

Ebbfleet Green Primary School

Candidate Information Pack



Maritime
Academy
Trust

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Dear Applicant

Firstly, we would like to thank you for the interest you have shown in working at Ebbsfleet Green Primary School.

Ebbsfleet Green Primary School is based in Ebbsfleet Garden City, Kent. We are a new one-form entry school that opened in September 2020. To begin with, we have children from nursery to year 3 and will grow year-by-year, eventually to a two-form entry school with a Specialist Resource Provision, as the Ebbsfleet Green community grows around us.

We take pride in our creative and entrepreneurial curriculum as it not only engages children, but challenges them to develop the skills - as well as the knowledge - befitting of the twenty-first century. At Ebbsfleet Green, we will give all children exciting, innovative educational excellence to support them to become the best they can be. We know our children will leave our school ready for the next stage of learning: by succeeding in giving our children the best start in their learning journey, we give them what they need today and set them up with every chance of success tomorrow.

We love being part of the Ebbsfleet Garden City Community and work in active partnership with residents, parents, carers and local businesses. We believe that by listening and being partners with our community, we will deliver an education to our children that will create respectful, compassionate and inquiring lifelong learners.

We are proud to be part of the Maritime Academy Trust. All Maritime schools have outstanding behavioural expectations to ensure children feel safe which supports them to learn to the best of their abilities. As part of Maritime, we champion the key behaviours of: Adaptability, Creativity & Innovation, Humility, Collaboration, Humour & Positivity and Supportiveness & Trust.

We hope that you find this candidate pack useful and would strongly encourage you to look at our website (www.ebbsfleetgreenprimary.org.uk) for further details about our school.

Joanne Wilkinson-Tabi
Executive Headteacher

Kelly Garrett
Head of School

Welcome to Ebbsfleet Green



Growing a community of lifelong learners

At Ebbsfleet Green, we believe that our children deserve exciting, innovative educational excellence. We strive to ensure that our children are given the knowledge, skills and attributes they need to thrive in a modern society. Learning goes beyond knowledge acquisition to encompass life and functional skills, preparing them for relationships, roles and responsibilities which are not yet known in today's society.

We celebrate and develop children's individual talents; we emphasise the importance of developing the whole child. We recognise the importance of developing a child's character, nurturing their talents and inspiring their creativity. We always encourage children to be proud of who they are and recognise what they can achieve when they believe in themselves. Through collaborative outcomes, our children showcase excellence and expertise, instilling in them confidence and self-belief whilst raising aspirations and bringing the wider community together.

Ebbsfleet Green Values

Ebbsfleet Green is a values-based learning community, committed to the education of the whole child.

We have a **GREAT** set of values and believe that our school values are the foundations on which all learning takes place, promoting a sense of community and belonging.

Our values are promoted in the everyday life of the school.

Growth
Respect
Enjoyment
Aspiration
Togetherness

The 6Cs underpin everything we do: collaboration, communication, citizenship, character, critical thinking and creativity, as we believe these are the attributes which will lead our children to longer-term success. The most successful people are competent in combining knowledge with skills; confidence with curiosity; and knowhow with innovation.

Ebbsfleet Green Photo Gallery



What the children say about Ebbsfleet Green Primary School

"I enjoy learning about art because we have the opportunity to experiment with lots of different techniques and explore new ways of doing things – we get to be creative!"

"I really enjoy our thematic learning because it is so interesting and we work in groups to find out lots of new things. We get to have lots of discussions and ask lots questions."

"Our teachers are great fun and they are very caring. They always read us stories, teach us new things and help us to practise our skills. I am much more confident at school now."

"We love learning at Ebbsfleet Green because we explore outside and we get to challenge ourselves. It's always lots of fun."

"I love sharing stories with my teachers and friend. We talk about the characters and how the stories make us feel."

"Ebbsfleet Green is great because everyone is kind and always happy to help."

"Everyone is friendly and supportive at Ebbsfleet Green. The teachers are really helpful and caring and all of the children are kind. I enjoy learning new things with my friends and talking lots about what I am doing."



Maritime Academy Trust

Maritime is a charitable education trust with schools across London and the South East and led by the CEO – Nick Osborne.

As an education charity, Maritime are fully committed to advancing education for the public benefit. It is our mission to empower our schools with the means to drive ever greater and more enjoyable outcomes for children.

This is done by seeking out the intersection between logic and magic; between the knowledge children need, the skills that will enable them to navigate a future world of work that doesn't exist yet, and a journey through education that will stick with them as they grow.

