



Saint GREGORY'S
Bath



*Exceptional Catholic education
for the whole person*

Inspiring young people to make a difference in the world

Application pack for the post of:

Teacher of Humanities

To start September 2023, on a full time, permanent basis

Closing date: Midnight, Monday 5 June 2023

Interviews: Wednesday 14 June & Thursday 15 June 2023

"In Christ we flourish"

Saint Gregory's, Bath
Combe Hay Lane, Bath, BA2 8PA
T 01225 832873
www.st-gregorys.org.uk

Welcome

Dear Prospective Applicant

Thank you for your enquiry regarding the post of **Teacher of Humanities** at Saint Gregory's, starting **September on a full time, permanent basis.**

Saint Gregory's is an over-subscribed high achieving school with a national reputation for excellence. Our most recent Ofsted judged as good with outstanding features in behaviour and attitude, and personal development, placing us in the top 8% of schools in the country inspected under the new framework. Whilst our Diocesan inspections judged us to be outstanding in every area and we are committed to maintaining and developing that high standard. The Humanities Faculty at Saint Gregory's has a proven track record in examination success and raising achievement across all Key Stages.

We are a school community which prioritises the safety and wellbeing of our students and staff. Everyone at St Gregory's is responsible for the safeguarding and wellbeing of our staff and students and we are committed to following safer recruitment practices to ensure we provide a safe environment for our students.

At Saint Gregory's we inspire and encourage our students to fulfil their potential and flourish. We are recruiting for an ambitious, outstanding teacher who has a commitment to academic excellence and who will inspire our students to reach their potential. If you are successful you will be joining an established and highly skilled team. We welcome and encourage applications from ECTs for this post. This is a full time, permanent contract and offers the opportunity to teach across the Humanities specialisms with a particular need for a History and/or Sociology specialist. This post will involve teaching Humanities from Year 7 to Year 13.

As a Catholic school we provide our students with a moral compass based on Catholic Social Teaching that supports their growth and development. It is essential that our students are encouraged to have enquiring minds, ask questions and form their own opinions. The pastoral care at Saint Gregory's ensures that our students grow into well-rounded, reflective, caring and thoughtful young people, ready to take their place in society.

We are an inclusive school that places the student at the heart of everything we do. As a Catholic school our values are explicitly Christian, however you do not have to be of the Catholic faith to apply for this post.

There is a warm, welcoming family atmosphere at Saint Gregory's that underpins our culture as a school. By working together we aim to provide the very best opportunities for all our students and staff.

If you possess the necessary skills and experience and would like to apply for this post, please submit your application by midnight on **Monday 5 June 2023**. Interviews will be held **on Wednesday 14 June and Thursday 15 June**. If you have any further questions please do not hesitate to contact Mrs Hillier-Brown, Head of Humanities, by email at hillier-brownh@st-gregorys.org.uk.

Yours faithfully
Ms A Cusack
Headteacher

Mission Statement

“As a Catholic school, our inspiration is Jesus Christ. We therefore promote the dignity and well-being of every child and ensure that they flourish with us in a safe, happy and enriching environment.

We believe that everyone is gifted and called by God to fulfil some definite service for the greater good of society. We will help our students to discover their vocation in life, to achieve their full potential and to use their gifts for the greater glory of God.”

Mission Statement, approved by the Governing Body

Teacher of Humanities

Post: Teacher of Humanities to start September 2023
Contract type: Full time, permanent
Salary: MPS/UPS
Closing date: Midnight, Monday 5 June 2023
Interview date: Wednesday 14 & Thursday 15 June 2023

This is an excellent opportunity for a talented and enthusiastic Humanities specialist looking for their next career move in a high-performing and oversubscribed school. We are seeking to appoint an inspiring colleague in particular with either a History or Sociology specialism, who can contribute to the development of the department and further extend the teaching of Humanities. We would consider a later start date of January 2024 for an exceptional candidate.

We encourage all candidates interested in applying for this post, including ECT's to submit their application before the deadline of midnight on **Monday 5 June 2023**.

Saint Gregory's is a popular 11-18 co-educational school, founded on Catholic Christian values and with a strong family and community ethos. These values are the foundation of learning for our students, providing them with an academic start to life that is supportive, nurturing and inspiring. Saint Gregory's has a well-deserved reputation for academic excellence, outstanding pastoral care and an excellent enrichment programme.

The successful candidate will be an inspirational teacher who will maintain and enhance our very high academic standards. The faculty benefits from experienced, supportive leadership and applications are welcomed from ECTs seeking a fantastic school in which to begin their career.


