National Teaching School designated by National College for Teaching & Leadership

St John Bosco Arts College

Every day in school matters – Liverpool Attendance Quality Mark

Person Specification
Lead Practitioner: Science

	Essential	Desirable
Qualifications	❖ University graduate ❖ Post graduate teaching qualification ❖ Qualified teacher status	❖ Evidence of continuing professional development, e.g., attendance at relevant INSET
Teaching Experience	❖ At least two years' successful teaching experience ❖ Teaching experience across KS3/4 ❖ Evidence of sustained positive value added at KS4 ❖ Evidence of consistently good teaching and learning ❖ Excellent subject knowledge ❖ Good knowledge of current curriculum development in your subject area ❖ The ability to use ICT effectively to engage students ❖ A good understanding of the principles of Assessment for Learning ❖ An understanding of how to use assessment to inform planning for good teaching and learning ❖ The ability to differentiate materials to meet the needs of learners ❖ The ability to use data to inform planning ❖ Evidence of pastoral experience, including taking responsibility for a form group ❖ An interest in the wider curriculum. ❖ A proven track record of strong examination results	❖ Successful teaching experience in an urban school ❖ Evidence of outstanding teaching and learning ❖ Experience of teaching at KS5 ❖ Evidence of using data to put in place successful intervention strategies to raise achievement ❖ The ability to offer extra-curricular activities
Leadership and Management	❖ A good knowledge of curriculum initiatives impacting Science in schools ❖ The ability to inspire and enthuse colleagues ❖ The ability to improve the practice of others ❖ The ability to evaluate standards of teaching and learning within your department	❖ A good knowledge of curriculum initiatives impacting schools at KS3, KS4 and KS5 ❖ Evidence of using data to challenge underperformance and raise standards ❖ Experience of the Performance Management Process
Personal Qualities	❖ A willingness to learn and develop new skills ❖ The ambition to continue to progress in your career ❖ A desire to make a difference to the lives of young people ❖ To work proactively within the Catholic ethos of the college ❖ An excellent attendance record ❖ Resilience and a sense of humour	