Our Maritime Entrepreneurial Curriculum brings this all together, weaving essential skills and knowledge into a thematic approach to learning that is embraced by all of our schools. It culminates with our Maritime Expeditions: child-led learning showcases that demonstrate how children have found solutions to real-world challenges.

Like our name suggests, Maritime draws on the heritage of our original Greenwich home. We are explorers and adventurers who believe that our community grows stronger the more people we meet and the more we learn from them. Our whole approach to what we do, our whole mindset, is that through strong collaboration we can most effectively spark innovation throughout our schools. Collaborate, Innovate, Educate.

We are very proud of how we work together, approaching everything through the lens of our Maritime Behaviours, the ways of working that build towards our vision and make it enjoyable to be a part of the team.

As an employee of the Maritime Academy Trust you can expect:

- a positive working environment
- national terms and conditions
- tailored programmes of CPD with cross trust development opportunities
- a generous package of staff benefits.

You can find out more information about Maritime Academy Trust on the [website](#).

Staff Benefits

The Maritime Academy Trust is able to provide our children with a phenomenal education because we employ the very best Teachers and Support Staff, who share our vision, values and behaviours. We want our employees to feel valued and offer a competitive package of benefits.

The Maritime Offer

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National Terms & Conditions



Well-Being Initiatives and Social Activities



Family Friendly Policies



Staff Development & CPD



Retail and Holiday Discounts in Maritime Hub



Interest free Travel to Work Loans



Teachers and LGPS Pension Schemes



Annual Flu Vaccinations



Discounted Gym Membership



Trade Union Recognition



Cycle to Work Scheme



Employee Assistance Programme



Application Guidance

Thank you for your interest in working with the Maritime Multi-Academy Trust. This Application Guidance has been developed to help you to complete your application. Please take a few minutes to read through the information before filling out the application form.

Your application will be your first point of contact with the Trust and the school you would like to work with. The content of your application will determine whether or not you will be invited to interview, therefore it is essential that you complete it as fully as possible. We will not make any assumptions about your abilities and do not take into account any previous applications.

CVs are not acceptable in the place of a completed application form and all candidates are required to address the criteria on the person specification for the post. However, you may submit a CV in addition to your completed application form.

Personal Details

Enter fully and clearly your name, address and telephone number(s) so that you can be easily contacted in the event that you are shortlisted to attend an interview.

Employment

State clearly your current or most recent employer's name and address. Include details of the post held and (if applicable) reason for leaving.

Previous Employment

Enter names and addresses of all previous employers, starting with the most recent. You can also include work experience placements, holiday jobs or voluntary work in which you have developed skills relevant to the job you are applying for. It is very important that you complete this section in chronological order, and detail accurately any gaps between employment and other activities.

Education

Provide full details of your education at secondary level and above along with details of degrees/diplomas and any other qualifications, including those that you are currently studying for. Make sure you give all the information required, including levels and grades of any examinations taken. If a required qualification has been specified for the role, make sure you give all the information required and levels of any examinations taken. You will be expected to provide documentary evidence if you are invited for an interview.

Supporting Statement

This section is very important. It gives you the opportunity to detail why you feel you are the best person for the job and why you are applying, and is the key information that is used for shortlisting. Before completing this section refer to the Job Description and Person Specification for the role.

Application Guidance

Focus on how your skills, knowledge and experience meet each role requirement, detailed in the person specification giving specific examples. In completing this section you may refer to both paid and voluntary work and your experience within any school or any relevant experience outside work.

Referees

Provide the names, addresses and email addresses of two people who are willing and able to provide references in support of your application. One of these must be your current (or most recent) employer.

If you are an NQT We suggest you ask the Headteacher of your most recent placement and your university or college tutor, as they will be able to comment upon your teaching skills.

If you are not currently working with children but have done so in the past, the second referee should be the employer by whom you were most recently employed in work with children. Please note that family members, friends and relatives are not acceptable referees.

Referees will be asked about past disciplinary actions or allegations excluding those that were deemed to be unfounded, unsubstantiated or malicious when assessing your application.

If you are subsequently made a conditional offer of employment, further information may be sought about health and absences.

Eligibility to Work in the UK

If you are selected to attend for an interview you will be asked to provide documentary evidence of your right to work in the UK.

Declarations

If you are appointed, you will be required to complete a Disclosure and Barring Service (DBS) application. The DBS will provide a report to you confirming whether you have any history of criminal convictions, including cautions and bind-overs.

