



# BISHOP HEBER HIGH SCHOOL

RESPECT · OPPORTUNITY · ACHIEVEMENT

## Teacher of English (Maternity Cover) Main Pay Scale/UPS – Full Time

February 2024

Dear Applicant,

Thank you for expressing an interest in the **Teacher of English (maternity cover)** full-time post at Bishop Heber High School. We enclose details of the post and an Application Form. Please note that your completed application form and covering letter should be submitted electronically via email to [jclegg@heber.org.uk](mailto:jclegg@heber.org.uk)

### THE SCHOOL

Bishop Heber High School (the 'Heber') has 1,300 students, including 250 in the Sixth Form, and serves three villages and surrounding hamlets in this beautiful area of south-west Cheshire. The School is located a 20-minute car journey from Nantwich, Wrexham and Chester. It has easy access to the Wirral as well as North Shropshire. The School enjoys an excellent reputation in the locality and a large number of families choose Bishop Heber from outside the catchment area. In fact, there are over 450 students on roll who come from other parts of Cheshire, Shropshire and North Wales. In 2015, the School underwent a £5 million redevelopment of the site and there are strong community links through the School's Library and sports facilities, including a new Community Fitness Suite, Astro turf pitch and resurfaced Netball courts.

We are a Foundation School and formerly an International Specialist Languages College which underpins an exciting international dimension both in the School and through its curriculum.

In the main findings of the most recent Ofsted Inspection Report (November 2022), stated that:

*"At Bishop Heber High School, pupils and students in the sixth form are proud to belong to the school. There is a strong sense of community. Pupils and students are welcoming and supportive of each other, living out the mantra that states all will be happy at Heber. Leaders and teachers have high expectations for all pupils and students to succeed, both academically and personally."*

The school's impressive results were reflected in Ofsted's observations that: **Teachers have strong subject knowledge. They use their expertise to deliver the curriculum well... Pupils and students achieve well.**

**OUR VISION AND ETHOS:** Our vision is a School in which **Respect, Opportunity** and **Achievement** can flourish. We recognise the differences, values and beliefs of each individual yet acknowledge our responsibility to treat everyone with **respect** and courtesy, so we all feel happy and safe in our School. Bishop Heber forms the heart of the wider community, providing all of its members with a central resource to enhance the quality of **opportunity**; a world-renowned, international, innovative place to learn and grow into active global citizens. Bishop Heber enjoys a positive, well-ordered and stimulating environment. We promote and celebrate **achievement** in academic study, sport, performance, creative art and community work. Bishop Heber provides high-quality and exciting teaching with support and challenge appropriate to the needs of every individual, to encouraging learning as a lifelong activity.

### THE SCHOOL MOTTO IS: *Pret d'accomplir – Ready to Accomplish*

**THE POST:** We are looking for a motivated, committed and dynamic teacher to join the English subject area. The post is for a full-time teacher to cover the maternity leave of a member of the department. We expect you will be able to teach English across the whole age and ability range in KS3 and KS4. There may be an opportunity to teach A-level English Language for the right candidate. This is a fantastic opportunity to work within an experienced team who strive to instil a passion for English in all our students and achieve excellent results.



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**THE SUBJECT AREA:** The English Subject Area at Bishop Heber High School is consistently one of the highest performing in the school.

Headline figures:

GCSE 2023	7+	5+	4+
English Language	29%	70%	91%
English Literature	35%	73%	85%

A-level 2023	A* - A	A* - B	A* - C
English Language	33%	78%	89%
English Literature	0%	50%	50%

The subject area is well-resourced and enjoys its own suite of classrooms, in addition to stockrooms and a preparation room. We also have the benefit of a well-stocked joint use Community Library, with our own full-time Librarian who works closely with the department to facilitate the Accelerated Reader programme in KS3. There are facilities for booking classes into one of five networked ICT rooms.

This an opportunity to join a highly professional and enthusiastic subject area with a strong team ethos. The diverse, highly motivated and experienced team consists of both full-time and part-time specialist teachers. The subject area is well resourced with staff having TLRs (Teaching and Learning Responsibilities) for KS3, KS4-5 Literature, KS4-5 Language and Media Studies. The English Subject Area works to a common set of centrally resourced Schemes of Work to facilitate the standardising of assessment. We have an excellent bank of resources which are shared on an electronic departmental shared area. AfL practice frequently features in Subject Area Meetings and INSET. At KS3, students are given detailed written feedback throughout the year and formally assessed twice. We use personal feedback sheets to encourage students to engage with and respond to feedback.

**THE CURRICULUM:** Students are set according to their ability from October of Year 7 onwards in two parallel bands of four classes each. In Years 8 and 9 there are eight classes set according to performance in the year before. Classes follow the Eduqas specifications for GCSE English Language and English Literature. Over 90% of Year 10 students will be entered for GCSE English Language examination, and then all students go on to study English Literature to be examined in Year 11. Students also have an option to study GCSE Media Studies (OCR) or Film Studies (CNAT) in Years 10 and 11. In the Sixth Form, the subject area offers Media Studies (OCR), English Literature (AQA) and English Language (Eduqas) at Advanced Level.

**SELECTION:** If having read this information, you like the sound of both the Heber and the post, we would like to hear from you. We can guarantee you high-quality support in your new job, committed and effective colleagues, well-motivated and imaginative students, and a supportive community. In return, we expect enthusiasm, dedication and the ability to instil a thirst for learning in our students and a real belief in the international dimension and understanding of other cultures. We wish to appoint an inspirational teacher, who will continue to develop the ethos of a fully inclusive education at Heber and have aspirations to develop their own career beyond this post.

Application is by **Letter** and **Application Form** only; CVs will not be accepted. Your letter of Application must be no longer than two sides of A4 (size 12 Arial font) and should explain how you believe your experience to date has prepared you for the post and how, once in position, you would seek to improve achievement further. The closing date is **9 a.m. on Monday, 4<sup>th</sup> March 2024** and interviews will take place that week. You must be available to start work at or around Whit half term. If you have not received a reply to your application by **Friday, 8<sup>th</sup> March**, please assume that, on this occasion, you have been unsuccessful.



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The Chair of Governors and I very much look forward to hearing from you.

## SCHOOL INFORMATION

- School Prospectus\*
- Examination Results 2019 - 2023\*
- OfSTED Report 2022\*



The above documents marked with asterisks (\*) can also be found at: [www.bishopheber.cheshire.sch.uk](http://www.bishopheber.cheshire.sch.uk)

Mr D. A Curry  
Headteacher