**INCLUSION FACULTY**

The Inclusion Faculty is staffed by a full time teacher, a Head of Faculty/SENCO, an Assistant SENCO, an SEN Administrator, a Speech and Language Therapist, 2 Pupil Premium Co-ordinators, 2 BAME/EMA Co-ordinators, an Access Arrangements Lead, a Daffon Centre Coordinator, an Inclusion Centre Manager, 3 Graduate Teaching Assistants and 15 Teaching Assistants. The team is flexible, creative, innovative, enthusiastic and committed to ensuring progress for all students. We place a strong emphasis on support to enable academic progress, critical reflection and active approaches to teaching and learning.

In-class support is offered for students across all year groups and through dedicated teaching programmes. In Years 7 and 8, identified students receive additional targeted intervention through programmes such as the Literacy Support Programme *Toe by Toe*, Study Enrichment, Transition Group or Curriculum Enrichment classes. Students in Years 9, 10 and 11 are supported in Study Plus lessons where the core skills of Maths and/or English are developed. 1:1 tuition in English and Maths is offered on a rolling programme to identified students.

Additionally, we have the Daffon Centre and the Inclusion Centre. The Daffon Centre is a student support centre where we develop revision and study skills along with running workshops on issues such as discrimination, anger management and self-esteem.

The successful candidate will be joining a flourishing Faculty in a school where there is huge enthusiasm for inclusive practice. Teaching in this environment is productive, exciting and rewarding. We are a team interested in new ideas, research, CPD and observation/sharing of practice. As a team we value the whole individual but are equally focused on data and measuring the impact of our provision. The successful candidate will find the team supportive and friendly, with a strong emphasis on continuous professional development.

**Lucy Kitchen**

**Assistant Headteacher, Inclusion / SENCO**

09/21