

Teacher of PE

Candidate Pack

Salary: M1-M6 (£32,916 to £45,352)
U1-U3 (£47,472 to £51,048)

Contract Type: Permanent

Contract Term: Full time

Location: Knowsley Park Lane,
Prescot, Merseyside, L34 3NB



About Us



WHY WE EXIST: A SHARED PURPOSE

To empower our children to overcome barriers, be able to compete with the best, and shape the future.



HOW WE BEHAVE: THE HEATH FAMILY VALUES

With kindness:
we look out for each other.

With integrity:
we do the right thing.

With tenacity:
we do what it takes.



WHAT WE DO

We lead schools in the North West to maximise attainment and nurture confident, resilient and compassionate individuals.



HOW WE WILL SUCCEED

Through clarity, collaboration, accountability, and academic rigour.



About Us

The Prescott School –

The Prescott School is a vibrant, inclusive secondary school at the heart of the Knowsley community. We are proud of our rich history and excited about our future, as we continue to grow into a school where high expectations, strong values, and a culture of kindness, integrity and Tenacity shape every aspect of school life.

Over the past year, The Prescott School has seen significant improvements across key areas:

- **Behaviour and Culture** – Clear routines and consistent expectations have transformed the atmosphere of the school. Classrooms are calm, purposeful spaces where learning comes first. Our “Legendary Learner” culture celebrates positive behaviour and ensures students understand that every choice matters. Suspensions have reduced significantly, while positive behaviour points have risen by over 70%.
- **Attendance** – Through relentless focus, parental engagement, and creative interventions, we have seen one of the largest year-on-year improvements in attendance across the local authority. Persistent absence has dropped by over 17%, with more students than ever achieving 95%+ attendance.
- **Teaching and Learning** – We have invested heavily in staff development, embedding instructional coaching and high-quality CPD. Every Friday morning begins with professional learning, ensuring that our teachers are well supported and continuously improving. Our “LEARN” structure underpins consistent, high-quality classroom practice.
- **Curriculum and Outcomes** – Ambitious curriculum design and improved teaching standards are driving better academic results. Our predicted Attainment 8 scores are rising year on year, with greater numbers of students set to achieve strong passes in English and Maths.
- **Leadership and Support** – A restructured leadership team has strengthened capacity, with new roles created to drive. We are committed to supporting staff at every level, with clear career development pathways and opportunities to lead change.
- **Community and Ethos** – Relationships with families and the wider community are stronger than ever. Parental engagement events are well attended, and local feedback highlights the visible improvements in student behaviour and pride in the school. Our values of kindness, integrity and Tenacity run through everything we do.

Why Join Us?

This is an exciting time to become part of The Prescott School. We are a school in transformation – one where your contribution will make a real difference. We value collaboration, innovation, and commitment, and we are building a team of staff who want to be part of something special.

At The Prescott School, you will find:

- A supportive and ambitious leadership team.
- A strong culture of professional development.
- Students who are increasingly aspirational and proud of their school.
- A chance to shape the future of a school on its journey to excellence.

We Offer:

- ✓ An opportunity to work in a values driven organisation and be part of a welcoming and dedicated team
- ✓ Support and training so that you can flourish in your role
- ✓ Recognition of the importance of a work life balance. Your emotional wellbeing is important to us and we strive to balance work and life and nurture the best possible environment for high performance and job satisfaction
- ✓ Work laptop
- ✓ Car lease scheme
- ✓ Cycle to work scheme
- ✓ Employer Pension Contribution – Local Government Pension Scheme (LGPS)
- ✓ Employee Assistance Programme (EAP)



Teacher of Physical Education

Salary

M1-U3 (£32,916—£51,048)

Contract Type

Permanent

Hours

Full time

Closing Date

Tuesday 12th May 2026

About us

The Prescot School is situated in a state of the art, 21st century building, situated on the outskirts of Prescot, approximately ten miles from Liverpool City Centre. We are an 11-16 school which opened in September 2016 as a converter Academy linked to the outstanding 'The Heath Family Trust'.