Candidates must be able to demonstrate:

- A track record of exceptional Humanities teaching (particularly History and/or Sociology)
- Capable of teaching across the Key Stages
- Outstanding subject knowledge
- A willingness to participate in the wider life of the school including enrichment and PSHE delivery
- The ability to inspire excellence in students
- Enthusiasm and motivation for exemplary teaching and learning

In return the successful candidate can expect:

- A comprehensive Induction Programme
- Outstanding professional support at every stage of your career
- A strong Continuing Professional Development programme to develop you as an outstanding teacher
- A supportive Senior Leadership Team
- Opportunities to work in a dynamic and supportive faculty with excellent facilities
- Access to the Teachers' Pension Scheme
- A positive student body who love learning

For an open conversation about the role, please contact the Head of Humanities, Mrs Hillier-Brown, by email hillier-brownh@st-gregorys.org.uk to arrange a suitable time.



"Saint Gregory's is simply the best school in every possible way. My children have gone from strength to strength due to excellent teaching and pastoral care. They are confident, capable, well-rounded and above all, happy."

Parent

About Saint Gregory's

Saint Gregory's is a Catholic voluntary aided secondary school which was established by the Diocese of Clifton. It primarily serves designated Catholic parishes in Bath and North East Somerset, North West Wiltshire and the north of the County of Somerset and admits students of 11-18 years. We are a popular co-educational school, founded on Catholic Christian values and with a strong family and community ethos. These values envelop the learning of our students, providing them with an academic start to life that is supportive, nurturing and inspiring. Saint Gregory's has a well-deserved reputation for academic excellence, outstanding pastoral care and an excellent enrichment programme.

In 2019 we were recognised once again as an 'Outstanding' secondary school in our Section 48 Diocesan Inspection, highlighting our school as a flourishing educational community where every child is valued and encouraged to grow as individuals.

Our GCSE and A Level results are excellent and not just in raw terms but also in the context of value-added. Such measures seek to identify the progress that every child makes during his or her time with us and show that our students make outstanding progress.

The achievement of our students consistently places our school as one of the top achieving state schools in the country. Students leaving Saint Gregory's progress to some of the very best academic institutions including Oxford, Cambridge and the Russell Group but, more than this, they leave having acquired the academic success, confidence and skills they need to continue their educational or career journey of choice.

We are located at the southern gateway to the World Heritage City of Bath with beautiful views towards the Severn Estuary and over Bath. Access to the school is easy as it is on main bus routes and next to the Odd Down Bath Park and Ride terminus.

The World Heritage City of Bath itself needs little introduction. Over four million tourists a year come to visit its many attractions, such as its Georgian architecture, its festivals, theatres, museums, restaurants and shops. It boasts excellent schools, rugby and football teams and Olympic standard training facilities at the University of Bath.

In 2017 Bath was named as the safest place to live in the UK. It is also a regular feature of the Sunday Times and Telegraph lists for best places to live in the UK, offering a very high quality of life. In 2018, it was named as the best UK city to raise a family by Money Supermarket.

Bath is served by many attractive towns and villages, and our staff and students come from diverse locations.

The Humanities Faculty

The Humanities Faculty at St Gregory's includes the teaching of Geography, History, Politics, Sociology, Psychology and Child Development. Our aim is to ignite students' imagination about the world today, and how people, events and natural processes have shaped it.

The Humanities Faculty is a very ambitious and successful team who are nationally recognised for their work. The Geography department is a Centre of Excellence with the Secondary Geography Quality Mark through the Geographical Association, and the History department are holders of the History Quality Mark Gold Award.

Staffing and Accommodation

There are ten Humanities teachers including three Geography specialists and three History specialists. The Faculty is based in the new Gateway sixth form building, with dedicated Humanities classrooms, each equipped with a computer and whiteboard. Access is also available to Chromebooks, suites of computers and visualisers.

Geography and History at KS3

There is a three year KS3 curriculum which aims to develop the geographical and historical skills of our students, as well as broadening their knowledge and understanding of the world they live in. Educational trips, residential visits and the wider school environment are regularly used to extend the range of opportunities offered outside the classroom. Educational visits are a core part of our whole-school curriculum offer.

Geography and History at KS4 and GCSE results

Geography and History are options subjects for students at Key Stage 4, with many students choosing either History or Geography, with many opting to study both subjects. Geography is a popular option choice, with an uptake of about 80 students following the WJEC Eduqas specification A. History GCSE also has an uptake of about 80 students following the AQA specification. Results at GCSE exceed the national averages each year, particularly at grades 7-9.

