



BILBOROUGH

SIXTH FORM COLLEGE

Appointment of German Language Assistant
Part-time, 32 weeks per year, 4-6 hours per week

OUR VISION: To become a national hub for excellence in 16-19 education.

Introduction from David Shaw



College Principal

I'm delighted that you've expressed an interest in the position German Language Assistant at Bilborough College. This post provides an excellent opportunity for a dynamic Language Assistant to join a successful sixth form college at an exciting stage in its development. This is a great opportunity to join our committed and passionate team.

You will be joining a flourishing institution with strong student outcomes, fantastic enrichment and development opportunities, and an innovative and creative teaching and learning culture. As a result of its excellent reputation, student numbers have grown steadily over the last 3 years and the college is now looking to expand its capacity of 1900 students.

In November 2021, Bilborough College was successful in its bid to the government's Post-16 capacity fund for a new £3.2 million extension to the current site to provide additional teaching and learning space for students which will help to meet the demand for places at the College. Building work on the extension is currently underway in readiness for September 2023.

Our dedicated team of staff are committed to providing the very best learning opportunities and support for the young people we serve. All members of the college community benefit from a bright, modern and well-equipped, purpose-built college campus, located close to junction 26 of the M1 Between Nottingham and Derby.

In November 2019, Bilborough College converted to Academy status and joined the Better Futures Multi Academy Trust, a new Multi-Academy Trust, designed with sixth form colleges in mind and sponsored by Coventry University.. Bilborough remains a sixth form college in name, ethos and educational character and as a result retains its unique position in Nottinghamshire and Derbyshire, whilst enjoying the benefits of working as part of a larger entity and collaborating with colleagues across the multi-academy trust.

Joining a dynamic and dedicated MFL Team that encourages students in a variety of ways, you will have the opportunity to support and encourage our German students by running sessions to teach about your experience of the German culture and engaging the students in German conversation.

If you have the highest possible expectations for all students and enjoy challenging young people to achieve their full potential, we would love to hear from you. This is an exciting opportunity to make a real difference to our students' experience at Bilborough and their life chances by ensuring they are well supported and guided to achieve their full potential throughout their journey at college, enabling them to progress successfully to the next stage of their working lives.

The Language and Humanities Faculty is managed by the Head of Faculty, along with Course Leaders who have responsibility for individual curriculum areas.

The teaching of Modern Languages is supported by a wealth of high-quality resource material and the department works closely as a team. The subjects are currently delivered in a suite of teaching rooms with networked PC access and electronic whiteboard facilities in every room. There is a well-equipped language laboratory which is used by all students weekly.

Should you be successful at the shortlisting stage you will be invited to interview on the 2nd July 2025. Part of the interview process will involve you engaging 4-5 students of A Level German in a 10-15 minute speaking session on a topic of your choice related to German Youth Culture. You will be expected to deliver this in the target language and encourage students to speak in German during the session.

Further details about the college and how to apply are included in this pack. Should you decide to do so, we look forward to receiving your completed application by **8.30am on 2nd July 2025**. If you would like to speak to us about the role and/or process please contact the HR department on 0115 851 5861 or by email at hannah.reeves@bilborough.ac.uk.



College overview

Bilborough Sixth Form College came into being in 1975 when it converted from Bilborough Grammar School and the college continues to operate from the same location catering solely for students aged 16-19. The college attracts students from the city of Nottingham and large areas of surrounding Nottinghamshire and south-east Derbyshire as well as the city of Derby.

Having moved into its current, purpose-built campus in 2005 the college has been effective in increasing student numbers over the intervening period. There has been steady growth of around 7% in each of the last 3 years and we currently have just over 1800 funded students enrolled on 16-18 Study Programmes involving A Levels or BTECs or a combination of the two. Our most recent Ofsted report in January 2024 highlights the strong emphasis we place on preparing students for their next steps and their characters. This approach is embedded in the College's broad and varied enrichment programme presented under the 'Bilborough Xtra' brand.