Our ethos of high aspiration, support and challenge permeates every aspect of our work. Students are challenged and supported by a team of dedicated and professional teachers who strive to achieve the absolute best for the students they teach, with high expectations of all individuals at all times.

Our positive and caring atmosphere, backed by excellent resources, makes this a wonderful place to build your career in a supportive learning environment.

What are we looking for

We're looking for a passionate and dynamic PE Teacher to join our energetic team and inspire students to reach their full potential—on and off the field. You'll support curriculum development, and play a key role in our thriving extra-curricular programme.

As a role model to our pupils, you'll uphold school values, promote wellbeing, and contribute to a safe, inclusive environment. Whether it's leading a sports fixture, planning impactful lessons, or supporting a tutor group, you'll help shape confident, healthy learners ready to take on the world.

About The Heath Family Trust

Join The Heath Family Trust and be part of our commitment to giving our pupils the best start in life, a mission deeply rooted in our core values. Here, you'll find a supportive environment where we collectively hold ourselves and each other to the highest standards.

We value:

- Clarity: ensuring clear communication and purpose in all we do.
- Collaboration: fostering teamwork and shared success across all levels.

Accountability: championing a culture where we all take ownership and responsibility.

Job Description

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career. Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

- Treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- Having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
- Showing tolerance of and respect for the rights of others
- Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
- Ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.

Post Purpose

- Under the reasonable direction of the Head Teacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD)
- To raise standards of student attainment and achievement in your classes and to support student progress
- To be accountable for student progress and development within your classes
- To develop and enhance your own teaching practice, keeping up to date with national and subject developments
- To support the quality of learning for students within your department.
- To support the implementation of whole school literacy and numeracy

Job Description

Key Responsibilities

Student Attainment and Progress

- Set high expectations which inspire, motivate and challenge pupils
- Establish a safe and stimulating environment for pupils, rooted in mutual respect
- Set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions
- Demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils
- Be accountable for pupils' attainment, progress and outcomes
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard Maths, whatever the teacher's specialist subject
- Know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements
- Make use of formative and summative assessment to secure pupils' progress
- Use relevant data to monitor progress, set targets, and plan subsequent lessons
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback

Student Behaviour and Safety

- To ensure the Behaviour Management system is implemented in the department so that effective learning can take place, creating an inspiring and safe environment
- To monitor the movement of students around the Homebase/teaching area and on the immediate corridor outside, ensuring safe and appropriate behaviour at all times
- To ensure the teaching area is a safe, tidy, well-ordered and attractive area to work in, completing risk assessments as appropriate
- Have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy
- Have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise and sanctions
- To monitor student attendance together with students' progress and performance in relation to targets set for each individual, ensuring that follow-up procedures are adhered to and that appropriate action is taken where necessary
- To act as a Form Tutor (if appropriate) and to carry out the duties associated with that role as outlined in the generic job description

Job Description

Student Behaviour and Safety (*continued*)

- To contribute to Citizenship, SMSC, Literacy, Numeracy and Enterprise according to school policy. Have a secure understanding of how a range of factors can inhibit pupils' ability to learn, and how best to overcome these
- Demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support pupils' education at different stages of development
- Have a clear understanding of the needs of all pupils, including those with special educational needs; those of high ability; those with Maths as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them

Teaching and Learning

- To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher
- To continue own professional development as agreed with your PM reviewer
- Be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these
- Guide pupils to reflect on the progress they have made and their emerging needs
- Demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching
- Encourage pupils to take a responsible and conscientious attitude to their own work and study
- Have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils' interest in the subject, and address misunderstandings
- Demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of scholarship
- Impart knowledge and develop understanding through effective use of lesson time
- Promote a love of learning and children's intellectual curiosity
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding that pupils have acquired
- Reflect systematically on the effectiveness of lessons and approaches to teaching
- Contribute to the design and provision of an engaging curriculum within the relevant subject area(s)
- Adapt teaching to respond to the strengths and needs of all pupils
- Know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively

