

## PERSON SPECIFICATION AND JOB DESCRIPTION – TEACHER TLR2c

	Essential	Desirable
<b>Qualifications</b>	QTS  Degree level qualification (subject specific)	
<b>Teaching</b>	<p>Able to teach full range of ability 11-16</p> <p>Able to create an excellent climate for learning within teaching area</p> <p>Able to use a range of strategies to promote learning</p> <p>Able to manage and encourage good behaviour</p> <p>Able to develop positive and meaningful relationships with students</p> <p>Able to make appropriate use of ICT for learning</p> <p>Understanding of how to use data to inform planning and improve students' performance</p> <p>Understanding of a range of assessment for learning approaches, including grades where appropriate</p> <p>Able to communicate with students, parents and carers about pupil's progress</p>	<p>At least two years successful experience of teaching science at Key Stage 3 and 4</p> <p>Able to teach full range of ability 11-18</p> <p>Able to develop best practice through wide range of imaginative approaches</p> <p>Participation/development of extra-curricular activities</p> <p>Engaged with developments in teaching and learning strategies to raise achievement</p> <p>Led an initiative within science to promote engagement and progress</p>
<b>Personal Qualities</b>	<p>Enthusiasm</p> <p>Team-working skills</p> <p>Reliability and Integrity</p> <p>Personal Organisation</p> <p>Flexibility</p> <p>Engagement in own continuous professional development</p>	<p>Strategic Planning</p> <p>Motivational Skills</p>

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Specific aspects of this post

The candidate will have lead responsibility for the standards within a Key Stage, to include:

- Schemes of work
- Tracking, monitoring and intervention
- Quality assurance. Including leading on work samples and contributing to the Science Improvement Plan
- Establishing and leading a primary science network for feeder schools
- Science transition work
- Wider Curriculum work; science club, trips and enrichment