

Job Description

POST TITLE: Christian Youth Worker

RESPONSIBLE TO: Trust Chaplain

JOB PURPOSE

The Christian youth worker will be responsible for planning, delivering and engaging students in distinctively Christian initiatives and events as well as evaluating the success of these events and initiatives. They will do this working alongside teaching staff and other youth workers. They will take responsibility for organising worship across the Academy, leading worship and engaging with the Church of England's liturgical calendar in order to lead whole school services. They will provide a complimentary service to that already given by existing mentors, teachers and pastoral staff. The Christian youth worker will provide support for pastoral care and will work alongside the Enrichment Team to support the personal development of our students and address the needs of students across all abilities and backgrounds. The Christian youth worker will create a supportive environment to enable students to explore and develop their spirituality and faith. They will also offer an extra-curricular programme, which may include breakfast clubs, lunch-clubs and after-school clubs.

GENERAL RESPONSIBILITIES

1. Support the overall Christian ethos of the Trust.
2. Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, copyright etc. reporting all concerns to line manager.
3. Be aware of and support difference and ensure equal opportunities for all.
4. Contribute to the overall aims of the Trust.
5. To develop and implement own skills
6. To be professional, friendly, fair and firm with students, demonstrating the sort of politeness and respectfulness that we wish them to emulate.
7. To show an excellent record of attendance and punctuality.
8. Work cooperatively as part of the Trust's team of teachers and support staff
9. Undertake any other duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined.

SPECIFIC RESPONSIBILITIES

- Contribute to the academic, personal and spiritual areas of development for individual students and the school as a whole
- Under the guidance of the Lead Teacher for Christian Distinctiveness, co-ordinate acts of worship, booking speakers and providing support for members of staff in delivery
- Collaborate with other Christian Youth Workers across the Trust on key initiatives in the Christian calendar.
- Research and facilitate the use of modern, relevant music in acts of worship
- Support tutors to deliver Archway Faith tutor time activities
- Support the extra-curricular programme and enrichment activities by co-ordinating activities including the preparation, administration, communications and supervision
- Assist in undertaking larger enrichment activities eg. residential, visits, special events
- Provide support to individual and small groups of students from a coaching, mentoring and guiding perspective
- Establish and maintain working relationships with students to identify issues early in order to be proactive in problem solving
- Promote positive behaviour strategies which support student engagement and involvement in school life and values
- Promote and reinforce self-esteem of the students

- Work closely with local community and business mentors to support student engagement in out of school enrichment activities within the community
- Arrange and participate in charity fundraising activities
- Have full knowledge and appreciation of a range of activities, courses, opportunities, organisations that students can access for further support
- Provide insight, information and help in developing understanding of the religious backgrounds of the students
- Support the work of the Student Leadership Team
- Support the interview process for new staff by leading tours and supervising student panels
- Attend parents evenings, open evenings and induction evenings where appropriate
- Maintain and safeguard the confidential nature of student issues within school/with teachers/within the home
- Develop and maintain effective working relationships with students, teachers, parent and external agencies where required
- Engage with local Churches for support in embedding the Christian life at NES

STAFF CONDUCT

- All employees are expected to familiarise themselves and follow the Trust vision and ethos during their working lives with Archway Learning Trust.
- We are professional people and expect professional conduct (behaviour and language) based on mutual respect, good manners, politeness and common courtesies for all members of our community. We expect that at all times employees behave in a manner that role models positive behaviours for our students to follow.
- Physical violence, verbal abuse and swearing are unacceptable and not tolerated.
- Employees are expected to maintain a professional relationship with students.
- Staff will be fully supported by the Trust at all times in carrying out the behaviour policy.

DRESS CODE

- The Trust expect staff to wear professional business dress mirroring our high expectations of our student dress code.
- Some functions within the Trust are required to wear uniform that will be supplied by the Trust.

PERSON SPECIFICATION

Experience and Qualities Required	Essential	Desirable
Qualifications and Experience <ol style="list-style-type: none"> 1. GCE A level or equivalent Level 3 qualifications 2. Experience of youth work, mentoring, one-to-one coaching or counselling 3. Previous experience of working within an educational setting 4. Active commitment to the Christian faith 5. Hold a valid First Aid certificate or be willing to work towards one. 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • •
Knowledge and Understanding <ol style="list-style-type: none"> 6. Knowledge of and ability to work effectively and network with a wide range of supporting services and organisations in the voluntary, public and private sectors. 	<ul style="list-style-type: none"> • 	
Skills and Abilities – Interpersonal <ol style="list-style-type: none"> 7. Ability to work in collaborative partnership with the full range of people associated with the School - staff, parents, governors, community, business, Diocese and LA. 	<ul style="list-style-type: none"> • 	

Skills, Abilities and Interests – Other 8. Ability to identify potential barriers to learning and develop learning and coaching strategies to overcome these barriers 9. Ability to engage in joint target-setting with the individual 10. Possess tact, sensitivity, integrity, good judgement, and a sense of humour 11. Show initiative, confidence, independence and flexibility 12. Possess a willingness to contribute to and lead the extra curricular programme 13. Show a willingness to act as a tutor	<ul style="list-style-type: none"> • • • • • • 	
Equal Opportunities 14. Have commitment to equal opportunities	<ul style="list-style-type: none"> • 	
Values 15. Show a commitment to comprehensive education 16. Able to demonstrate and understanding of children from a wide variety of social and cultural backgrounds 17. Demonstrate identity with the important Christian values of the established Trust and its religious foundation 18. Possess a willingness to work hard, with enthusiasm and vision	<ul style="list-style-type: none"> • • • • 	