



POSITION DESCRIPTION

Position Title: Primary Learning Support Teacher

Reporting to: Head of Primary Learning Support

'We develop a resilient, intrinsically driven community of learners who have a global perspective, a passion for life and care for self, others and the world.' -GIS Vision

PURPOSE

To provide outstanding teaching to support the school mission, vision and values.

SPECIFIC RESPONSIBILITIES

Strategic Development

- Engage with and work towards the whole school strategic focus areas for the year
- Align personal and team goals with strategic priorities through the professional learning cycle

Teaching and Learning

- Collaboratively plan lessons based on the year group KPIs, using responsive teaching methods
- Personalise learning in the classroom for all students
- Analyse and triangulate student data
- Assess using both summative and formative methods and use data tracking to monitor progress of students and plan responsively on a weekly basis
- Complete reports to parents
- Be involved in leading at least 1 CCA each week
- Take part in professional development programs and the professional review cycle

COLLECTIVE RESPONSIBILITIES

- Build positive relationships with students, parents and colleagues
- Have a commitment to professional growth and be a reflective practitioner
- Be a part of and support a house group

POSITION SPECIFICATIONS

MINIMUM ACADEMIC/PROFESSIONAL QUALIFICATION:

- Appropriate degree and teaching qualification

RELATED EXPERIENCE

- Minimum 2 years of teaching experience

COMPETENCIES

- Models the GIS values
- A proven track record of outstanding practice
- Collaborates effectively with others
- Engages in professional learning to improve practice
- Actively participates in the wider life of the school
- Proficient in the use of technologies to support and enhance learning
- Reflective, emotionally mature and self-aware
- Flexible and adaptable with the ability to think creatively and take risks
- Have a strong learning-focused philosophy with high expectations
- Motivates and supports children, staff and parents
- A conceptual and analytical thinker
- Curious and eager to learn
- Strong social and emotional skills and intercultural awareness

This job description may be adapted to best fit the skills and needs of the appointed candidate. Over time, the job description may be modified through consultation between the post holder and the management.

Garden International School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. As such, all offers of employment are subject to a criminal record check (ICPC or equivalent).