

Humanities



The Humanities curriculum area comprises Geography, History, Religious Studies, Citizenship, Politics, Business and Economics. The faculty has enjoyed excellent results over the last five years and works hard to continue and improve its success.

The Humanities team is made up of dedicated teachers who work hard to deliver the curriculum in an exciting and varied way. Teaching and Learning is constantly reviewed within the department to ensure that every student has a worthwhile and high-quality experience of the Humanities subjects. The department prides itself on the use of AFL, differentiation and innovative teaching methods.

At Key Stage 4, students study either Geography or History as part of the English Baccalaureate (EBacc) alongside either Religious Studies or Citizenship. A significant number of students opt to study at least one of the Humanities subjects at AS, A2 or IB level. Business Studies at GCSE is very popular amongst our students and in addition we have recently introduced GCSE Economics. At Key Stage 5 Business Studies has one of the largest cohorts in the department. Economics is taught as part of the International Baccalaureate, with A-Level Economics being offered from this September.



The department boasts a wealth of up to date resources and technology. It is housed in a suite of 11 classrooms. All Humanities classrooms are equipped with interactive whiteboards.

The department runs a number of educational visits. These include local businesses, places of worship, overseas trips to Ypres, Berlin, Krakow, Morocco and Iceland, and field trips to Box Hill, Guildford and Juniper Hall. The Humanities department has developed a range of extra-curricular events including a Holocaust day, where a Holocaust survivor shared their experiences and business workshops run by entrepreneurs.

Specification

We are looking for someone who:

- is committed to the aims and ethos of Ashcroft Technology Academy
- will play a full role in leading and developing an energetic and enthusiastic team
- is ambitious and seeking to further their professional development
- has the potential to deliver excellent examination results
- has a desire to participate in curriculum development and extra-curricular enrichment activities
- displays a commitment to excellence across the ability range