This specification describes the qualifications, skills and personal qualities needed by the successful applicant for the post.

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Qualifications** | * Relevant Degree
* Qualified Teacher Status
 |  |
| **Knowledge and Experience** | * The knowledge to teach individual students and small groups to meet their special educational needs.
* Evidence of successful practice in teaching and ensuring progress of students with EHCP’s in a mainstream context
* Excellence as a classroom teacher with regard to a variety of differentiation strategies.
 | * Recent teaching experience in a mixed comprehensive school
* Experience of working in a SEN department.
* Experience of conducting Annual EHCP Reviews.
* Experience of leading other teachers in differentiating work to meet the needs of SEN students.
 |
| **Abilities and aptitudes** | * The ability to maintain excellent standards of work and conduct in the classroom
* A proactive team worker who recognises their responsibility to themselves and to their colleagues to develop further the aims of the school through participating in curriculum design and development work and working with students and their parents/carers as partners
* Use of assessment to inform planning and teaching so that all learners make good progress
* Good communication skills
* The ability to listen
* In possession of high-level administrative and organisational skills
* Able to use ICT to enhance learning opportunities
 |  |
| **Educational Vision and Values** | * A willingness to work in a Christian community and to support the school’s ethos, including organising or contributing to daily acts of worship
 |  |
| **Personal Qualities** | * Personal integrity and sensitivity
* An enthusiasm to inspire students and their parents/carers
* Meet the Fitness to Teach standard
 |  |