

**QUEENS’ SCHOOL**

***Dare to be Great***

**Person Specification**

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| **Job Title:** Subject Teacher | **Salary:** MPS/UPS |

The person specification outlines the main attributes needed to adequately perform the post specified. It is intended to give prospective candidates a better understand of the post requirements. It will be used as part of the recruitment process in identifying and shortlisting candidates.

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|  | | **Essential** | **Desirable** |
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| **Education/Qualifications and Training** | Degree or equivalent | X |  |
| Qualified teacher status | X |  |
| Evidence of further study (MA, MBA, MEd) |  | X |
| Evidence of and commitment to continuing professional development | X |  |
|  | | | |
| **Knowledge Skills & Experience** | Strong subject knowledge | X |  |
| Knowledge and understanding of the theory and practice of effective teaching and learning | X |  |
| Reflective teaching | X |  |
| Successful experience of managing change in an educational situation |  | X |
| Understanding of use of assessment data to raise achievement | X |  |
| Make effective use of ICT across the curriculum when teaching and planning | X |  |
| Understanding behaviour management strategies | X |  |
| Teach using an increasingly wide range of teaching strategies to meet different learning needs and abilities |  | X |
| Understanding of the accountability of the role | X |  |
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| **Personal Characteristics** | Ability to demonstrate sound balanced judgement with decisiveness, flexibility and integrity | X |  |
| Resilience, the ability to work under pressure and be able to meet deadlines | X |  |
| Excellent communication skills (including written, oral and presentation skills) | X |  |
| The ability to think strategically, creatively and to prioritise | X |  |
| The ability and motivation to constantly improve own practice and knowledge through self-evaluation and learning from others | X |  |
| The ability to support colleagues | X |  |
| Strong organisational skills and ability to meet deadlines | X |  |
| Personal resilience, energy and enthusiasm | X |  |
| To have a sense of humour and an ability to keep things in perspective | X |  |
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| **Checks** | Enhanced DBS, Clearance for Prohibition Check and Right to Work in the UK | X |  |

**Queens’ School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.  All posts are exempted under the Rehabilitation of Offenders Act 1974. Appointments will be conditional upon the receipt of a satisfactory response to a check of police records via the Disclosure and Barring Service and references from previous employers. We are an Equal Opportunities employer.**