Humanities at KS5

Humanities plays a very important part of Post-16 study at St. Gregory's. Geography (AQA), History (AQA), Politics (Edexcel), Sociology (AQA) and Psychology (AQA) are extremely popular subjects, with most colleagues involved in the teaching of two A' level subjects within the Faculty. A' level results are also strong, with some subjects featuring in the top 20% of schools nationally in recent years.

Extra Curricula Opportunities

The Humanities Faculty offer a range of educational visits and residential experiences throughout each of the Key Stages, i.e. Chepstow Castle, the Dorset coast, Longleat, Marwell Zoo, the MShed, the Battlefields of Belgium and Northern France, Swanage, Studland, Wells, Shepton Mallet Prison, the Houses of Parliament, Imperial War Museum, Lacock, Bristol, Slapton Ley, Berlin, Rome and Paris.

Vacancy

The successful candidate will join the History Department. The team were awarded the Gold Award from the Historical Association in 2022, highlighting the high levels of Teaching and Learning, assessment and extra-curricular activities that are embedded within the department.

At Key Stage 3, the History department follow the National Curriculum:

- Year 7 study Medieval and Early Modern Britain until 1603
- Year 8 study the English Civil War, The Industrial Revolution, The role of India in the British Empire, The trafficking of enslaved people, and Black Civil Rights.
- Year 9 study Twentieth Century History with a focus on WW1, Treaty of Versailles, The rise of Communism in Russia, The Rise of Hitler, WW2 and the Holocaust.

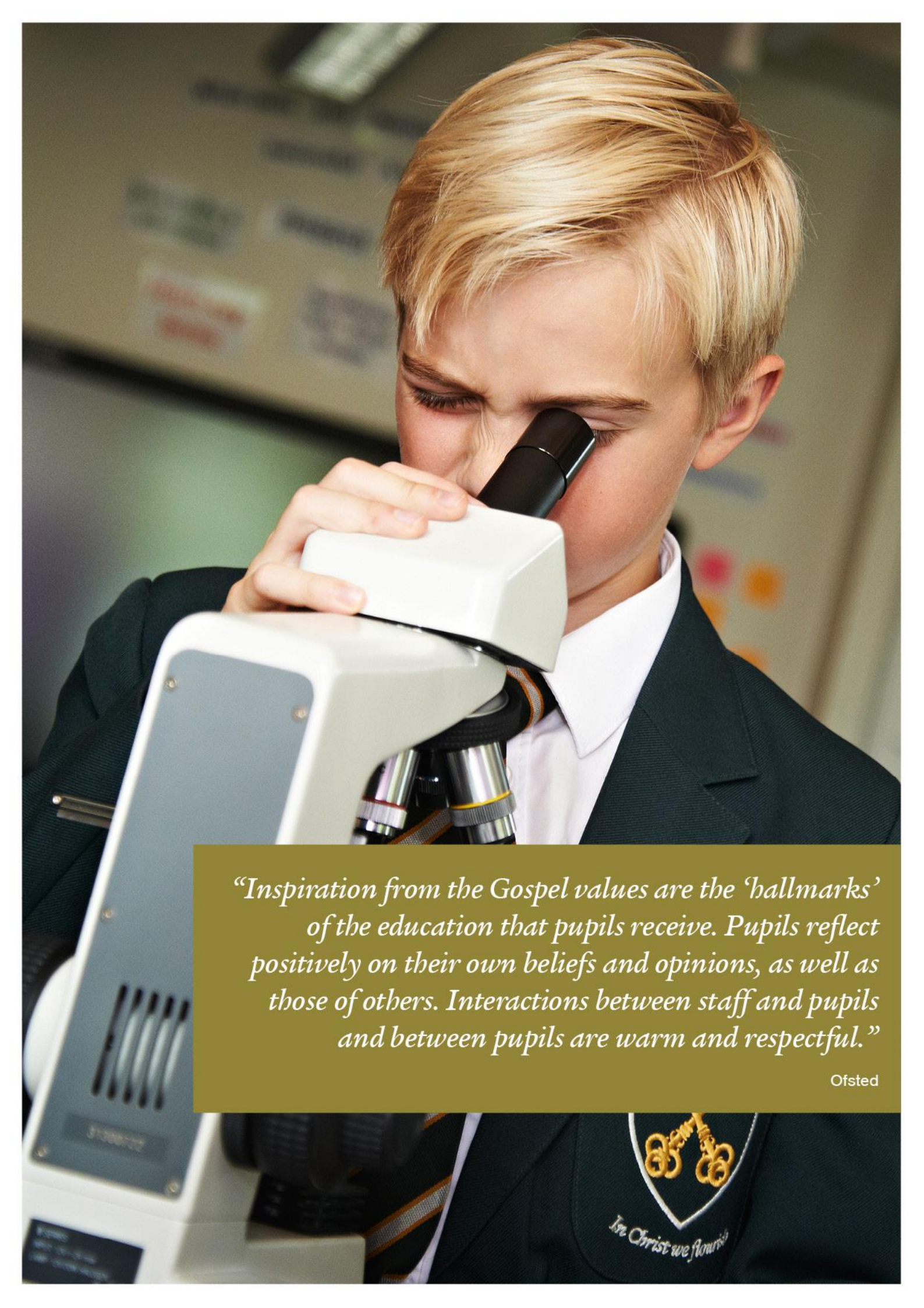
At GCSE, the History department follow the AQA GCSE specification with the following components:

