

MAGNUS CHURCH OF ENGLAND ACADEMY

At the Heart of Our Community



Job Application Pack

Position: Second in Maths

Closing Date: 22nd February 2018



Determination – Integrity – Ambition – Humility - Compassion

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Information

Thank you for your interest in applying for the post of Second in Maths at Magnus Church of England Academy. We're really pleased you are considering working for us in a role that is key to supporting the ongoing improvement, expertise and outcomes at our school. I hope that you enjoy browsing our application pack and this encourages you to take a further interest.

Magnus Church of England Academy is a mixed 11-18 academy at the heart of Newark's community and part of the Diocese of Southwell and Nottingham Multi Academy Trust. We set high expectations and aspirational targets for all of our students ensuring they make outstanding progress through our broad curriculum and Christian values.

Magnus is on a mission to become Outstanding and we were delighted with the praise received from our most recent Ofsted visits. Ofsted recognised that the hard work of both staff and students is 'making a difference to pupil outcomes'.

Ofsted also saw that 'pupils are making rapid progress and beginning to achieve at least in line with the progress of pupils nationally from the same starting points'. Inspectors were also impressed with the standard of behaviour at Magnus saying 'The majority of pupils are well behaved and courteous. Pupils who spoke with inspectors were articulate and were able to express their views in a mature and measured fashion. Movement around the school is calm and is well managed by leaders.'

So why join us?

- ◆ Rapidly improving school on a journey to become outstanding
- ◆ Highly visible and supportive SLT
- ◆ Investment in leadership and career development
- ◆ Meaningful and exciting CPD that supports and develops all teaching staff
- ◆ No grading of lesson observations, a belief that everyone is always learning
- ◆ Bespoke coaching and development opportunities readily available
- ◆ Rigorous and easy-to-use behaviour system
- ◆ Well behaved students who are polite, respectful and look smart

If you would like to find out more about the role please contact Mrs Alex Paine, Senior Leader for Maths & Numeracy by emailing apaine@magnusacademy.co.uk.

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Vision & Values

The right candidate for Magnus will be totally aligned to our values of determination, integrity, ambition, humility and compassion and completely committed to our vision: **Through world class learning we develop people of good character who achieve excellence and make a positive contribution to their communities.**

Mission

Our mission is to ensure that:

- ◆ we provide students with the opportunities to develop the knowledge, skills and character to live happy, healthy and successful lives
- ◆ everyone has the opportunity to work hard and fulfil their potential regardless of background or starting point
- ◆ all students will have the choice to attend university or a real alternative and are not limited by self-belief, opportunity or circumstance

and we believe that this can be achieved at Magnus through high expectations and through encouraging personal, moral and spiritual development within a Christian framework.

Core Values

Determination

Have the courage to work hard and keep going with a relentless drive to achieve excellence.

**“Run in such a way that you may win”
1 Corinthians 9 verse 24**

Integrity

Have the strength of character to choose honesty and truth at all times and be accountable for our actions.

**“We are taking pains to do what is right not only in the eyes of the Lord but also in the eyes of man”
2 Corinthians 8 v21**

Ambition

Have the belief and drive to succeed, placing no limits on what can be achieved.

**“I can do all things through Christ who strengthens me”
Phillips 4 verse 13**

Humility

Recognise and respect the value of everyone and celebrate success together.

**“Be completely humble and gentle; be patient, bearing with one another in love”
Ephesians 4 verse 2**

Compassion

Comfort those in need, support those in pain and offer grace to all in our community.

**“Be like minded, be sympathetic, love one another, be compassionate and humble”
1 Peter 3 verse 8**

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First Impressions

We hope that your first impression will be as positive as some of our recent visitors:

“I recently presented an Arson Awareness talk at two assemblies at your school on Tuesday the 7th November (years 9/10) and Thursday 9th November 2017 (Years 7/8).

I would like to take this opportunity to state how impressed I was with the behaviour of the students and how friendly and welcoming all the staff were.

A real credit to the school ...”

- Andy Oxnard—Education Team for Notts Fire & Rescue Service

“Just a quick thank you to all your staff and students for a wonderful Christmas carol concert last night. We had a brilliant time.

It was evident that a lot of hard work had gone into organising a lovely evening. Your talented students are a credit to you, as are your dedicated staff. Keep up the great work!”

- Year 7 Parent

Job Description

Core purpose

- ◆ To have leadership responsibility within the faculty, supporting the Head of Maths as required.
- ◆ Any specific leadership responsibilities as negotiated.
- ◆ To be an outstanding classroom teacher for key stages 3, 4 & 5, and an effective member of the subject team.
- ◆ To be an effective member of a house team and implement all whole-school policies while contributing positively to the overall life and ethos of the school.

Key responsibilities

Strategic development, leadership and operation

- ◆ To actively monitor and follow up student progress.
- ◆ To work with colleagues to contribute to the aims, objectives and strategic plans for the faculty which have coherence and relevance to the needs of students and to the aims, objectives and strategic plans of the academy.
- ◆ To promote teamwork and to motivate staff to ensure effective working relations.
- ◆ To be responsible for own professional development, and to take on any agreed responsibilities within the team.
- ◆ To maintain professional standards of attendance, punctuality, dress and conduct.
- ◆ To contribute to relevant sections of the SIP, SEF and to fully participate in the academy's performance management programme.

Learning and teaching including curriculum development

- ◆ To raise standards of student attainment and achievement. To strive to improve student's progress, performance and results by monitoring and tracking student progress.
- ◆ To provide outstanding learning and teaching by ensuring that marking, managing the classroom, and managing the behaviour of students are to the best standards possible.
- ◆ To keep up-to-date with subject advances in terms of content and methods.
- ◆ To support other members of the faculty and attend all required meetings.
- ◆ To be accountable for student progress and development within the subject area.

Partnerships and collaboration

- ◆ To support year team members and attend all year meetings as required.
- ◆ To provide pastoral support for students to the best standard possible.
- ◆ To contribute where possible to school events and extra-curricular activities.
- ◆ To actively promote the school within the community.

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Person Specification

Category	Essential	Desirable
Qualification and Training	Graduate. Qualified Teacher Status. 2 years teaching experience.	Experience of Middle Leadership
Experience	Ability to teach specialism KS3 & KS4. Experience of teaching in a comprehensive setting. Outstanding classroom management skills. Track record of examination success.	Ability to teach specialism to AS/A2 level
Expertise	Excellent classroom practitioner with the ability to produce effective schemes of work, demonstrating innovative approaches to learning with outstanding classroom skills that lead to excellent outcomes. Excellent motivational and communication skills. Ability to prioritise workload and deadlines. Ability to use data to improve learning and promote achievement.	
Personal Attributes	Ability to inspire, motivate and support others. Evidence of being able to build and sustain positive relationships with children. A well reasoned educational philosophy in tune with the ethos of the school. Resilience and tenacity. Creativity, flexibility and innovative. To be hard working and to take pride in work. Flexible approach, with the ability to work as part of a team. Able to work effectively on own initiative. To be enthusiastic, positive with a sense of humour.	

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How to Apply

Salary:

MPS/UPS + TLR2b £4,396

Closing date:

Thursday 22nd February —9am

Interviews:

Tuesday 27th February 2018

Start Date:

April 2018

Visits to the school:

For further information about the role and the academy, or if applicants wish to visit prior to completing their application, please call the academy on 01636 680066.

Applying

Please apply by visiting

<http://www.magnusacademy.co.uk/our-academy/vacancies/>

Applications must be emailed to apaine@magnusacademy.co.uk or submitted via TES online.

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