



Hermitage Primary School | 0207 702 1037 www.hermitage.towerhamlets.sch.uk

Employment Status	Full time
Required From	1st September 2024
Application Closing Date	11th June 2024
Interview Date	18th June 2024

About us.

A Message from the Headteacher – Sophie Alcock

Ours is a very special school with particularly brilliant pupils. We are a one and a half form entry school which caters for the whole community. The diverse range of pupils reflect our Wapping setting, with families who have links to a huge range of countries across the world. We work hard to teach equality and teamwork and are very proud of our pupils' excellent behaviour and positive attitudes.

The school is based close to the River Thames, a stone's throw away from St Katherine's Docks; the Tower of London and Tower Bridge. We are close to both Tower Hill tube station and Wapping Overground, with good bus links to the rest of Tower Hamlets. We have a large playground (including a Forest School) which has recently been refurbished, and the school benefits from local links, including with the Unicorn Theatre as the Tower Hamlets partner school.

Ours is a truly inclusive school. We have very bright and capable pupils, with strong results across the school. We also welcome pupils with additional needs and will soon be opening our specialist provision for pupils with autism. We are working towards the Inclusion Quality Mark and this is forming the basis of our School Improvement Plan for next year.

In the Autumn term, we will be joining the LETTA trust—a small but brilliant trust which shares our vision for excellent education. We are already benefitting from their knowledge and expertise and look forward to sharing our developing specialist knowledge with a wider team.

As a community school, we are committed to serving the local area and our curriculum focuses on extending the national curriculum to get our pupils out and about and making links with their local environment and its residents. We believe that children benefit from, and are inspired by, the opportunity to be creative and are committed to bringing our pupils' learning to life.





The aims of the school.

At Hermitage, we set out to help our pupils achieve their best in all areas. Children discover themselves and develop their talents here, with the support of our caring community.

Taking an holistic approach to education, we nurture academic, personal, social and moral growth, enabling our pupils to become confident and curious individuals.

We encourage our pupils to work hard and take pride in their achievements, to think independently and to develop a broad range of skills. Our focus on the community encourages pupils to show concern for, and understanding of, others and the environment. Our pupils are, quite simply, amazing!

At Hermitage, our goal is to ensure pupils are offered a range of stimulating and engaging experiences to develop a life-long interest and enjoyment of learning for everyone. This is an exciting opportunity to be part of a dynamic teaching team.

Class Teacher with SEND specialism (Primary)

Salary: Main Pay Scale / Upper Pay Scale (suitable for ECTs.)

Working Arrangements: Permanent, Fulltime

We are looking for a dynamic Primary Classroom Teacher to teach a small class of pupils with additional learning needs. You will work closely with your phase team, SENCO and a group of teaching assistants to provide high-quality teaching and support for a group of pupils with a range of needs, both in a focused class group, in interventions and when they return to their mainstream class for foundation subjects. You will have the opportunity to play a key role in the development of our SEND provision at Hermitage as we work towards the Inclusion Quality Mark and will benefit from access to ongoing training and support both in school and as part of the LETTA trust. In time, the role could expand to being that of a mainstream class teacher or to work in our autism unit, opening in September 2025, depending on your skills and interests.

The role

As a creative and passionate teacher, you already have a desire to ensure the best outcomes for every child. This role provides the opportunity to bring your creativity to the classroom.

- You will be able to create a nurturing learning environment designed around each pupil's bespoke needs, where life skills, confidence and wellbeing are as important as the academic curriculum.
- You will be able to work creatively and collaboratively, making the most of the extensive resources and support we have available.
- You will plan, resource and deliver engaging learning on a daily basis, developing exciting and innovative methods that stimulate curiosity and create excitement in your classroom.
- In addition, you will plan, resource and deliver targeted evidence-based interventions, tracking and monitoring the impact, with support from the SENCO.
- You will work with the Speech and Language team to embed communication and interaction opportunities that enable students to communicate their needs, interact with others, make choices and contribute to the world around them.
- You will build emotional regulation and resilience for all in order to promote positive mental health and wellbeing outcomes.
- You will work with the team and collaborate with a range of professionals to deliver meaningful learning opportunities.
- You will work collaboratively with parents and carers to ensure the best outcomes for pupils.
- As part of our vision to share outstanding practice across the borough, you will share good practice with other schools.

Our offer

- A friendly and supportive school and trust that values creativity and collaboration.
- A creative and inspiring curriculum.
- A bespoke training and induction programme and tailored CPD, including LETTA led courses and initiatives focused on inclusion.
- Access to continuous tailored, up to date autism training through Phoenix School Outreach.
- The support of our strong, caring and committed staff and multi-disciplinary team including the Governing body and experienced Senior Leadership Team.

Experience of working in a special school is not essential but some knowledge of and an interest in developing expertise is required.

The package

Salary: Main Pay Scale / Upper Pay Scale (suitable for ECTs.)

Closing Date for Applications: 11th June 2024

Interviews: 18th June 2024

Start Date: 1st September 2024

Reporting to: Headteacher of Hermitage Primary School

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for all successful candidates.



Conditions

Format of Applications

Please apply online through the TES portal on the TES website.

Child Protection

All staff have a responsibility for promoting and safeguarding the welfare of children with whom they come into contact and are always required to adhere to and ensure compliance with the School's Safeguarding Policy Statement. If, in the course of carrying out their duties, a member of staff becomes aware of any actual or potential risks to the safety or welfare of children in the School, they must immediately report their concerns to the Designated Safeguarding Lead.

We are an equal opportunities employer and we welcome applicants from all backgrounds. We celebrate the diverse backgrounds that make up our community and consider it important that people from a diverse range of backgrounds are represented in our setting

Offer Conditions

Hermitage is an equal opportunities employer and is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be offered the role conditionally, subject to the satisfactory completion of a number of background checks including but not limited to: an enhanced DBS check with Children's Barred list check, the taking up and verification of references, the verification of career history and medical fitness to undertake the role. The complete list of required checks will be provided to the successful candidate.

Note

The job description is not intended to be a comprehensive statement of procedures and responsibilities, but instead sets out the principal expectations of the School in relation to the post holder's professional responsibilities and duties. We are looking for an individual who is adaptable, flexible, and willing to carry out the wide range of duties that are likely to be required to make a success of this role. We reserve the right to appoint at any time during the recruitment process.

Health and Safety

Under the Health and Safety at Work Act 1974 and subsequent legislation, the school is obliged to provide you with a workplace and working conditions which so far as is reasonably practicable, are safe and without risk to health. You are required by health and safety legislation to take reasonable care for your own health and safety and for the health and safety of others.

Further Information

If you require any additional information or would like a school tour, please do not hesitate to contact the Headteacher on sophie@hermitage.towerhamlets.sch.uk for a confidential conversation or for general queries Tanya Matin on admin@hermitage.towerhamlets.sch.uk