All posts in schools are exempt from the Rehabilitation of Offenders Act 1974; this means you must declare all convictions, including those that would normally be regarded as 'spent'. The existence of a criminal background does not automatically mean that you cannot be appointed but it may do so.

We need to know if you have a close relationship with and/or are related to any employee, governor or anyone else connected to the school, in order to ensure a fair selection process.

If you have a disability please provide details of any adjustments that you will require if shortlisted for an interview. Any details you provide regarding a disability will be dealt with sensitively and will only be disclosed to staff involved in the selection process when it is considered appropriate and necessary.

Application Guidance

Submitting Your Application Form

Before submitting your application form ensure that you take time to read it through to check for any errors or omissions. You may find it useful to keep a copy of your submitted application form to refer to if you are short listed for the post you are applying for. Your completed application must be submitted before the specified closing date.

Next Steps

All applications will be acknowledged. You will be notified within two weeks whether you have been shortlisted to attend an interview. It is the policy of the Trust that feedback is not provided to candidates at the shortlisting stage

Safeguarding

It is an offence to apply for a job if you are banned from working with children. Please see our policy statement on the recruitment of ex-offenders

Maritime Trust and it's schools are committed to recruiting with care and safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to a satisfactory DBS check. A copy of our recruitment of ex-offenders policy can be **found here**.

A copy of the Maritime safeguarding policy is available on the link below

https://www.maritimeacademytrust.org/docs/policies/Safeguarding_Policy_22-23.pdf

Shortlisted applicants will be asked to complete a criminal history declaration before interview.

Privacy

A copy of our privacy statement for job applicants can be found [here](#).

Job Description

Job Title:	SEN LSA
School/Team:	Ebbsfleet Green
Reporting To:	Headteacher
Direct Reports:	None

Main Responsibilities and Duties

Supporting Pupils

- Attend to the pupils' personal needs, and implement related personal programmes, including social, health, physical, hygiene, first aid and welfare matters
- Supervise and support pupils ensuring their safety and access to learning
- Establish good relationships with pupils, acting as a role model and being aware of and responding appropriately to individual needs
- Promote the inclusion and acceptance of all pupils
- Lead activities and interventions.
- Encourage pupils to interact with others and engage in activities led by the teacher
- Encourage pupils to act independently as appropriate
- Follow specific programmes or planning in order to support children with access to learning
- Contribute to writing and assessing targets for children for personal learning plans, EHCP's and annual reviews.
- Plan, carryout, assess and review interventions under the direction of Speech and language Therapists, SRP Teachers, Senco or other professionals.

Supporting Teachers

- Prepare classroom as directed for lessons and clear afterwards and assist with the display of pupil's work
- Plan work for individuals and groups of children to meet learning intentions given by the teacher.
- Be aware of pupil problems/progress/achievements and report to the teacher as agreed
- Undertake pupil record keeping as requested
- Support the teacher in managing pupil behaviour, reporting difficulties as appropriate
- Gather/report information from/to parents/carers as directed
- Provide clerical/admin. support e.g. photocopying, typing, filing, collecting money etc.

Job Description

▲ Supporting the Curriculum

- Interpret and adapt teachers planning to ensure children can access the curriculum
- Support the dissemination of the curriculum.
- Support pupils to understand instructions
- Support pupils with special resources / planning to help them access the curriculum
- Support pupils in using basic ICT as directed
- Prepare and maintain equipment/resources as directed by the teacher and assist pupils in their use

Supporting the School

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
- Contribute to the overall ethos/work/aims of the school
- Appreciate and support the role of other professionals
- Attend and participate in relevant meetings as required
- Participate in training and other learning activities and performance development as required
- Assist with the supervision of pupils out of lesson times, including before and after school and at lunchtimes
- Accompany teaching staff and pupils on visits, trips and out of school activities as required

To undertake such other duties that may be required to meet the needs of the service.

Person Specification

Person Specification

Experience	<ul style="list-style-type: none">• Working with or caring for children of relevant age (4-11) with a special educational need.
Qualifications	<ul style="list-style-type: none">• Participation in INSET or other training relevant to working with children, child development, specific needs, positive behaviour strategies or other.• Good level of Literacy and Numeracy skills.
Knowledge/Skills	<ul style="list-style-type: none">• Appropriate knowledge of first aid• Use basic technology – computer, video, photocopier• Ability to relate well to children and adults• Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these



Person Specification



Contact Us



[@EbbsfleetGreen](https://twitter.com/EbbsfleetGreen)



[@EbbsfleetGreenPrimary](https://www.facebook.com/EbbsfleetGreenPrimary)



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Maritime Academy Trust



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