



PERSON SPECIFICATION

Assistant Director – Maths and Problem Solving

Category	Essential	Desirable
QUALIFICATIONS AND EXPERIENCE Teaching Experience: a minimum of 5+ years of teaching experience within the English education system, demonstrating excellent classroom practice and a deep understanding of the educational landscape Leadership Experience: recent and successful experience in a leadership role such as Head of Department, Assistant Headteacher, or a similar position, showcasing the ability to manage and inspire teams. Outcome Improvement: demonstrable experience of improving outcomes for disadvantaged students, with evidence of closing the attainment gap and enhancing student achievement. Stakeholder Engagement: proven experience working with a diverse range of stakeholders, including students, parents, staff, and external partners, to foster collaboration and achieve strategic objectives. Accreditations: relevant postgraduate qualifications in education or leadership. CPD Development: experience in developing and delivering high-quality Continuing Professional Development (CPD) programmes for teaching staff. Community Engagement: experience in increasing and maximising engagement of local communities,	*	*

<p>families, and adult learners with educational institutions.</p> <p>Partnership Development: a track record of building impactful partnerships with universities, businesses, and other external organisations.</p>		
<p>SKILLS AND ATTRIBUTES</p> <p>Strategic Vision: ability to design, deliver, and scale innovative educational programs that align with the Trust's vision and values.</p> <p>Communication: exceptional written and verbal communication skills, capable of engaging and influencing a variety of audiences.</p> <p>Programme and Project Management: strong project management skills with the ability to plan, implement, and evaluate programs and initiatives effectively.</p> <p>Data-Driven Decision Making: competence in using data to inform decisions, monitor progress, and measure the impact of initiatives.</p> <p>Team Building: proven ability to contribute towards building a one-team culture across the organisation, promoting collaboration and shared goals.</p> <p>Creativity and Innovation: a creative thinker who can develop and implement new ideas to enrich the curriculum and learning experiences.</p>	*	
<p>PERSONAL QUALITIES</p> <p>Passion for Education: a genuine commitment to improving student and community outcomes and the overall educational experience.</p>	*	

<p>Resilience and Adaptability: ability to navigate and thrive in a dynamic, fast-paced educational environment.</p> <p>Inclusivity: a strong commitment to inclusivity and diversity, ensuring all students have the opportunity to succeed.</p> <p>Leadership and Influence: ability to lead by example, inspire others, and drive positive change across the Trust.</p>	<p>*</p> <p>*</p> <p>*</p>	
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Authentic Education Is Committed To Providing A Safe, Supportive And Stimulating Environment For All Its Pupils Following Keeping Children Safe in Education Guidelines. This Post is Exempt from the Rehabilitation of Offenders

Act 1974

Outstanding Achievement for All