



The whole school celebrates the centenary of the end of World War One, November 2018



Year Leader Information Pack February 2021



High quality teaching and learning at the heart of everything we do

Welcome from Paul Street, Deputy Headteacher

Dear Applicant

Thank-you very much for your interest in the post of Year Leader at our dynamic and high achieving 11-18 inclusive school within the West Sussex local authority.

Sackville is at the heart of the community in East Grinstead, having opened on its present site nearly sixty years ago. We are an **exceptionally friendly and supportive community** built on **extraordinarily strong relationships** which allow every student to thrive. Under the leadership of our current Headteacher, Julian Grant, we have acquired a deserved reputation for **fighting for every child**, no matter how challenging that sometimes is, without compromising the drive to **encourage every student to be the best they can be**.

Our academic standards are indeed high. Our **progress 8 score** in 2019 was +0.30 and has been significantly above average from 2015-2020. Our sixth form **level 3 value-added figure** has been significantly positive for eight of the last ten years. We have received **educational outcome awards from the SSAT** for each of the last five years. This year **four students achieved Oxbridge places**, one to **medical school**, one to **veterinary school** and many more to **Russell Group** universities.

Our last full Ofsted inspection was in 2015 and our short inspection in 2019 confirmed we were a 'Good' school. **99% of parents said they would recommend Sackville to others**, and **100% stated the school was well led and managed**.

We work hard to ensure the support of our parents and carers, holding half-termly **parental focus groups** (which have recently been virtual). Parental support has been crucial in navigating the difficult months of remote learning and reopening and has been enhanced by our response to the summer closure, where we delivered **more than two thousand live lessons**, and delivered **more than eighty laptops** to students to support their home learning.

As befits our catchment, our students' attitudes and behaviour are excellent; at the same time, in every school some students require careful bespoke support. Our **outstanding pastoral system** supports everything we do. We work with every child to ensure they succeed, and we have recently opened an **alternative provision base** for students who are struggling to access the mainstream curriculum. We are immensely proud to have had no permanent exclusions for seven years by working supportively and imaginatively instead to ensure that **every student has left Sackville with qualifications**, whilst maintaining the highest standards of behaviour, learning and achievement throughout the school.

Already a '**Leading Edge**' school, this year the SSAT also recognised us as '**transforming**' (the highest category awarded) in our work on **professional learning** and **principled curriculum design**. Improving our teaching and learning remains a focus, and we have seven professional learning groups who meet half-termly to develop and share good practice in different areas of pedagogy. In our [professional journal](#), our **teachers write about their own research**. We are delighted to have several of our former students working at the school in different roles and access to high quality CPD is the keystone of our staff support structure.

Our curriculum was recognised for its **SMSC provision**, for the **vocational options** we offer at KS4 and 5 and for our **commitment to the arts**. School performances at Sackville are something truly special, with our **Winter Concert** and **annual school musical theatre performances** standing out, often being compared with West End productions.

Sport is a part of the fabric of the school and we still offer two lessons each week in KS4 with participation rates close to 100%. Every evening in a normal year Sackville students are competing on playing fields all over Sussex. They cannot wait to get out there again!.

I would also direct you to our [website](#) and issues of [Sackville News](#) for more information and news about the school

Yours sincerely

Paul Street
Deputy Headteacher

Sackville School on a page



Our Purpose

- To ensure students develop a lifelong love for learning
- To provide an engaging knowledge-rich curriculum through high quality teaching and assessment
- To ensure all students achieve their potential regardless of their ability; we fight for every child
- To plan an ambitious programme of professional learning for all staff, using research and evidence to guide their development
- To prepare students for the world of work and to live fulfilling adult lives as global citizens
- To work closely with other professionals and agencies to serve the needs of our community

Our Values



Consistently high teaching standards to ensure all students reach their potential



High expectations creating a valued and respectful environment



Working together to ensure high performance throughout the school



Wellbeing and safeguarding at the heart of everything we do



Better than expected progress enabling every student to reach their potential

Together We Achieve

Sackville School

Pastoral Team

Our Purpose

To put what is best for the **student at the centre** of everything we do

To have **high expectations** of all and to **celebrate personal progress** and **individual successes**

Our Values

To build and maintain **positive relationships** through regular **open communication**



Wellbeing and safeguarding at the heart of everything we do



To ensure that all students are clear about their future and have the **resilience, independence** and tools to live **fulfilling adult lives**

To work closely with other professionals to **support students**, their **families** and the **wider community**



High expectations creating a valued, inclusive and respectful environment



Relentless and versatile approach, never giving up on any student



To ensure that all stakeholders are **respected, valued** and **supported** in an **inclusive** environment

To ensure that we are **approachable, empathetic** and **supportive** at all times and listen in a **non judgemental** way

Senior student Alex helping in a year 7 classroom

