	Essential	Desirable
Knowledge,	You will have:	
skills and	1. Experience of working at a strategic level within	1. Managing Health & Safety
experience	an organisation, demonstrating the ability to	2. Experience of premises
	think and act strategically	management and working in
	2. Business Management experience in either an	line with statutory obligations
	educational setting or commercial setting	3. Knowledge of Health & Safety
	including all aspects of budget planning and	requirements in a workplace
	monitoring.	environment
	3. Strong track record of leading the strategic	4. Proven track record of
	financial planning in a medium to large	effective management in
	organisation.	HR/Personnel, including
	4. Ability to show an understanding of the routine	payroll and contract
		administration
	demands of administering a school (i.e. local	
	requirements, LEA directives, DfE and EFA	5. Knowledge of FMS and SBS
	requirements, Health and Safety at work	6. Participation in financial and
	legislation).	or business management
	5. Extensive knowledge of financial management	networks
	and accounting procedures, including knowledge	7. Track record of successful
	of key financial information e.g. VAT, contracting	income generation through a
	arrangements and audit requirements.	variety of means
	6. Experience of and the ability to produce, monitor	8. Familiarity with SIM (School
	& manage a large, complex budget.	Information Management
	7. Experience of producing, evaluating, explaining	System)
	and monitoring a variety of financial reports,	9. Knowledge of pertinent
	including detailed management accounts.	education legislation
	8. Proven leadership and management skills	10. Experience of carrying out
	including staff performance management and	tendering
	appraisal	11. Understanding of school
	9. Ability to work in collaboration with partner	governance
	organisations, the community and other	_
	stakeholders and to liaise with statutory agencies	
	10. High level IT skills with the capacity to learn to	
	use new financial and other IT systems and	
	software	
	11. Proven project and contract management skills	
	12. Experience of successful leadership and	
	management of a variety of teams at the same	
	time.	
	13. Experience of estates management.	
	14. Good knowledge of HR processes and procedures	
	14. Good knowledge of HK processes and procedures	
	15. Evidence of the ability to initiate, implement,	
	monitor and evaluate relevant aspects of school,	
	authority and government policy.	
	16. The ability to organise and develop effective	
	systems	
Personal		
Attributes	1. High levels of honesty, trust and integrity	Evidence of continued
	2. Resilience and determination in meeting	professional development
	deadlines and achieving outcomes.	
	3. Excellent interpersonal skills so as to	
	communicate effectively with all stakeholders	

	<ul> <li>including students, staff, Governors and external agencies</li> <li>4. Excellent organisational and time management skills, and the ability to work flexibly under pressure</li> <li>5. High level of initiative and innovation, and the ability to work independently or as part of a team with a range of staff.</li> <li>6. Ability to challenge and show tenacity.</li> <li>7. Ability to be discreet, discerning and maintain confidentiality; awareness of data protection legislation</li> <li>8. A meticulous approach and attention to detail ensuring high levels of accuracy.</li> <li>9. Self-confidence, commitment, energy and patience.</li> <li>10. To enthusiastically lead on new projects and ideas, to win support and translate concepts into practical realities despite resistance or barriers.</li> <li>11. demonstratable leadership skills and ability to motivate and inspire others</li> <li>12. A friendly, optimistic, open personality with a good sense of humour.</li> <li>13. Smart appearance.</li> </ul>	
	<ul><li>13. Smart appearance.</li><li>14. Resourceful, organised, creative and administratively effective.</li></ul>	
Qualifications	<ol> <li>Education to degree level (or equivalent)</li> <li>AAT qualified or equivalent</li> <li>Hold or be working towards level 5 diploma in School Business management or equivalent qualification</li> <li>Experience or working in a large setting</li> </ol>	Higher level Accountancy Qualification Health & Safety qualification eg NEBOSH, IOSH etc HR qualifications to at CIPD level 5
Other	This post is not subject to the provisions of the Rehabilitation of Offenders Act and an enhanced DBS check is required.	
Educational philosophy	<ul> <li>Understanding of the nature and needs of students within the community served by the school.</li> <li>Understanding of and commitment to Equal Opportunities and ability to contribute to the development of equality of opportunity within the school.</li> <li>Ability to provide through excellent financial and support management to contribute to continuously raise standards in learning.</li> <li>Be prepared to work with young people to share expertise and raise aspirations</li> <li>A knowledge and commitment to safeguarding and promoting the welfare of children and young people.</li> </ul>	