



**Children's International School**



*“We founded CIS in 2011 because we wanted to give students in Østfold the opportunity to receive an international education of high quality through the International Baccalaureate Programme, and a musical programme of high standard.”*

*Founders Lise Holman and Fredrik Bjørge Hansen*





# Children's International School

## Mission Statement:

*"CIS seeks to give students an international education that promotes the students to become lifelong learners, with a caring attitude, and a respectful approach to different cultures and beliefs.*

*CIS wants to provide the students with a positive work environment that includes an atmosphere of cooperation and a mutual respect for other individuals' values and ideas.*

*CIS believes that by providing our students with a unique opportunity and foundation to develop a knowledge and appreciation of music and the arts we can guide our students to become responsible, respectful, and open-minded citizens within a global community."*

Children's International School is Østfold's first private international school, with two campuses situated in beautiful surroundings in Gamlebyen Fredrikstad and on Verket in Moss. The school provides top quality education to students from 6 to 16 years old of age through the use of the International Baccalaureate programme. We have international teachers of high standard which provide the students with excellent teaching in small classes.



# International Baccalaureate

The IBO were founded in Switzerland in the 1960's to make the world a more peaceful and better place to live through education. The programme has developed over the years and now over 3000 schools worldwide offers the IBO programme for over 1 million students from the age of 6 to 18.

Join CIS and become a member of this worldwide society of internationally minded IBO Students.

Visit [www.ibo.org](http://www.ibo.org) for information about the International Baccalaureate.





# Children's International School

Children's International School is a private elementary school from 1st to 10th grade. The school has small classes with a maximum of 21 students. Instruction is provided by Norwegian and English / American teachers. Norwegian and music is taught by Norwegian teachers, while the other subjects are taught by English-speaking teachers.

The school is an official International Baccalaureate school. The school places great emphasis on proper training from 1st grade. Especially concerning the main subjects Norwegian, English and Mathematics, with expanded curriculum in these subjects during the first years it encourages basic skills to develop quickly.

CIS has an educational program of high standard in all theoretical subjects and the school has a good education in the arts such as music, dance and drama. All students play an instrument, the school has its own choir and orchestra, and students regularly attend concerts and performances.

CIS offers its students both the PYP and the MYP programme. PYP for 1. to 6. grade, MYP for 7. to 10. grade.



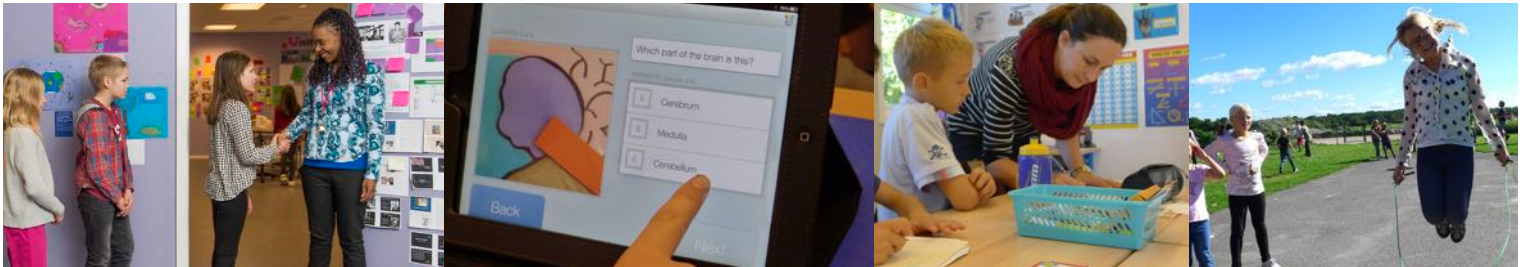


We strongly believe that working seriously on creative subjects besides the theoretical sciences is to strengthen the student's development. Recent research also shows that by working with music and dance children develop positively in order to provide better in theory.

The school serves hot lunch and fruits, and has an after-school scheme of individual instrumental lessons, choir and dance.

The schools are located next to the Old Town in Fredrikstad and on Verket in Moss. The premises are modern, bright and airy, with a large green area and beautiful grounds. The school uses state of the art equipment, and all students get an iPad for use in their learning.

Both schools are easily accessible. Excellent infrastructure services our locations, and public bustransport links are regular.



# Technology

At CIS we believe that through the use of modern technology we can make learning more efficient, fun and motivating.