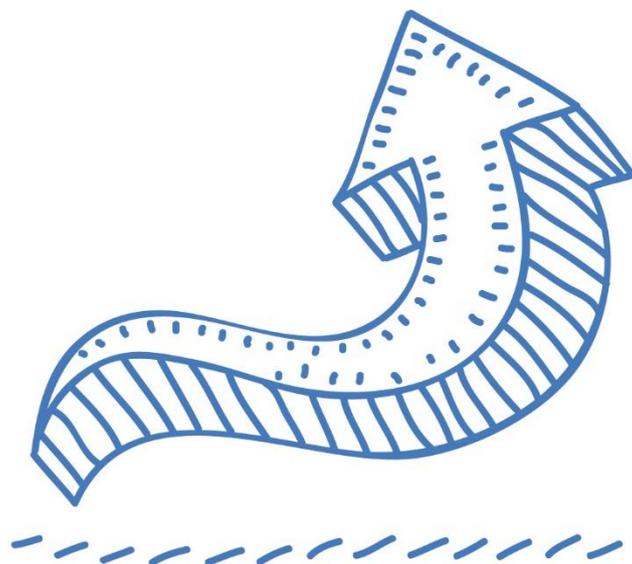
'Bilborough Xtra' is a distinctive feature of our offer. This provides an important element of individual study programmes, helping students to develop transferable skills and make themselves more attractive to universities and employers. It involves additional qualifications, work experience and encounters with employers / higher education as well as a host of other informal activities and learning experiences. Ofsted commented on the programme, saying that the College provide a "rich and varied programme" and that students "gain relevant life skills"

"Diversity in not just people, but in the range of experiences to become involved in, makes Bilborough quite extraordinary"

Meegan (Year 12)



Better Futures Multi Academy Trust



Our Mission (Why do we exist?)

To transform the futures of young people through excellence, innovation and opportunity

Our Vision (Where are we heading?)

To become a national hub for excellence in 16-19 education

For Bilborough College, joining the Trust was a natural step in our collaboration with a leading university and other Sixth Form Colleges. It also provides a unique experience for our students. The financial resilience and capacity of each college has been enhanced by joining the MAT, ensuring continuity for students and support for our strategic vision. Membership of the Trust provides fresh and innovative opportunities for our students that raise aspirations, accelerate progression and ensure even better-quality provision for all students through sharing expertise with new partners. New and high-quality staff development opportunities across the Trust help us to continue to retain talent and to attract the best staff.

The Senior Leadership Teams at each of the existing colleges within the MAT work together with the CEO, Trust Board and Local Governing Bodies to help shape the Trust's future vision, its policies and ways of working, whilst enhancing the unique identity of each college.

The key strategic aims of BF Mat include:

- Establishing new ways of approaching 16-19 education, leading to transformative provision for students and staff;
- Maximising the agency of students in improving the design, delivery, evaluation and leadership of our provision, for example through establishing ourselves as a national leader in developing the student voice;
- Creating and embedding an inclusive culture where all of our people can become the best they can be, to thrive, enjoy their work and better navigate the challenges of an ever-changing world.

“Bilborough college has allowed me to aspire and achieve goals I thought were never achievable. It truly is the best college ever!!”

Abdus (Year 12)

Bilborough College quality and performance

The college was last inspected by Ofsted In November 2023 and was confirmed as continuing to be a 'GOOD' provider in all key judgements and OUTSTANDING for behaviours and students. Inspectors judged that the College is "a nurturing and aspirational culture in which students, from many different backgrounds, flourish together" benefiting from "a vibrant, purposeful environment and the diverse and positive culture"

The College has an ambition and a clear plan of action to build on its success and deliver an outstanding student experience and outstanding student outcomes in future years.

Over 70% of our students go on to higher education - a large proportion to research-intensive universities such as the Russell Group - and the remainder into higher level apprenticeships with high status regional or national employers, employment or further training. The college places a high priority on preparing students for successful progression, supporting them to develop the necessary skills, attitudes and resilience. In terms of the impact of this on students' progression to university, UCAS data indicates that a high proportion of our applicants to higher education are successful in gaining places overall at university.

"Where else would you go for great A-levels other than Bilborough College!"

