The Collegiate Trust
Exceptional Education for All

**TEACHER OF MEDIA STUDIES**

# Information for Applicants

| | |
|---|---|
| **Academy** | Riddlesdown Collegiate, Croydon |
| **Required** | September 2019 |
| **Salary** | TCT 1 £27,596 – TCT 14 £43,348<br>(+TLR for a high quality and suitably experienced candidate) |
| **Closing Date** | 9.00am, Wednesday 22nd May 2019<br>(but we will invite candidates to interview as soon as possible) |
| **Interviews** | As soon as possible |



# Welcome

Riddlesdown Collegiate

Dear Applicant

Thank you for your interest in the post of Teacher of Media Studies (with leadership responsibility for a suitably experienced and high quality candidate). I hope that this information pack will help you to learn more about our fantastic school and that you will be excited about the prospect of joining our excellent team.

*Riddlesdown Collegiate* is an **outstanding** school (OFSTED, May 2016) with a clear vision to deliver successful outcomes and positive futures for all of our students. They are bright, well-motivated and a pleasure to work with, whilst our staff are talented, hard-working and ambitious for themselves and others. Our superb facilities enable us to provide the very best learning environment and learning experiences for our students and it is the combination of these factors that leads to the high academic standards and enviable reputation that *The Collegiate Trust* is known for. I am very proud of what we do and what we have achieved at the Collegiate and, as a *World Class School*, I hold the highest aspirations for what we will do and achieve in the future.

Whether you are at the very beginning of your career or are looking to develop your experience, *Riddlesdown Collegiate* is a great place for professional growth. NQTs benefit from a paid induction period, prior to appointment, and a well-established programme of support throughout the year, whilst more experienced colleagues have many opportunities to develop skills and extend their professional learning through an extensive and varied programme of professional development. Our aim in all appointments is to appoint colleagues who will share our aspirations and make a major contribution to building the best life chances for our students.

In applying to *Riddlesdown Collegiate*, you will need to understand our "small schools" model and your potential role within it. Our VALUES underpin the way in which we work and describe our high expectations and our emphasis on positive relationships across the Collegiate. Our motto, *"Learners of today, Leaders of tomorrow"*, applies as much to staff as it does to students and it gives an indication of the significance we place on nurturing talent and leadership. I shall make a presentation to shortlisted candidates at the start of the interview day to illustrate our structure further and outline our requirements for all colleagues who work with us.

I would be delighted to receive an application from you if, upon consideration, you feel that this role and the Collegiate may be right for you. To submit an application, please complete the form on our website, attaching where requested a statement of no more than two sides of A4, identifying clearly how you meet the person specification If you have any further questions about this post or would like to arrange a visit prior to the interview day, I would be pleased to speak with you; please feel free to telephone me at the Collegiate.



Yours sincerely

Mr S Dey, Principal

## Key Information



We operate a "small schools" model – one school made up of a number of smaller learning communities, which we call Colleges, each with their own staff and facilities. Each College is led by its own Headteacher (who is an Assistant Principal) and has its own team of approximately 25 teachers and non-teachers, covering most curriculum areas. Students join one of the Colleges in Year 7 and remain there for five years before transferring to College VI, our specialist post-16 provision. In addition, the Creative and Performing Arts (CPA) College delivers specialist education to students across the Collegiate in Art, Drama, Design Technology, Media, Music and Physical Education whilst the MacKay College co-ordinates inclusion services to students with additional needs. Small teams, working with just 400 students each, allow us to provide even better pastoral care to all students, as well as engage with learners and their families in more effective partnerships. They also provide teaching across the curriculum and learning teams focusing on personalised approaches and best serving the needs of the individual students in their care.

## Information about *The Collegiate Trust*

Our Trust works in the Crawley and Croydon areas with a clear vision to deliver *exceptional education for all*. Such an education achieves excellent outcomes in pupil progress and attainment, a rich creative, cultural and physical learning experience, and great personal and social development for all pupils. We achieve this by working with and developing strong teams of staff in each school, under the direction of the Principal of the school and the *Local Governing Body* (LGB)

The Trust has grown out of *Riddlesdown Collegiate*, an **outstanding** (OFSTED, May 2016) secondary school in Croydon with almost 2000 students and over 200 staff. *Gossops Green*, in Crawley, was the next school – and the first primary – to join the Trust, followed by *Waterfield Primary* (also in Crawley) on 1st March 2018. A second secondary, *The Quest Academy* (in Croydon), joined on 1st June 2018 and two further primaries, *Courtwood Primary* and *Gilbert Scott Primary* (both in Croydon) joined on 1st September 2018.

