

# Rutlish School



## General Information

- Letter from the Headteacher
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# RUTLISH SCHOOL

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Headteacher: Ms Laura Howarth

Dear Candidate

In April 2017, Ofsted rated Rutlish as “outstanding” and in 2019 Rutlish was ranked as the top non-selective State funded boys’ school in England, based on the progress students made between KS2 and KS4. In addition, our Sixth Form students were ranked in the top twenty for non-selective state funded boys’ schools in England. Our Sixth Form, RR6 operates in collaboration with a neighbouring girls secondary school and was opened in September 2010 further enhancing our curriculum offer.

We are looking for new staff to join us who place raising boys’ achievement at the heart of their educational aspirations. I encourage you to consider taking up our challenge, and look forward to receiving your completed application form. We welcome pre-visits for any post, since the students and the staff are our best advertisement. Please do not hesitate to contact the school if you would like to arrange a visit.

## Our Vision & Ethos

- Rutlish School is committed to providing the highest quality education and opportunities for students.
- Rutlish has been successfully educating young men for over 125 years. In 2010, a mixed sixth form was introduced and is run jointly as RR6 with Ricards Lodge High School.
- The School is committed to providing the best possible education and opportunities for all our students irrespective of religion, race, culture or class or sexual orientation.
- We have high and challenging expectations of our students and place achieving their full potential at the heart of our educational aspirations.
- We offer a broad and balanced curriculum designed to meet the needs, interests and abilities of all our students.
- We are committed to educating the whole person and helping our pupils to understand the importance of responsibility, compassion, competition, fairness and honesty in all that they do.
- We teach students to be aspirational, innovative, creative and resilient, and inspired to achieve.
- The School offers 21st century facilities to support our students’ education.
- We aim to create an environment where students behave responsibly and staff are professional so they fully contribute as they develop a clear sense of belonging to the school community.
- We provide an environment for learning which is safe and secure recognising that education is very much a partnership between pupil, school and family.
- We expect students to respect the local community surrounding the school and to act as positive ambassadors for the school when off school premises to build and maintain positive relationships with our neighbours.
- We promote good behaviour, praise and rewards through active development of students’ social, emotional and behavioural skills.
- Sanctions are applied consistently, proportionately and reasonably, taking account of SEND and the needs of vulnerable children and offering support as appropriate.
- Behaviour management is the responsibility of the whole school community.