Poppy (Year 12)

In addition, the most recent HESA reports show that a high proportion of our alumni who progress to higher education leave university with first or upper second-class degrees (4% above the state sector average for schools and colleges in the most recent data). This is a particularly strong characteristic for those of the college's students who live in areas with low participation rates (3% above the national average in the most recent data).

Student outcomes 2022

The colleges performance in 2022 sustained an exceptionally high level of performance.

Bilborough students who have progressed onto to University also perform highly in comparison to other centres. According to the HESA report 43.4% of Bilborough students achieve a First-class degree (higher than the Sixth Form, state and independent sectors). The number is even higher at Russell group Universities with 48% of Bilborough students achieving a First-class degree (higher than the Sixth Form, state and independent sectors).

The College's quality improvement plan identifies the steps we are taking to build on the College's success on our journey to Outstanding.



Bilborough College ethos

We are proud that in January 2024, Ofsted recognised the College was OUTSTANDING in behaviours and attitudes and commented that the college is a “nurturing and aspirational culture in which students from many different backgrounds flourish together” It also reported that “teachers have high expectations of their students, and they treat students as adults” and that “student benefit from the strong culture of mutual respect and tolerance” Students “feel safe in the calm and welcoming environment”

The Ofsted report highlights that most students “successfully gain the required knowledge and skills to progress to positive destinations”

Students are extremely proud to be Bilborough College students and “enjoy their learning immensely”

We attribute our success to our committed and talented staff team. At Bilborough, expert teachers, specialist Skills and Progression Teachers and support staff work together to provide a purposeful learning environment where students can be themselves, are treated as responsible individuals and given the support and challenge they need. We provide a relevant, broad and rich curriculum so that our students can reach their full academic and wider potential while developing the independence, resilience and awareness necessary for success as responsible global citizens. We are especially proud of our high-quality offer for enrichment and extended studies known as ‘Bilborough Xtra’ which Ofsted noted offers “useful additional learning opportunities that help students to become well-rounded individuals .”

We provide our staff with extensive CPD opportunities as a College and on a cross-MAT basis to encourage them to be the best they can be and support their wellbeing. As a staff team we are inclusive, open and actively engaged in our work. We encourage staff to be their whole selves at work in a positive and reflective culture where staff and students are willing to take risks and learn from their mistakes in order to keep improving.

Although we are larger than a school sixth form, help is always available for students from our dedicated Student Support Team. Each student is assigned a personal tutor to provide them with pastoral support and review their academic progress. Students also receive support from the College's Learning Support Team, Student Counsellors, Student Welfare Officer and Student Wellbeing Coaches. The College has a minimum entry requirement of 5 GCSE passes at Grade 4 and above, usually including maths and English. Beyond that subject entry requirements are set out to ensure that students enrol for courses on which they have the best chance of success. We also provide a very effective resit programme for the small minority of students who have not yet achieved a grade 4 or above in GCSE maths or English Language. We are large enough to have the flexibility to meet almost every sensible subject combination. This is coupled with excellent careers advice from our in-house team, helping students take the best possible route to achieve their ambitions.



“Coming to Bilborough is taking a leap of faith. And now I’m flying”

Siena (Year 12)

Our values...

Ambitious: We are committed to creating exceptional learning experiences for our students, staff and communities. We seek creative solutions to our challenges and are always striving to connect new ideas with concrete realities.

Curious: We have a love of learning and a strong desire to know more. We constantly ask questions of ourselves and others, embrace new approaches and aren't afraid to make mistakes.

Involved: We are inclusive, open and are all actively engaged to make a difference to the communities we serve. We value and celebrate our communities' diversity of thought, expertise, experience and background.

Supportive: We support each other's work and we support each other as individuals, both professionally and personally. We help each other to make decisions that improve our work and benefit our students, staff and community.

Genuine: We always tell the truth, own up when we've made mistakes and deal with the consequences of our actions. Our actions reflect the things we say and the values we believe in.

Optimistic: We view everything with a positive eye and an open mind. We strive to foster an environment of optimism, even in the toughest of situations.

