



TEACHER – Person Specification

Area	Essential	Preferred
Qualifications	<ul style="list-style-type: none"> • Good Honours Degree • PGCE, QTS 	<ul style="list-style-type: none"> • Higher degree or evidence of further study • A commitment to obtain further qualifications
Professional Development	<ul style="list-style-type: none"> • Evidence of relevant Continuing Professional Development (CPD) 	
Experience	<ul style="list-style-type: none"> • Experience of teaching good and outstanding lessons • Experience of raising pupil attainment in an aspect of school work • Experience of planning and managing change within an aspect of subject based school work • Experience of working with a group of pupils offering pastoral support. 	<ul style="list-style-type: none"> • Teaching across two Key Stages • Teaching Advanced Level • Experience of researching and initiating subject focused initiatives • Experience of subject focused self-evaluation
Knowledge and Skills	<ul style="list-style-type: none"> • An outstanding subject knowledge and its place within the national curriculum • The ability to teach good and outstanding lessons • The ability to communicate how to teach outstanding lessons • Strong interpersonal and communication skills • Highly effective time management, organisational and administrative skills • Up-to-date knowledge of best pedagogic practice and an understanding of strategies to improve Teaching & Learning • Familiarity with or understanding of specific subject focused curriculum development initiatives for pupils aged 11-19 • Advanced ICT skills and an imagination about the future impact of ICT on learning • Aware of how to deal effectively with child protection issues 	<ul style="list-style-type: none"> • The ability to communicate how to teach outstanding lessons • Ability to analyse data for specific subject and pastoral focused purpose
Personal Qualities	<ul style="list-style-type: none"> • Swiftly earn respect from staff and pupils • A drive for continuous improvement • High standards embracing honesty, integrity, loyalty and trustworthiness • Strong intellect, energy and a positive approach to opportunities and challenges and resilient in times of adversity • Capacity to think incisively and strategically • Ability to be flexible and to welcome change • Ability to maintain sound judgement under pressure • Good team player and collaborative worker • Supportive of the drive for health and fitness among the school community 	