

Person Specification – Teacher of Health and Social Care

Applications will be short-listed, and short-listed candidates assessed against the following criteria. Please show evidence of these competencies in your application.

A = Application form, L= supporting information or letter, T= test, I = Interview, R = Results Form

| Essential Criteria | |
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| Education, Qualifications and Training | Method of Assessment |
| 1. Hold a relevant degree. | A |
| 2. Hold a PGCE qualification (or equivalent), with QTS/ QTLS status. | A |
| Experience | Method of Assessment |
| 3. Have experience of teaching relevant subject up to Level 3, such as BTEC Level 3 or AS/A2 Level. | A |
| 4. Have a passion for teaching the subject and strong subject knowledge | A,L,I,R,T |
| 5. Have either a successful teaching placement (<i>applicants currently in training</i>) OR successful record of teaching, including very good exam results. | A,R |
| Skills and Abilities | Method of Assessment |
| 6. Have an ability to engage with students, inspiring learning & promoting success. | R,I |
| 7. Be a very good classroom practitioner. | A,R,T,I |
| 8. Have knowledge of active learning and teaching styles and be able to demonstrate evidence of innovative practice. | R,T,I |
| 9. Be competent in the use of ICT. | R,I |
| 10. Have the ability to contribute positively to teams, share ideas and develop resources co-operatively. | L,R |
| 11. Have excellent communication and interpersonal skills. | A,L,I,T,R |
| 12. Be committed to high standards of professionalism & expectations of students. | A,L,I,R |
| 13. Be committed to professional learning & institutional improvement. | A,L,I,R |
| 14. Be positive about working in a multi-cultural, multi-ethnic environment. | A, I, T |
| 15. Be committed to promoting equality of opportunity. | I |

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| 16. Be able to offer enrichment and contribute to wider college life. | A,L,I,R |
| 17. Have a positive and enthusiastic approach to work. | I |
| Desirable Criteria | Method of Assessment |
| 18. Have the flexibility to teach more than one course if necessary. | A,I |
| 19. Experience of working in a health/social care setting | A,I |