Each school within the Trust is supported centrally by a designated *Director of School Improvement* on teaching and learning issues, the *Chief Operating Officer*, *Chief Finance Officer* & *HR Manager* on business management and HR issues, and the *CEO* on wider leadership issues. This complements rather than replaces in-school functions and allows the Principal and LGB to operate with a high level of autonomy in delivering the highest standards in their school. The LGB works to a *Scheme of Delegation* approved by the Trust's Board of Directors.

## Our Values

Our ethos is to be a community in which all members are valued and value each other. We are the leaders of the Riddlesdown community, responsible for our learning and the Collegiate. We work together to maximise our own achievement and those of others. In applying for a post at Riddlesdown Collegiate, applicants should consider how they would promote our values in their day-to-day work with students, colleagues and other stakeholders.

**V**alue each other

**A**im high

**L**ead by example

**U**se and develop our talents

**E**xcel in our efforts

**S**tick at it



## Our Students

The vast majority of our students join the Collegiate in Year 7 with above average attainment. Behaviour is outstanding and our students consistently demonstrate their desire to learn and to achieve. They enjoy coming to school (attendance is over 95%) and enjoy lessons where they can explore, investigate and feel challenged by their learning. They equally value the opportunities they have to learn outside of the classroom and we are proud of the extensive and varied extra-curricular programme that our students enjoy and benefit from. It is these additional, high quality learning experiences, together with a strong set of academic qualifications that we believe provides our students with the very best chances of success in their future lives.



# Media Studies at Riddlesdown Collegiate

Media Studies at Riddlesdown Collegiate has grown substantially since it was first included on the curriculum to be one of the most popular option subjects in the school. Our examination results place us as one of the Collegiate's highest achieving subjects. The Media department is based in The @RC, the home of the Creative and Performing Arts (CPA) College, with two well-equipped Media suites, one in The @RC and one in College VI. Both rooms are equipped with the latest iMacs. Media is very well equipped with 12 Digital SLRs for students to borrow, a go pro and two drones, as well as a green screen and various lighting equipment to help with photoshoots, creating professional looking outcomes.

Media Studies is delivered alongside the other creative subjects such as Art, Drama, DT and Music within the CPA (College of Creative and Performing Arts). Working alongside other creative subjects enables Media to collaborate and develop pedagogy. Media students benefit from being able to use Art and Photography equipment and props from the Drama department. The recording studio has also been used to record voice overs and soundtracks for production videos.

Media Studies is an extremely popular subject at both GCSE and A level. With approximately 110 students following the Eduqas specification at GCSE and approximately three groups following the Eduqas Media Studies A Level course. Results are consistently outstanding at both GCSE and A level. Results in 2018 were 92% A*-C at GCSE and 100% A*-C and 80% A*-B at A Level.

The Media Studies department also runs a variety of extra-curricular activities including photoshop workshops and stop animation, appreciating that investing in KS3 students is paramount to engaging them to study Media as an option at KS4 and beyond.

Students are very proficient in photoshop and their work is displayed regularly in The @RC Gallery.

# Job Description

**Purpose of the Post:** To teach a full timetable across the age and ability range of the College, delivering agreed *Schemes of Work* and contributing fully to the subject area and College.

**Accountable to:** Head of College

**PRINCIPAL ACOUNTABILITIES**

**Curricular Leadership**

i. To teach an agreed timetable.
ii. To prepare and deliver effective lessons, ensuring regular assessment informs all aspects of planning.
iii. To contribute fully to collaborative development and improvement within the subject area, College and Collegiate.

**Pastoral Leadership**

i. To be a form tutor within the College, monitoring and supporting the academic and social development of members of a Tutor Group.
ii. To undertake duties at the direction of the College Head.
iii. To promote and safeguard the welfare of all children and/or young people for whom you are responsible or with whom you come into contact with.

**Professional Leadership**

i. To participate in all performance management processes.
ii. Through line management arrangements, ensure professional developments needs are identified and addressed.

