**Subject Leader of Computer Science including Online Safety**

**Role Specification**

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| **Qualifications & Experience** | **Essential** | **Desirable** |
| * Qualified teacher status | ✓ |  |
| * Relevant Degree | ✓ |  |
| * Experience of supporting students and teachers with being safe online | ✓ |  |
| * Experience in leading curriculum development |  | ✓ |
| * Experience of leading others |  | ✓ |
| **Skills & Knowledge** | **Essential** | **Desirable** |
| * Excellent classroom practitioner across the age and ability range | ✓ |  |
| * Knowledge of the curriculum demands at KS3, and 4 | ✓ |  |
| * Experience of working with parents | ✓ |  |
| * Proven track record of improving student progress | ✓ |  |
| * Experience of monitoring the quality of teaching and learning | ✓ |  |
| * Proven track record of improving student progress | ✓ |  |
| * Able to lead by example | ✓ |  |
| * Able to manage change | ✓ |  |
| * Able to devise and implement strategies for improving student progress | ✓ |  |
| * Able to track student progress | ✓ |  |
| * Proven classroom management ability | ✓ |  |
| * Excellent ICT skills | ✓ |  |
| * Evidence of continued professional development | ✓ |  |
| * Able to establish good working relationships with a wide range of people including students, parents, Governors and colleagues | ✓ |  |
| * Knowledge and understanding of safeguarding | ✓ |  |
| * Knowledge of health and safety requirements and practice | ✓ |  |
| * Able to motivate others & build a team | ✓ |  |
| * Able to use quality assurance systems to evaluate standards | ✓ |  |
| * Understanding of current issues in learning | ✓ |  |
| * Using data to inform intervention strategies | ✓ |  |
| * Raising the aspiration of students | ✓ |  |
| **Personal** | **Essential** | **Desirable** |
| * Ability to inspire, challenge and motivate the team and individuals to achieve high goals | ✓ |  |
| * Innovative, creative and solution focussed | ✓ |  |
| * Able to work under pressure and remain positive, enthusiastic & resilient | ✓ |  |
| * A reflective practitioner | ✓ |  |
| * Excellent interpersonal and teamwork skills | ✓ |  |
| * Excellent time-management skills | ✓ |  |
| * High personal standards | ✓ |  |
| * Always meets deadlines | ✓ |  |