

## Person Specification

### Teacher of English with whole school responsibility for Literacy

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>• Good quality Honours degree</li> <li>• PGCE, or equivalent, in Secondary Education</li> <li>• Qualified Teacher Status</li> </ul>	
Experience	<ul style="list-style-type: none"> <li>• Established and evidenced practice as an outstanding teacher over a sustained period of time.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of curriculum development</li> <li>• Experience of teaching English</li> </ul>
Teaching, Learning & Knowledge	<ul style="list-style-type: none"> <li>• Excellent understanding of literacy.</li> <li>• Evidence of a commitment to own professional development.</li> <li>• Outstanding classroom practitioner</li> <li>• Evidence of very good outcomes across key stages.</li> <li>• Proven ability to raise standards in the classrooms.</li> <li>• Experience of leading some teaching and learning initiatives beyond their own classroom.</li> <li>• Excellent understanding of the components which comprise outstanding teaching and learning</li> <li>• Good and imaginative use of resources including new technologies</li> <li>• Good understanding of Assessment for Learning and the ability to put this into practice</li> <li>• An understanding of the qualities of a good Scheme of Learning</li> <li>• An ability to analyse and interpret data accurately in order to monitor pupil progress</li> <li>• Knowledge of intervention strategies that can be used to effectively address underperformance</li> <li>• Evidence of contribution to extra-curricular activities and educational visits</li> </ul>	<ul style="list-style-type: none"> <li>• Vision for the development of literacy and oracy</li> <li>• Strategies to enhance literacy teaching and learning</li> <li>• Awareness of the latest developments and initiatives in education</li> <li>• Experience of delivering/coordinating intervention strategies to effectively address underperformance</li> <li>• Experience of monitoring the quality of teaching and learning, to support colleagues as required</li> </ul>

Skills	<ul style="list-style-type: none"><li>● Excellent interpersonal and communication skills.</li><li>● The ability to lead and foster positive professional relationships and work effectively with teaching staff of varying experience.</li><li>● Well-developed behaviour for learning skills</li><li>● Efficient organisational skills</li><li>● Ability to work hard under pressure</li><li>● Ability to prioritise and meet deadlines</li><li>● Commitment to continued personal development</li></ul>	<ul style="list-style-type: none"><li>● Experience of contribution to the professional development/mentoring of colleagues.</li></ul>
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