# Person Specification

| **Qualifications** |
|---|
| Good honours degree |
| Qualified Teacher Status |
| |
| **Experience** |
| Effective working with young people of a range of ages and abilities |
| Evidence of making an effective contribution to a team |
| |
| **Skills and Attributes** |
| Ability to deliver high quality learning over time to all students in the subject area |
| Ability to be an effective Tutor |
| Capacity to work alongside colleagues, contributing effectively to a team |
| Ability to quickly establish and maintain positive relationships with students, staff and families |
| Understanding of safeguarding issues and promoting the welfare of children and young people |
| Well-developed communication skills, including high level of written and oral literacy and competent ICT use |
| Suitability to work with children |
| Potential for professional progression |
| Commitment to extra-curricular activities |

***The Collegiate Trust*** **is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.**

**Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the *Disclosure and Barring Service*.**

**Appointment will be dependent upon further health, medical and attendance checks.**

## Staff Benefits

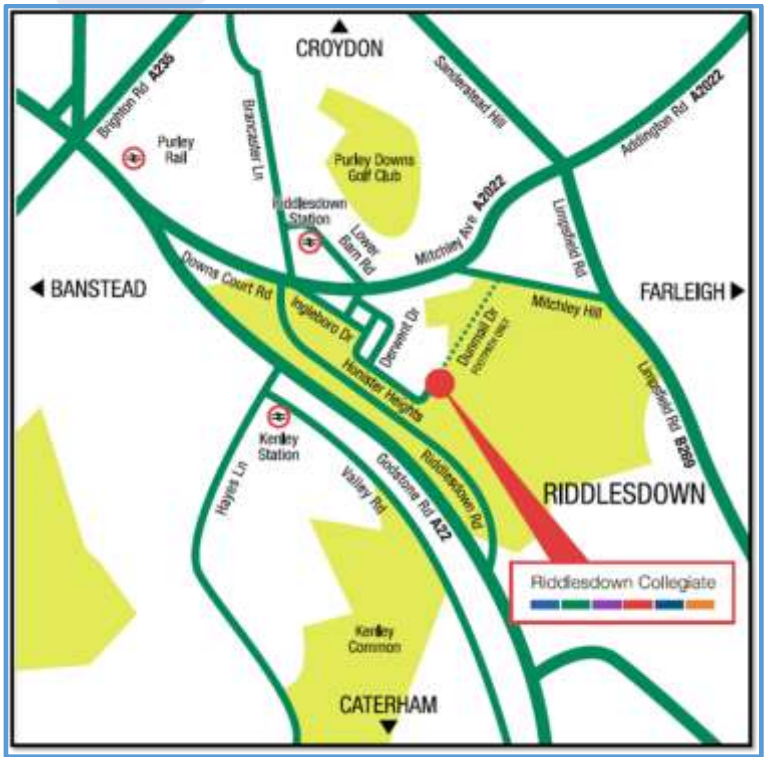
- ✓ Two-Week October Half Term (instead of 5 INSET days)
- ✓ Well-equipped Staff Rooms and Work Rooms in each College
- ✓ Staff Diner (delicious hot and cold meals every day)
- ✓ Early finishes (at 2.40pm on Wednesdays & Fridays)
- ✓ Free use of Fitness Suite
- ✓ Other fitness and wellbeing activities, e.g. Staff Football, Yoga, Spin, Staff Choir
- ✓ Free Flu Vaccination available
- ✓ Free Microsoft Office apps
- ✓ Potential for rapid pay progression on The Collegiate Trust scale
- ✓ Contribution to cost of Masters in Education
- ✓ Superb *NQT Induction Programme* including two-week paid training in June/July
- ✓ The Collegiate Trust's *Developing Leaders Programme* for aspirant leaders

## How to find us

**By Car**
Please see the map.
M25 J6 or J7 are 10-15 minutes drive.
Parking is available on and off site.

**By Train**
A direct train from Victoria to Riddlesdown station takes 24 minutes. Riddlesdown station is a short walk from the school. Kenley station is also a short walk from the school, over the common. Kenley has direct trains from Victoria and London Bridge. More frequent trains run from Purley Station, where a 412 bus can be taken to Lower Barn Road, leaving a 10 minute walk.

**By Bus**
On routes 407, 412, 612.





**A** Riddlesdown Collegiate
Honister Heights, Purley, CR8 1EX
**T** 020 8668 5136
**E** admin@riddlesdown.org
**W** www.riddlesdown.org