Yours sincerely,

*Laura Howarth*

Headteacher

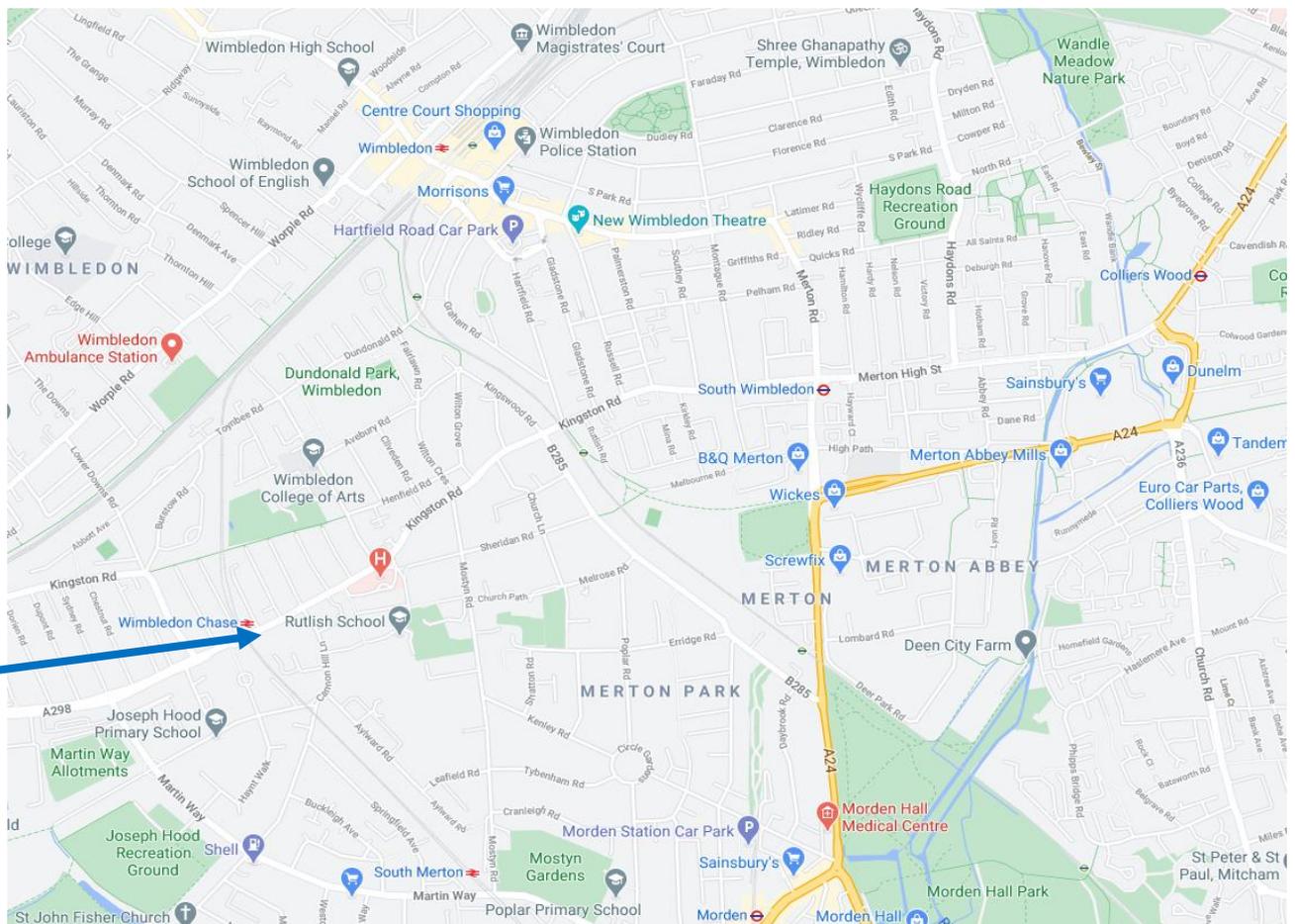


## GENERAL INFORMATION ON LOCATION & TEACHING ACCOMMODATION

Rutlish is an over-subscribed voluntary controlled boys' Comprehensive School in the London Borough of Merton. It is an 11-19, eight form entry school incorporating a joint Sixth Form (known as RR6) with a local girls' school, Ricards Lodge High School, with a roll of approximately 1400.

The School was founded in 1895 and is situated in a beautiful conservation area, Merton Park, which is an attractive residential suburb of Wimbledon, adjacent to Raynes Park and Morden. The site is open and spacious with large playing fields and a purpose built pavilion. The grounds are next to the impressive and renowned John Innes Park.

Rutlish is well served by road and public transport. Many staff live in the outer suburbs as well as in the locality. London Transport tube stations (District and Northern Lines), tram and over-ground stations are within easy walking distance. Local bus services are efficient and there is car parking space for all teaching and support staff within the grounds.



Google Maps

We have four teaching blocks, with Humanities housed in our Centenary Building, Maths, Science and the Learning Resource Centre housed in our Main Building, with the school hall and separate canteen. The Innes Building contains the Sports Hall, ICT suites, Technology, Art, Music, Drama, English and Modern Foreign Languages. The most recent building is the Sixth Form Building. Most departments have staff areas equipped with computers, photocopiers, telephones and resource base. All classrooms have interactive whiteboards which are equipped with audio.

[Rutlish School - Virtual Tour](#)

The Progress Centre housed in the main teaching block is an area which brings together specialist support for SEN and EAL. It is also where our mentors are based as well as the Speech and Language Unit.



Our student intake is comprehensive and the great majority of boys are well motivated with strong parental support. Rutlish has a policy of school uniform for all students up to and including Year 11 and a dress code for students in Year 12 and 13.

The support of parents and former students is a strong feature of the school. The Old Rutlishians Association has an excellent purpose built club house with its own large playing fields a short distance from the school. There is a range of extra curricular activities, including provision for sport. All boys are expected to involve themselves in aspects of the enrichment and enhancement programme which is seen as an integral part of their education at Rutlish. The Rutlish Foundation supports the school and local community in a wide variety of ways and is represented on our Governing Body. The School has a small but active CCF Unit.

Rutlish is a supportive school in which to work with a motivated teaching and support staff and students with great potential. We encourage all staff to deliver their best, and provide support to both those new to the profession, with an established NQT induction programme, as well as those seeking advancement in the profession.

The School has made significant strides in raising GCSE results and has been recognised as one of the top 100 non-selective state funded schools in England based on the KS2 to KS4 value added measure.

We are proud of our school and of all our students. We look forward to the future with enthusiasm and optimism.



Please visit our website for further information about the School [Rutlish School - Home](#)

Before submitting an application for a role at Rutlish School, please read our Safeguarding and Child Protection Policies [Rutlish School - Policies & Procedures](#)

Thank you



## SAFEGUARDING AND CHILD PROTECTION INFORMATION

'Everyone who comes into contact with children and their families has a role to play in safeguarding children. School and college staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating'.

In essence:

- Safeguarding applies to all children and young people.
- Child protection applies to a group of children who have/are experiencing abuse in their lives.

Safeguarding and child protection is about managing risk.

The governors and staff of Rutlish School fully recognise the contribution they make to safeguarding students and believe that our school should provide a caring, positive, safe and stimulating environment that promotes the social, emotional, intellectual, physical and moral development of the individual student in line with "Keeping Children Safe in Education" and "Working Together to Safeguard Children". The ethos at Rutlish is that students should feel secure, their viewpoints are valued and they are encouraged to talk and will be listened to.

The aim of this information is:

- To ensure that all adults within our school who have access to students have been checked as to their suitability.
- To support the student's development in ways that will foster security, confidence and independence. Suitable support and guidance is provided so that students have a range of appropriate adults to whom they can turn if they are worried or in difficulties. These include Heads of Year, Tutors and Progress Centre staff, including: the SENCO, the Head and Deputy Head of Inclusion, the EAL Coordinator, the Safer Schools Officer, non-teaching staff such as LSAs and our Learning Mentors.
- To include curriculum opportunities that equip the students with the skills they need to stay safe from harm and to know to whom they should turn to for help.
- To raise the awareness of both teaching and non-teaching staff of the need to safeguard students and of their responsibilities in identifying and reporting possible cases of abuse.
- To provide, via the designated safeguarding leads, systematic means of monitoring students known or thought to be at risk of harm.
- To emphasise the need for good levels of communication between all members of staff.
- To develop a structured procedure within the school that will be followed by all members of the school community in cases of suspected abuse.
- To develop and promote effective working relationships with other agencies such as Education Welfare, Social Services, CAMHS (Child & Adolescent Mental Health Service), Health and the police.

