



ROSE HILL SCHOOL
ROYAL TUNBRIDGE WELLS

Maths Teacher Key Stage 2 & 3

We are seeking to appoint a passionate and inspirational teacher to deliver Maths to Key Stage 2 & 3. The post will be Tuesday-Friday (0.8 FTE) for a fixed period of two terms starting September 2025. Rose Hill School has long enjoyed the reputation for the exceptional quality of education with amazing results both at 11+ and 13+.

The ideal candidate will have strong academic credentials, a proven record of outstanding teaching and will demonstrate excellent interpersonal skills. They will also share the vision of the School, to help support our pupils with a particular aptitude for mathematics and innovative technology, to find extension and excitement in a curriculum that fosters academic growth and curiosity. The opportunity to take on the delivery of the extended curriculum programme opens up the opportunity to teachers of all subject areas offered by the school.

Job Description: Part-time and Fixed term Key Stage 2/3 Maths teacher

Relationships: The postholder is responsible to the Head
Teaching: Maths specialism
Hours: This is a part-time fixed term (for two terms) teaching commitment (0.8 FTE) from September 2025
Main Responsibilities Promoting and safeguarding the welfare of all pupils Work collaboratively with colleagues. To contribute to the strategic development of the School and play an active part in promoting the school ethos, vision, mission and values. Hold and articulate clear values and moral purpose, focussing on providing a high-quality education for all pupils. To model exemplary practice in the management of pupil behaviour and promote a positive climate for learning. To implement all school policies and procedures. Demand ambitious standards for all pupils, overcoming disadvantage and advancing equality, instilling a strong sense of accountability in staff for the impact of their work on pupils' outcomes. To be an exemplar and model of teaching skills and behaviour management, leading to the highest standards of staff confidence and competence in these areas. Lead by example - with integrity, creativity, resilience, and clarity - drawing on your own scholarship, expertise and skills, and that of those around you. Develop effective relationships with colleagues, pupils and parents as well as any relevant external agencies in order to improve academic and social outcomes for all pupils. Demonstrate optimistic personal behaviour, positive relationships and attitudes towards pupils and staff, and towards parents, governors and members of the local community.

Inspire and influence others – within the school – to believe in the fundamental importance of education in young people's lives and to promote the value of education.
To be generous with praise – recognising and acknowledging staff and pupils' efforts and contributions.

Academic

The teacher of Mathematics' primary purpose is the delivery of Mathematics teaching at the School, and to work as part of a team to help achieve the overall aims of the School.

Teaching maths lessons from Tuesday-Friday.

Planning courses, preparation of lessons, setting homework and marking pupils' work.

Informally assessing and reporting (to the Head of Department, Management Team and to staff meetings) pupils' academic development, progress and attitude.

Making formal assessments, setting and marking examination papers, and writing reports as required.

Maintaining discipline and high standards of courtesy and appearance among pupils at all times and co-operating in this with all other members of staff.

Taking care to see that the teaching room is a safe, well-ordered and stimulating environment for learning.

Participating in staff meetings, departmental, and faculty meetings.

Contributing to the running of the department.

Covering, as required, for absent colleagues.

Periodically reviewing teaching methods, maintaining knowledge of the subject and expertise up to date, participating in arrangements for further training and professional development.

Support sports coaching

Oversee the School's Enrichment Curriculum, including year 7 & 8 IPQ and careers programme

All members of staff are required to:

Undertake a significant pastoral role in addition to teaching duties and the successful candidate should wish to make a substantial contribution to the pastoral life of the School as a year group tutor of up to ten pupils.

Attend staff meetings (after school or immediately prior to the start of term)

Attend the annual Carol Service, PA events and Founder's Day, and Speech Day.

Attend parents' evenings arranged to discuss children's progress or to deal with more general educational issues.

Attend external courses or Training Days arranged in School during holiday periods

Set aside adequate time to prepare for a new term or tidy up after a term has ended.

Provide cover for absent colleagues.

Take a share of break and lunch duties.

Person specification: Qualifications and training

The successful candidate will:

Have a 2:1 or above degree in a relevant subject

Hold Qualified Teacher Status or equivalent

Have further relevant professional/academic study and evidence of CPD and knowledge of current issues in education

Experience:

The successful candidate will have experience of:

At least 2 years of proven strong, successful teaching & learning experience

Developing policies and protocols.

Raising standards that have impacted positively on pupil attainment and teaching and learning.

Evaluating and using data to plan and improve pupil performance.

A strong understanding of computing and technology in the classroom.
Implementing, managing and evaluating change in a collaborative way.

The salary will be dependent on experience and will be commensurate with the seniority and level of responsibility for this role. The post holder will be automatically enrolled into the qualifying works pension scheme/and the Schools Health Care package.

Rose Hill School offers benefits including:

- Free meals during the working day.
- Following the probation period, fee remission is available for child/ren attending the School, subject to the usual entry requirements and space being available.
- Generous training and development scheme with regular whole-staff training.
- Free parking on site.

References will be taken up and short-listed candidates will then be invited to spend a day at the School for the final interview procedure, which will involve tours of the school, meetings with various members of staff, the teaching of an observed lesson and interviews, which will include questions related to safer recruitment, safeguarding and promoting the welfare of children.

Rose Hill is committed to safeguarding and promoting the welfare of children. Successful applicants will be required to have an enhanced DBS check.