- Health and the People: c1000 to the present day
- Elizabethan England, c1568-1603
- Understanding the modern world: Germany, 1890-1945: Democracy and dictatorship
- Conflict and Tension between East and West, 1945-72

At A' level, the History department follow the AQA specification:

- Breadth study 1C The Tudors
- Depth study – 2Q American Dream.
- For the NEA: Historical Investigation – Students are able to choose based on their personal historical preferences.

This is a very exciting opportunity to join a very successful and ambitious Humanities Faculty team.



“Inspiration from the Gospel values are the ‘hallmarks’ of the education that pupils receive. Pupils reflect positively on their own beliefs and opinions, as well as those of others. Interactions between staff and pupils and between pupils are warm and respectful.”

Ofsted

Job Description

This job description should be read in conjunction with the professional duties set out in the School Teachers' Pay and Conditions Document, the governors' Pay Policy and Performance Management Policy including the Teaching Standards.

The Governors of Saint Gregory's are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced certificate from the Disclosure and Barring Service is required for this post prior to commencement.

Key Areas of Responsibility

1. Core Purpose

- 1.1 To actively support and promote the school's vision and values as outlined in the Mission Statement.
- 1.2 To raise standards of student attainment and achievement in his/her classes and to monitor and support student progress in his/her classes.
- 1.3 To demonstrate excellent subject knowledge, engaging and supporting learners in academic opportunities.
- 1.4 To be accountable for the safety, wellbeing, development, academic progress and attainment of each student in his/her classes.
- 1.5 To be a form tutor as deployed by the Headteacher.

2. Monitoring, Evaluation and Planning

- 2.1 To attend faculty meetings as published in the school calendar with a clear focus on quality of teaching and learning, raising attainment, monitoring, evaluation and strategic planning.
- 2.2 To ensure the effective implementation of all school policies.
- 2.3 To support the Head of Faculty in analysis of exam results.

3. Curriculum

- 3.1 To ensure the provision of an appropriately broad, balanced and differentiated curriculum for students in his/her classes in accordance with the National Curriculum Programmes of Study at Key Stage 3, exam specifications at Key Stage 4 and 5 and the aims of the school Curriculum Policy.
- 3.2 To ensure that the spiritual, moral, social and cultural aspects of the curriculum are well covered.
- 3.3 To ensure that all statutory requirements in Humanities are met, especially with regard to citizenship and work-related learning.
- 3.4 To promote a positive approach to Humanities.
- 3.5 To contribute ideas to the Head of Faculty about the formulation of aims, objectives and strategic plans for the Faculty.

4. Assessment

- 4.1 To ensure the implementation of the school's Teaching and Learning Policy and Homework Policy in his/her classes, with particular regard to assessment for Learning.
- 4.2 To follow the schemes of work at Key Stage 3, 4 and 5 in Humanities which are appropriately differentiated to meet the needs of all students including all groups of learners.

- 4.3 To ensure effective reporting of student progress to parents/carers and to convene meetings with parents/carers outside of parents' evening when necessary.

5. Discipline

- 5.1 To be responsible for behaviour management in his/her classes, contacting parents/carers if students are persistently disruptive.
- 5.2 To uphold and implement the school's Behaviour for Excellence policy.
- 5.3 To create a positive learning environment in Humanities.

6. Professional Development

- 6.1 To keep abreast of developments, including research and development in the area of effective teaching and learning.
- 6.2 To promote teamwork to ensure effective working relationships and act as a positive role model.

