**Subject Leader of Computer Science including Online Safety**

**Role Specification**

|  |  |  |
| --- | --- | --- |
| **Qualifications & Experience** | **Essential** | **Desirable** |
| * Qualified teacher status
 | ✓ |  |
| * Relevant Degree
 | ✓ |  |
| * Experience of supporting students and teachers with being safe online
 | ✓ |  |
| * Experience in leading curriculum development
 |  | ✓ |
| * Experience of leading others
 |  | ✓ |
| **Skills & Knowledge** | **Essential** | **Desirable** |
| * Excellent classroom practitioner across the age and ability range
 | ✓ |  |
| * Knowledge of the curriculum demands at KS3, and 4
 | ✓ |  |
| * Experience of working with parents
 | ✓ |  |
| * Proven track record of improving student progress
 | ✓ |  |
| * Experience of monitoring the quality of teaching and learning
 | ✓ |  |
| * Proven track record of improving student progress
 | ✓ |  |
| * Able to lead by example
 | ✓ |  |
| * Able to manage change
 | ✓ |  |
| * Able to devise and implement strategies for improving student progress
 | ✓ |  |
| * Able to track student progress
 | ✓ |  |
| * Proven classroom management ability
 | ✓ |  |
| * Excellent ICT skills
 | ✓ |  |
| * Evidence of continued professional development
 | ✓ |  |
| * Able to establish good working relationships with a wide range of people including students, parents, Governors and colleagues
 | ✓ |  |
| * Knowledge and understanding of safeguarding
 | ✓ |  |
| * Knowledge of health and safety requirements and practice
 | ✓ |  |
| * Able to motivate others & build a team
 | ✓ |  |
| * Able to use quality assurance systems to evaluate standards
 | ✓ |  |
| * Understanding of current issues in learning
 | ✓ |  |
| * Using data to inform intervention strategies
 | ✓ |  |
| * Raising the aspiration of students
 | ✓ |  |
| **Personal** | **Essential** | **Desirable** |
| * Ability to inspire, challenge and motivate the team and individuals to achieve high goals
 | ✓ |  |
| * Innovative, creative and solution focussed
 | ✓ |  |
| * Able to work under pressure and remain positive, enthusiastic & resilient
 | ✓ |  |
| * A reflective practitioner
 | ✓ |  |
| * Excellent interpersonal and teamwork skills
 | ✓ |  |
| * Excellent time-management skills
 | ✓ |  |
| * High personal standards
 | ✓ |  |
| * Always meets deadlines
 | ✓ |  |