Computers, phones and tablets are a normal part of a students everyday life, and should also be a natural part of life at school.

At CIS each students is given an iPad to use at school and in the home. The iPads allow the teacher to have a multitude of resources to use in learning and to supplement learning. The iPads also provide both a group learning environment and an individual differentiated learning environment for those students that have higher skills in a subject.

*“One of the main advantages that I have found is that the children are enthusiastic and excited about using the iPad. Any projects or homework that includes the iPad seems to spark the students interest a bit more and helps to make them more involved. The apps I have found for telling time, multiplication tables, and learning geography make tasks more interesting and fun for the students. They say “learning this is fun!” That is wonderful for a teacher to hear.”*

Mrs. Frausini  
Coordinator and PYP teacher



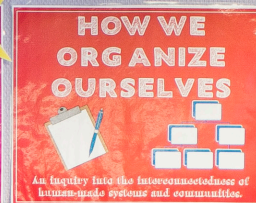
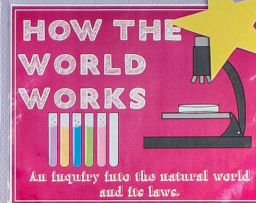
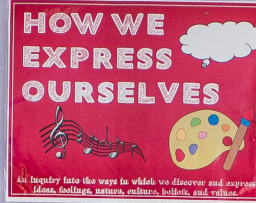
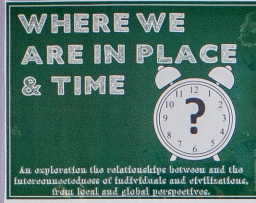
$$\underline{43^2}$$

- a. 1,445
- b. 1,369
- c. 1,849
- d. 1,681
- e. 2,117



# Unit Of Inquiry

IB  
Thematic  
Themes



Isaac Newton  
Gravity  
Gravity is a force that pulls objects towards each other. It is what keeps us on the ground and makes things fall. Newton discovered that the force of gravity is the same for all objects, regardless of their mass.

Meaning of Newton's Laws  
1. Law of Inertia: An object at rest stays at rest and an object in motion stays in motion with the same speed and in the same direction unless acted upon by an unbalanced force.  
2. Law of Acceleration: The acceleration of an object is directly proportional to the net force acting on it and is in the same direction as the net force.  
3. Law of Action and Reaction: For every action, there is an equal and opposite reaction.

AW NUMBER 2  
Gravity  
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Newton's Second Law of Motion  
F = ma  
Force equals mass times acceleration. This means that if you push something with a larger force, it will accelerate more. If you push something with a smaller force, it will accelerate less.

Third Law of Motion  
For every action, there is an equal and opposite reaction. This means that if you push something, it will push back on you with the same force in the opposite direction.

Wedge  
A wedge is a simple machine that is used to split things apart. It is made of two inclined planes joined at a sharp edge.

- Different types of forces
- How we use forces to our advantage
- How our knowledge of forces helps us when natural disasters occur

Lines of Inquiry:

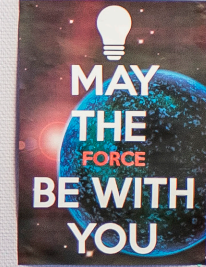
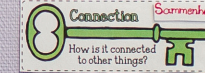
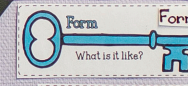
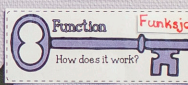
Central Idea:

Understanding forces helps us to use them and predict their pattern.

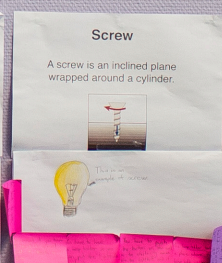
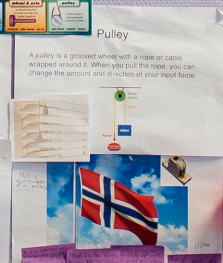
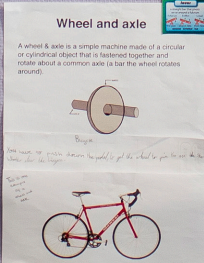
Learner Profiles:



Key Concepts:



Gravity  
Gravity is a force that pulls objects towards each other. It is what keeps us on the ground and makes things fall. Newton discovered that the force of gravity is the same for all objects, regardless of their mass.







