

**NORTHWOOD SCHOOL**

**PERSON SPECIFICATION**

**Lead Practitioner of English**

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| **Qualifications and Experience** | Essential | Desirable | MOA |
| Experienced Qualified Teacher with QTS |  |  | I/A/C |
| Evidence of being an outstanding practitioner |  |  | I/A |
| Evidence of raising achievement for all groups of students |  |  | I/A |
| Evidence of successfully supporting colleagues within a coaching model |  |  | I/A |
| **Skills, Knowledge and Understanding** |  |  |  |
| To have knowledge of approaches to coaching |  |  | I/A |
| To have a clear understanding of effective learning and teaching |  |  | I/A |
| To have a clear understanding of effective assessment |  |  | I/A |
| To have excellent knowledge of recent curriculum initiatives in relation to English |  |  | I/A |
| To be able to act with authority when monitoring and evaluating learning and teaching |  |  | I/A |
| **Personal Qualities** |  |  |  |
| Full commitment to collaborative, experiential and active learning |  |  | I/A |
| The ability to act as an excellent role model for staff and students |  |  | I/A |
| To be able to form excellent relationships with colleagues via the promotion of honest, open and reflective discussion |  |  | I/A |
| The potential to achieve promotion to senior level posts within our school |  |  | I/A |
| The ability to be creative |  |  | I/A |
| Willingness to take a full part in the life of the school |  |  | I/A |
| **Safeguarding** |  |  |  |
| Sound understanding of Child Protection and Safeguarding procedures |  |  | I |

Key: A = Application, I = Interview and assessment, R = Reference, C = Certificate