Our Educational Objectives...

Our educational objectives bring together our mission, vision and values. They help us measure our progress toward achieving our vision as set out in our strategic aims and objectives and encourage the application of our values.

These objectives are to:

Providing excellent **teaching and learning experiences** creating students who are engaged, curious and achieving beyond their initial expectations.

Encouraging the **holistic development of students**, ready for the wider world and already active in making a positive contribution to that world.

Ensuring an open and **reflective culture** where all staff and students are willing to take risks and learn from their mistakes in order to keep improving.

Co-creating a **collaborative culture of continuous improvement based on feedback** that helps us thrive and move forward.



“Here, my future is already taking shape”

Daniel (Year 12)



College facilities

The college operates from a purpose-built, single site which incorporates the main college building, playing fields, tennis / 5-a-side courts and a sports centre. Other curriculum delivery spaces include science and technology labs, fine art and photography studios, a theatre, dance studio and rehearsal space as well as standard classrooms. There is a central library and independent study spaces plus distributed break out areas, a student support hub, refectory, cafe and shop.

“I love the relaxed nature yet hard work ethic the students and teachers have, which creates a brilliant atmosphere to socialise and learn in”

Matthew (Year 12)

In November 2021, Bilborough College was successful in its bid to the government’s Post-16 capacity fund for a new £3.2 million extension to the current site to provide additional teaching and learning space for students which will help to meet the demand for places at the College. Building work on the extension has now commenced. This new accommodation will comprise 3 modern science labs, an E-Sports lab, a variety of general teaching classrooms and additional study IT study space.

College finances

The college has a financial health rating of Good with the ESFA. In-year performance is in line with the budget for the year. All members of the senior leadership team contribute to the process of financial planning and budgeting. Management accounts are produced each month and scrutinised by SLT and governors.



Governance and leadership

The college's Local Governing Body has 16 governors with a wide range of relevant professional skills and backgrounds represented. This includes two student governors, two staff governors and two parent governors.

The Local Governing Body provide excellent support and challenge to the College's Senior Leadership Team. The Former Chair of Governors is now a member of the Trust Board since the College's transfer to BF MAT in November 2019.

Along with the Principal, the Senior Leadership Team comprises:

- Deputy Principal
- Assistant Principal, Curriculum and Quality
- Assistant Principal, Student Progress
- Assistant Principal, Student Services
- Director of Human Resources
- Director of Planning & Operations
- Associate SLT x 3
- Administrative Officer for SLT/ Clerk to LGB.

“At Bilborough I can finally be myself”

Elissa (Year 12)

The College has a wider Curriculum Management Team comprising 8 Heads of Faculty, a Learning Support Manager and Head of Bilborough Xtra. The team meets regularly with SLT members and acts as a vital forum for refining strategies and policies and as an engine for implementing improvement across the college. Course Leaders for each subject provide operational support and guidance to teaching staff teams. Each member of staff also has a dedicated coach to help with their own development.

Why work with us:

Teaching in a sixth form college offers many of the benefits of both the secondary school sector and the Further Education (FE) sector. Bilborough College is an exciting, inclusive, dynamic and hugely rewarding place to work. Here are just some of the reasons why:

Post – 16

It is a particular privilege to focus specifically on the higher order skills and knowledge that make up A Levels and Level 3 Applied Generals. Debate, discussion and exploration of the specification and beyond are what makes teaching post-16 so rewarding.

Behaviour and conduct

In our January 2024 OFSTED report it was noted that, the College is ambitious for all students to fulfil their potential.” “Students behave accordingly, demonstrating a very professional and mature manner. Students are enthusiastic and curious, with exceptional attitudes to their learning.” As a post-16 provider, we put a strong emphasis on developing our students into young adults and onto the next stage of their chosen career path. We encourage them to not just study, but to contribute to College life and offer a wide range of enrichment activities, work experience and College trips. We provide a very positive environment and encourage equality and diversity. We promote high levels of respect and tolerance within in the College and deal with very rare instances of misbehaviour easily and rapidly

Our Students

Year on year, the vast majority of our students who apply to university are successful. Many of our students will be the first in their family to do so. Working with these young people means you have the opportunity to make a real and significant impact on their lives. You will be in a position to make a dynamic difference to their futures and that's what being a teacher is all about; making a difference to young lives.