7. Additional Responsibilities

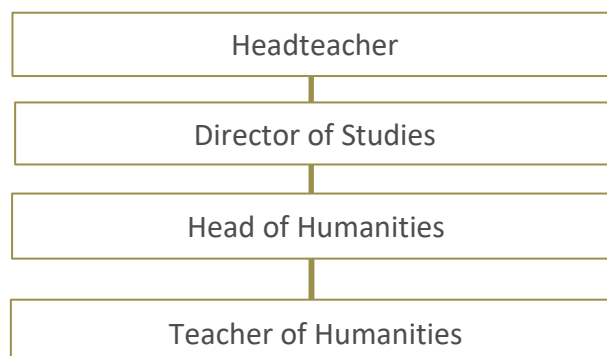
- 7.1 To actively participate in, and support the development of, the extra-curricular and/or enrichment activities in the Humanities faculty and across the whole school and for all groups of learners.
- 7.2 To be responsible for the implementation of the school's Health and Safety Policy and for the safety and well-being of students in his/her classes.
- 7.3 To actively participate in the school's programme for PSHE delivery and conduct timetabled lessons as directed.
- 7.4 To perform, in accordance with any direction which may reasonably be given to you by the Headteacher from time to time, such particular duties as may reasonably be assigned to you (see: STPCD).

8. Special Notes and Conditions

- 8.1 All employees of Saint Gregory's are expected to be supportive of the Christian ethos of the school, its aims and Mission Statement.

9. Organisational Management Chart

- 9.1 This job description will be reviewed annually or more frequently if necessary by the Headteacher in consultation with the post holder.



Person Specification

Teacher of Humanities	Essential	Desirable
Safeguarding Children		
A clear understanding and commitment to safeguarding and promoting the welfare of children and young people	✓	
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	✓	
Appropriate attitudes to the use of authority and maintaining discipline.	✓	
Qualifications and professional development		
Qualified teacher status (QTS) or pending	✓	
Good honours degree	✓	
Evidence of relevant and recent CPD	✓	
Further study or post graduate work		✓
Other work with young people		✓
Experience/Knowledge		
Effective Assessment for Learning	✓	
Range of teaching and learning styles	✓	
Specialist knowledge of the National Curriculum up to and including A Level	✓	
Clear understanding of, and ability to implement, personalisation	✓	
Experience of teaching Key Stage 5 Humanities (History and/or Sociology)		✓
Skills and attributes		
The ability to analyse data, identify patterns and devise meaningful targets	✓	
The ability to promote the school's aims positively	✓	
The ability to establish and develop positive relationships with students, parents/carers, colleagues, governors and the community	✓	
Excellent IT skills	✓	
Excellent communication skills	✓	
Excellent organisation skills	✓	
Excellent classroom management	✓	
Excellent motivator	✓	
Personal Attributes		
A positive role model for students and staff	✓	
Willingness to listen to, reflect and act on feedback	✓	
Supportive of Catholic (Christian) ethos of school	✓	
Emotionally intelligent	✓	
Motivated, enthusiastic, positive and willing to contribute to the wider life of the school	✓	

Applications

Closing date: Midnight Monday 5 June 2023
Interviews: Wednesday 14 June & Thursday 15 June 2023

Applicants are asked to submit their application to:

The HR Department by email to hr@st-gregorys.org.uk

Applications can be made online at [TES.com](https://www.tes.com)

We are not currently able to accept postal applications at this time.

No other material (such as testimonials, résumés or CVs) will be considered during the selection process.

To discuss the role further with Head of Humanities, Mrs Hillier-Brown, please contact him by email hillier-brownh@st-gregorys.org.uk.

We are an equal opportunities employer and are committed to safeguarding and promoting the welfare of children.

We follow safer recruitment practices and appointments are subject to an enhanced DBS check, satisfactory professional references, qualification verification, overseas certificates of good conduct and the right to work in the UK.

All staff are expected to undertake comprehensive child protection training and must share in the school's commitment to the safeguarding and wellbeing of our students and staff.

A copy of the Safer Recruitment Policy and our CP Policy can be found on our website at www.st-gregorys.org.uk/useful-information/key-documents.

Student Creed

“ At St. Greg’s, we are a family.
We walk together in the footsteps of Jesus.
We are all equal in the sight of God
So everybody deserves dignity and respect.
We believe that we are all blessed with gifts
And called by God
So let’s do something special,
Let’s work together for a better future.

In Christ we Flourish.”

Written by the students of Saint Gregory’s, Bath



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