# Inquirers

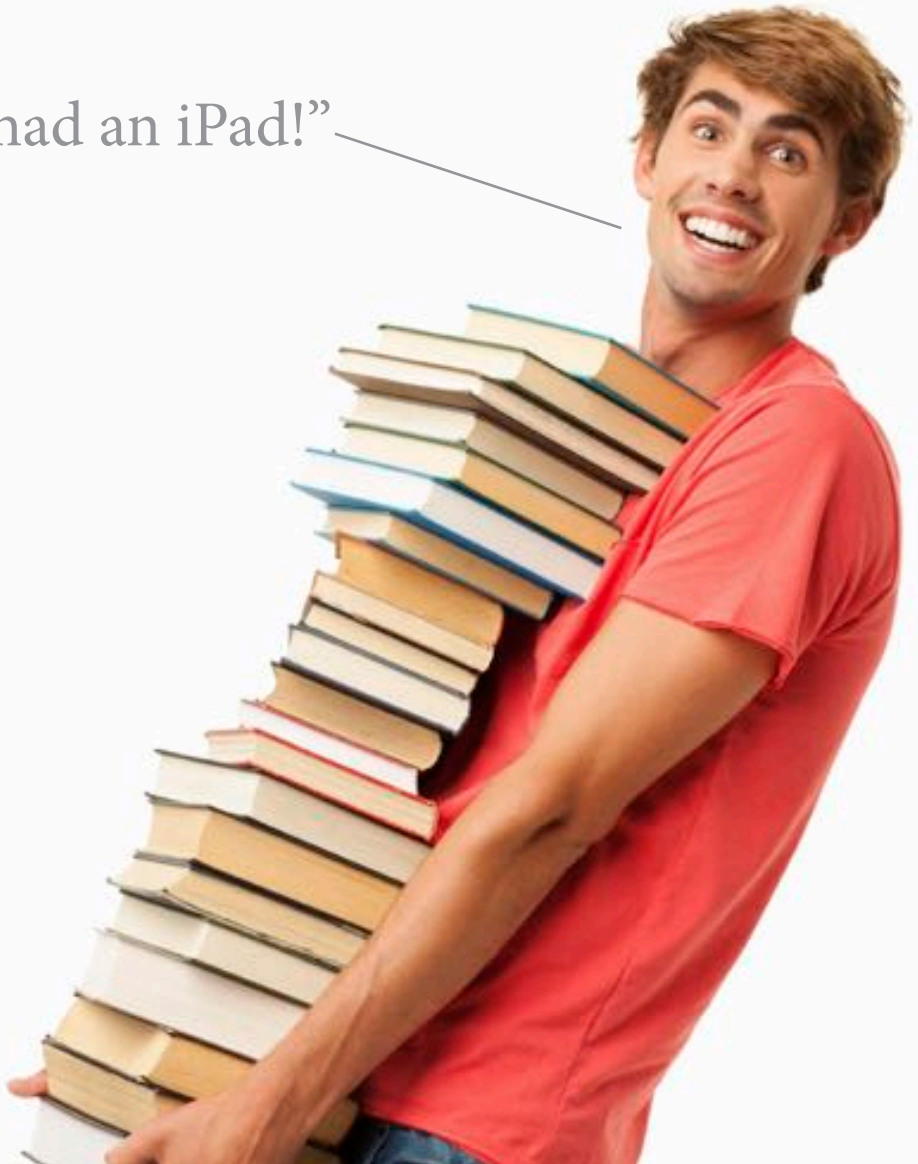
CIS students develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.



CIS students explore concepts, ideas and issues that have local and global significance. In doing so, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.



“I wish I had an iPad!”





# Risk-Takers

CIS students approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.



Someone is smiling in the  
water and then it's going to  
report to the whole world that  
it's going to be cool and  
when it's raining it is going to  
be soon.







# Communicator

CIS students understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.



# Thinker

CIS students exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.



# Principled

CIS students act with integrity and honesty, fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.



# Caring

CIS students show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.





# Reflective

CIS students give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.





# Open-Minded

They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities.

They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.



# Balanced

They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

# The Arts

At CIS we have a wide range of music classes which includes choir, orchestra, dance and instrumental instruction. The school have skilled music teachers trained at the Music Academy in Oslo and the Barratt Due Institute of Music.

The string teachers are from the Norwegian National Opera Orchestra.

Our dance instructor is trained and educated in the Norwegian Operas Ballet School, London Studio Center and Bårdar Akademiet.









**Contact information:**

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[www.cisschools.no](http://www.cisschools.no)