Newly Qualified Teachers (NQTs)

We believe newly qualified teachers should receive extra support in their first year of teaching and beyond. Whether you trained in Secondary Education or Further Education, we will help you to become a qualified teacher and guide you through your first year of teaching and help you achieve Qualified Teacher Status (QTS) or Qualified Teacher Learning and Skills (QTLS) status. All NQTs will have a reduction in timetable and will have opportunities to participate in regular professional development activities.

Staff Wellbeing

We place considerable emphasis on ensuring the wellbeing of our staff. As well as a team of supportive managers who work with staff to identify and implement strategies to support staff and reduce workload, the College also has a staff-led wellbeing group who devise and implement a range of activities to support wellbeing and social interactions including staff quizzes and occasional free pilates for staff at lunchtimes. Staff also have access to 'wellbeing supervision sessions' as well as free counselling sessions with a qualified counsellor if required. We have a fully equipped gym onsite and staff can take advantage of a discounted membership.

Terms & Conditions of Employment

The terms and conditions for staff are based in national terms and conditions for staff working in sixth form colleges ('the Lilac Book') and agreed by the Sixth Form Colleges Association (SFCA). This includes working time and salary scales.

Salary - The salary will be on the pay structure of the SFCA Support Staff pay scale

Working Time - Full time Support Staff work 37 hours per week; 8.30am-4.30pm daily with a 4.00pm finish on a Friday. Support staff are entitled to 22 days of holiday in the first 5 years of service. This then increases to 25 days and 28 days after 10 years continuous service. In addition to the above, staff receive paid leave for statutory bank holidays and College closure days (currently there are 8 bank holidays and 5 College closure days)

Pension - The successful candidate will be eligible to join the Local Government Pension Scheme and you will automatically become a member unless you opt not to join.



Job details

Post	German Language Assistant
Grade:	Language Assistant (£23,591 full time equivalent)
Location:	Bilborough College, Nottingham
Responsible to:	Head of Faculty

Overall/key purpose

The purpose of the role is to run small group sessions and encourage the students to practice their German speaking whilst learning about German Culture

Main Duties and Responsibilities

- To provide speaking practice to Year 12 and Year 13 students in small groups and prepare them for their oral exams
- To work with students giving them opportunities to practise their spoken German and encourage all students to be active participants
- To provide students with feedback on their spoken language
- To aid students in their understanding of contemporary German-speaking life and culture
- To record attendance and progress of students
- To provide subject teachers with feedback on students in class
- To contribute and further develop the resources
- To support subject teachers with the delivery of the spoken component of the A level in German (this may include, but is not confined to, conducting mock oral exams, providing support immediately prior to oral exams, finding authentic resources to support students in their learning)
- To contribute to college marketing of German course to prospective students and parents (e.g. at open days)



An overhead photograph of two individuals, a man and a woman, sitting at a table. The man, on the left, is wearing a white shirt and is looking at a laptop. The woman, on the right, is wearing a dark blue t-shirt with a white logo and is also looking at the laptop. The table is cluttered with various items including a laptop, a tablet, several colorful brochures or documents, and a red bag. The floor is a light blue color.

Professional conduct

All Staff are expected:

- To work as directed to implement the Trust and College's Strategic Plan and achieve its mission.
- To attend and contribute to team and wider staff meetings.
- To accept the shared responsibility with all colleagues for management of student behaviour through collective oversight of the College during the day.
- To set targets for personal and professional development as part of the review process and to take action to complete them.
- To engage constructively with the college's 'Subject Showcase' and 'Departmental Learning Visit' activities, seeking and acting on feedback resulting from the process.
- To support the completion of the 'Student Perception Questionnaires' (SPQs), seeking and acting on feedback resulting from the process.
- To support, as required, the College's liaison work with local schools and other partners.
- To participate in regular and appropriate professional development linked to your own goals.
- To participate in parents' evenings as required. To work positively and inclusively with colleagues, students, parents / carers and other partners.
- To participate in college Open Days / Evenings as required and contribute to the production of publicity materials.
- To adhere to the college's Safeguarding Policy and related safeguarding procedures and fulfil their responsibilities as a staff member and pass on concerns to appropriate designated safeguarding leads.
- To act with due regard to the college's equality, diversity and inclusion policies.
- To act in accordance with provisions of the College Staff Code of Conduct.
- To use information technology systems as required, in compliance with the College IT Policy.
- To abide by the College's Data Protection Policy
- To operate in accordance with Health and Safety Legislation, which specifies that all employees have a duty to work safely and not to put others at risk.
- To comply with and follow all other college policies and procedures in force (available on the college intranet) and also with the conditions of service stipulated within the contract of employment.
- To undertake such other duties as the college management shall deem appropriate for the level of responsibility involved.

Person specification - criteria	Essential/Desirable	Assessed *
Qualifications		
Fluent speaker of both English and German	E	S
Successful completion of a foreign language course	D	S
Knowledge and Experience		
A commitment to ensuring the promotion of equality, diversity and inclusion	E	SI
Experience of supporting/teaching young people	E	SI
Experience of German culture	E	I
Experience of working in an educational setting	E	I
Experience of working in a post-16 sixth form environment	D	SI
Experience of providing language assistance for 16-19 year olds	D	S
Skills and Abilities		
Excellent verbal and written communication skills	E	SI
Excellent organisational skills and an ability to plan and deliver your work within timescales	E	I
Able to work effectively as part of a team	E	SI
A flexible approach to work and changing priorities	E	I
The skill to support students of varying abilities and ensure sessions meet the needs of all learners	E	I
Ability to use new technologies to effectively support enhanced teaching and learning	E	SI

Personal Attributes

Excellent interpersonal skills with the ability to work effectively in a team and a commitment to collaborative working	E	I
An enthusiastic and influential member of staff with a deep commitment to improvement, excellence and innovation	E	I
Aware of own strengths and areas for development with the passion for CPD	E	I
Excellent organisational skills with the ability to plan and deliver own work and that of others within timescales	E	I
A positive approach to change and resilient, determined and optimistic in the face of difficulties and challenge	E	I
Ambitious for the College and committed to the values of the College and the Trust	E	I

* Assessed at S – Shortlisting Stage; I - interview Stage, SI = Shortlisting and Interview



How to apply



Further information

Any initial enquiries about the post or the appointment process should be directed to the HR department on 0115 851 5861 or by email at Hannah.reeves@bilborough.ac.uk

Applying

To apply for this role please follow visit the College's TES recruitment portal:

<https://www.tes.com/schools/employers/1053050/current-jobs>.

This link can also be accessed through the 'job vacancies' section of the College's website www.bilborough.ac.uk.

You will need to complete an on-line application form and submit a supporting statement in which you demonstrate how your skills, abilities and experience make you a suitable candidate for the role. Please give specific details of how you meet all aspects of the person specification marked with an 'S' and 'SI.' CVs will only be accepted alongside a completed application form

To request an application form in an alternative format, please contact Jodie Spencer, HR Administrator on 0115 851 5861 or by email Jodie.spencer@bilborough.ac.uk

Safeguarding Children and Young People

Bilborough College is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. All staff appointments are subject to the following pre-employment checks:

- Identity checks
- Right to work in the UK
- Previous employment history and exploring gaps in Employment
- Verification of relevant work qualifications
- Medical checks
- References
- ISA Children's List and DBS check (including overseas 'Certificate of Good Conduct' as appropriate).

As part of the shortlisting process, and in advance of an offer to interview, online checks are carried out as part of our due diligence on shortlisted candidates.

Closing Date for Applications: 8:30am on the 2nd July 2025

Interviews to be held: 7th July 2025



Hannah.reeves@Bilborough.ac.uk

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www.bilborough.ac.uk

College Way, Nottingham NG8 4DQ
(Map and directions on our website)