

BRITISH EDUCATION INC.

Operating under the name and style of The British School Manila

JOB DESCRIPTION

Position Title: Class Teacher (EYFS, KS1, or KS2)

Responsible to: Head of School, Head of Primary School, Year Leader, Deputy Head

Job Purpose

To create and manage a learning environment where all students are empowered to reach their full potential, in line with the values, purpose and direction of the school. The role demands a commitment to delivering a holistic, values-driven education that nurtures students both academically and emotionally, with a strong emphasis on global citizenship and inquiry-based learning.

Key Responsibilities:

1. Inspiring Learning:

- Engage students through innovative and interactive lessons that foster a love for learning.
- Promote critical thinking, collaboration, and creativity in the classroom.

2. Holistic Development:

- Support students' emotional, social, and academic well-being using the school's Positive Education approach.
- Create an inclusive and supportive environment where children feel valued and safe to take risks in their learning.

3. Global Citizenship Integration:

- Incorporate the school's Global Citizenship curriculum, encouraging empathy, respect, and intercultural understanding.
- Help students explore global issues and take responsible action within their communities.

4. High-Quality Assessment:

- Use both formative and summative assessment practices to track and promote student progress.
- Provide feedback that motivates students to take ownership of their learning.

5. Building Relationships:

- Foster strong relationships with students, parents, and colleagues, creating a positive and inclusive school community.

6. ASA Engagement:

- Contribute to the After School Activity program through clubs, projects, and initiatives that extend student learning beyond the classroom.

7. Teaching and Learning:

- Plan collaboratively with the Year Leader and colleagues, ensuring lessons are aligned with the school curriculum and the Guiding Principles of teaching and learning/play.
- Monitor student progress and provide differentiated instruction, scaffolds and inputs to meet the needs of all learners.
- Actively engage with ongoing professional development and stay updated on best teaching practices.