

Elizabeth Woodville School Person Specification



Teacher	Essential	Desirable
Experience/Knowledge		
Qualified teacher status or the credentials to gain QTS or to teach in the UK	٧	
Up to date knowledge and understanding of teaching and learning strategies	٧	
Up to date knowledge of the national curriculum and public exam syllabuses in subject area	٧	
Up to date knowledge of school systems to support students in their learning, e.g. SEN, pastoral and assessment systems in schools	٧	
Skills and Abilities		
An effective classroom practitioner	٧	
The ability to work in partnership	٧	
Organisational and administrative skills	٧	
Good written and oral skills	٧	
IT literate	٧	
Personal Job Related Skills		
Belief that barriers to learning can be overcome	٧	
A commitment to professional standards	٧	
A commitment to quality and continuous improvement	٧	
The ability to work under pressure	٧	
Confidentiality: awareness and sound judgement	٧	
A team orientated approach	٧	
A commitment to equal opportunities, all aspects of the Equality Act and to narrowing the gap on inequality	٧	
A commitment to follow all of the Academy's Health and Safety requirements	٧	
A commitment to ensure the effective implementation of the Academy's Safeguarding and Child Protection Policy	٧	