Job Description

Leadership and Management

- To support curriculum development for the whole department
- To work alongside colleagues to formulate aims, objectives and strategic plans for the department which have coherence and relevance to the needs of students and to the aims, objectives and strategic plans of the school
- To support the implementation of school policies and procedures, e.g. Equal Opportunities, Health and Safety
- To promote teamwork, working together to ensure effective working relations
- To link with other post holders to ensure that the work in the curriculum area fully reflects the school's distinctive ethos and mission

Engagement and The Wider Community

- To play a full part in the life of the school community, to support its distinctive mission and ethos, and to encourage and ensure that staff and students follow this example
- To support extracurricular activities, plays, performances, awards ceremonies, open evenings, etc, through planning, attending and reviewing as appropriate to STPCD
- Whenever possible to seek opportunities to work with primary colleagues and other professionals/ stakeholders to promote the school in the wider community
- To encourage students to take an active and full role in school life, promoting engagement in a variety of activities and events
- Support the school in meeting its legal requirements for worship
- Promote actively the school's corporate policies
- Comply with the school's health and safety policy and undertake risk assessments as appropriate

Person Specification

Person Specification		
Characteristic	Essential	Desirable
Qualified Teacher Status.	X	
Graduate status, with appropriate levels of attainment and qualifications	X	
Excellent subject knowledge.	X	
Have a secure knowledge and understanding of the curriculum and related pedagogy.	X	
Ability to teach to KS3 and KS4.	X	
Proven track record as a highly effective classroom teacher	X	
Proven track record of high-quality outcomes at classroom and or department level.	X	
Leadership skills appropriate to the lead role in the delivery of the subject within school.	X	
A passionate interest in all aspects of the subject	X	
An interest in promoting the subject outside the classroom.	X	
Highly professional standards in the classroom and when working with colleagues	X	
Energy, enthusiasm and a concern for	X	
A capacity to work successfully as part	X	
The ability to enthuse, excite and en-	X	
An awareness of diversity and inclusion issues, and a determination to promote equal opportunities	X	
The ability to use assessment data to identify underperformance and advise reactive strategies within the department.	X	

Person Specification

A passion for inclusive education and a drive to ensure every student has the opportunity to maximise their potential.	X	
Commitment to safeguarding and promoting the welfare of children and young people.	X	
The ability to develop effective working relationship with students	X	
The ability to command the respect of staff and students alike	X	
The ability to work as a supportive team member.	X	
Excellent classroom teaching & management skills.	X	
A high degree of organisational ability both in a classroom and during practical lessons.	X	
A commitment to continued professional development.	X	
A willingness to share best practice and learn from others	X	
A commitment to ensuring student progress, by participating in extra-curricular activities.	X	
A desire and willingness to explore innovative methods of curriculum delivery to capture the imagination of students.	X	
An experienced Leader with a track record of school improvement.		X
Experience marking for the exam board.		X
Experience coaching and support teaching and learning at department or whole school level.		X

How to Apply

Applicants must have relevant qualifications and experience related to this role, please ensure that you meet the person specification before applying.

We are committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage and civil partnerships.

Appointment is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service and references. The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

We ask that you do not send CVs. Please email your completed application and equalities monitoring forms to HR@theheathfamily.org.uk.

Application closing date: Tuesday 12th May 2026

Shortlisting Date: Wednesday 13th May 2026

Interview Date: Monday 18th May 2026

About the Trust



Our work at The Heath Family Trust is rooted in our mission, our values and in a commitment to giving our pupils the best start in life. We collectively hold ourselves and each other to the highest standards. You will thrive in an environment that values **clarity** in communication and purpose, fosters **collaboration** across all levels, and champions a culture of **accountability**.

Academic rigour is our priority. We achieve this by ensuring our work is thorough and of the highest intellectual integrity.

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