



## PERSON SPECIFICATION

### Assistant Director – Maths and Problem Solving

Category	Essential	Desirable
<b>QUALIFICATIONS AND EXPERIENCE</b>		
Teaching Experience: a minimum of 5+ years of teaching experience within the English education system, demonstrating excellent classroom practice and a deep understanding of the educational landscape	*	
Leadership Experience: recent and successful experience in a leadership role such as Head of Department, Assistant Headteacher, or a similar position, showcasing the ability to manage and inspire teams.	*	
Outcome Improvement: demonstrable experience of improving outcomes for disadvantaged students, with evidence of closing the attainment gap and enhancing student achievement.	*	
Stakeholder Engagement: proven experience working with a diverse range of stakeholders, including students, parents, staff, and external partners, to foster collaboration and achieve strategic objectives.	*	
Accreditations: relevant postgraduate qualifications in education or leadership.		*
CPD Development: experience in developing and delivering high-quality Continuing Professional Development (CPD) programmes for teaching staff.		*
Community Engagement: experience in increasing and maximising engagement of local communities,		*

<p>families, and adult learners with educational institutions.</p> <p>Partnership Development: a track record of building impactful partnerships with universities, businesses, and other external organisations.</p>		*
<p><b>SKILLS AND ATTRIBUTES</b></p> <p>Strategic Vision: ability to design, deliver, and scale innovative educational programs that align with the Trust's vision and values.</p> <p>Communication: exceptional written and verbal communication skills, capable of engaging and influencing a variety of audiences.</p> <p>Programme and Project Management: strong project management skills with the ability to plan, implement, and evaluate programs and initiatives effectively.</p> <p>Data-Driven Decision Making: competence in using data to inform decisions, monitor progress, and measure the impact of initiatives.</p> <p>Team Building: proven ability to contribute towards building a one-team culture across the organisation, promoting collaboration and shared goals.</p> <p>Creativity and Innovation: a creative thinker who can develop and implement new ideas to enrich the curriculum and learning experiences.</p>	<p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p>	
<p><b>PERSONAL QUALITIES</b></p> <p>Passion for Education: a genuine commitment to improving student and community outcomes and the overall educational experience.</p>	<p>*</p>	

Resilience and Adaptability: ability to navigate and thrive in a dynamic, fast-paced educational environment.	*	
Inclusivity: a strong commitment to inclusivity and diversity, ensuring all students have the opportunity to succeed.	*	
Leadership and Influence: ability to lead by example, inspire others, and drive positive change across the Trust.	*	

**Authentic Education Is Committed To Providing A Safe, Supportive And Stimulating Environment For All Its Pupils Following Keeping Children Safe in Education Guidelines. This Post is Exempt from the Rehabilitation of Offenders Act 1974**

**Outstanding Achievement for All**