIME TO CHANGE FOR YOU, AND FOR US**

**Teacher of Maths**

**MPS**

To start September 2019

For far too long, Hanson School was failing its children. It isn’t now and we are determined to ensure that Hanson becomes a truly great school over the next three years.

The school has much on its side. An exciting long-term partnership with the GORSE Academies Trust, an exceptional Headteacher and highly talented senior leadership team, and a local authority and governing body that will settle for nothing but the best for our children.

We are seeking an ambitious and high performing Maths teacher who has the passion for making a difference, to play a key role in the School’s journey towards excellence.

You will be joining an ambitious and innovative organisation which is looking for imaginative practitioners to secure positive outcomes for our young people. We look forward to you joining our dedicated and supportive team.

**Closing Date: 20 May, 2019 at 8:00am**

**Interviews: w/c 10 May, 2019**

An application pack can be downloaded from

[www.hansonacademy.org.uk](http://www.hansonacademy.org.uk). or

contacting our recruitment team on

01274 776200

or e-mail

recruitment@hansonacademy.org.uk

The School is committed to safeguarding the welfare of its students and the successful applicant will be subject to an enhanced DBS Disclosure