



**Class Teacher**



**WEXHAM COURT  
PRIMARY  
SCHOOL**

# CONTENTS PAGE



<b>Item</b>	<b>Description</b>
1.	Vision, Values and Behaviour Code
2.	Welcome from the Head Teacher
3.	Some comments from our teachers
4.	Welcome from the pupils
5.	About Wexham Court Primary School
6.	Our Partnerships
7.	Job Advert – Deputy Headteacher Professional Development, Teaching and Learning
8.	Job Description
9.	Person Specification
10.	How to apply
11.	Interview day

## Vision

*Preparing every child to become a successful individual in an ever evolving world.*



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## Values



**BUILD  
BELONGING**



**STRIVE FOR  
EXCELLENCE**



**DO THE  
RIGHT THING**

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## Behaviour Code



**READY**



**RESPECTFUL**



**SAFE**

## Welcome from the Head Teacher

Dear Applicant,

Thank you for your interest in the position of Class Teacher at Wexham Court Primary. I believe that this school is like no other. Over the last few years, we have worked together to define what education means to us, what our environment should look and feel like. As such, our school vision and values are underpinned by our guiding principle:

***Ubuntu – I am, because you are.***

This means that we are bonded together and working as a team for the betterment of all.

We are a forward thinking and innovative school, trying to embrace 21<sup>st</sup> century learning styles. As a school community, we are very open minded and ready to embrace new and exciting challenges together. We are an inclusive school, where staff must be prepared to analyse and have challenged their bias, prejudice and attitudes.

Our SLT Credo:

***We are responsible for the growth and development of our children. They deserve our best efforts and attention. By developing and supporting our teachers and nurturing our parents, we believe we can have the greatest impact on our children.***

As an SLT we feel that we can best help children by ensuring their teachers are highly skilled and prepared to teach without distraction or unnecessary loads. The biggest difference to teaching and learning is the expertise of teachers. Therefore, professional development is ongoing and delivered through our Professional Learning Communities (PLCs). These are led by knowledgeable staff members with the aim to upskill everyone. We wish to recruit a practitioner who is ambitious, keen to learn and values our vision.

Finally, our children love school! In the morning they come running in, always smiling as they greet you. Behaviour is excellent because we know our children well and they would never want to let us down.

I am very proud of our school community. Through the last few years, they have risen to every occasion. I could not be more grateful for their commitment and determination. Come and speak to them and get the answers you need. All we require is good morals, a willingness to learn and the ability to work in a team. The rest we can work out.

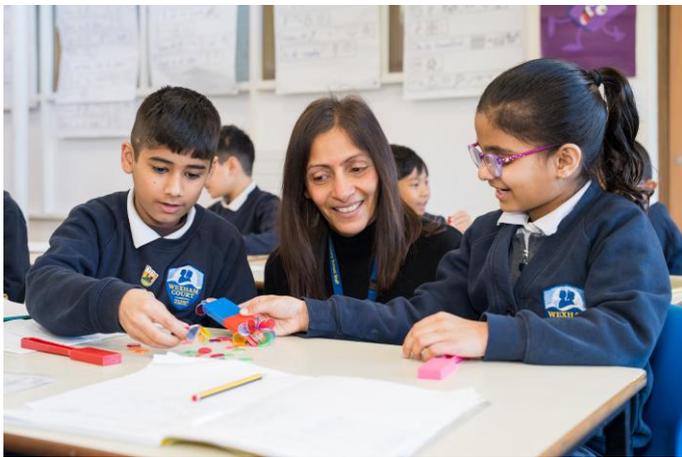
I look forward to hearing from you soon.

Navroop Mehat and the WCPS team.

## Here are a few comments from our Teachers...

'At Wexham, the children are the best bit - keen to learn and welcoming to all. There are always opportunities to develop yourself professionally and I feel Wexham has massively supported my journey through middle leadership'

*Miss H Brian*



'A diverse School with friendly colleagues and wonderful children. It provides great CPD to support our practice, enabling us to provide the best education to our students. The School has supported me since my training year until now, and I am excited to continue my journey with the Wexham team!'

*Miss K Kobayashi*

'Wexham Court is a diverse, welcoming and supportive School where everyone is valued and respected. Navroop and SLT are continuously supporting Teachers to progress in their careers whether it's the start of their journey as an ECT or a qualified teacher.'

Whilst being an ECT at Wexham, I received excellent support and direction to be able to provide quality teaching and enhance my own development. I have received excellent CPD and the opportunity to observe high quality teaching'.

*Miss A Rehman*



## Welcome from the Pupils

### Welcome to Wonderful Wexham Court!

We are delighted to give you the opportunity to work here. We are a School that has core values that are at the heart of everything we do.

The staff here are encouraging, inspiring, good listeners and fun. Are you a Teacher who:

- Can plan fun and enjoyable activities?
- Can help accelerate our learners' progress?
- Can create fun and engaging displays?
- Listen when we need your help?
- Has a good sense of humour?
- Gives us good and helpful feedback?
- Has a love for reading?

In return we promise to give you:

- Well behaved and engaged learners
- Fresh fruit and vegetables
- Amazing teacher friends
- Lots of laughs
- A big, clean classroom
- Lots of tea and coffee!

We love coming to Wexham Court Primary School. There's always so much going on. We are an Active Movement School, which keeps us fit and healthy. We have a modern curriculum, which includes Enquiry. This helps us to explore topics in a fun way. Community work is important to us as we love to support local charities.

Come and meet us so we can share our School, we know you will love it too! **Head boy and Head girl**



## About Wexham Court Primary School

### Our history:

- The school used to be a double Saxon Moat, and the evidence of the moat still remains.
- The school used to be a Medieval Farm that dates back to the 13<sup>th</sup> century.
- The schools name is based on the manor house, home farm and church that were all part of the moated complex, known as Wexham Court Estate.
- We have oak trees that were planted in the 18<sup>th</sup> century.
- There used to be a post office on site, which fell down 20 years ago.
- The site has a poly tunnel and various raised beds, in which all pupils grow their own produce. This is later served in the canteen or entered into the Stoke Poges Horticultural Show; which we have won for the last 7 years!
- The school used to be a middle school.

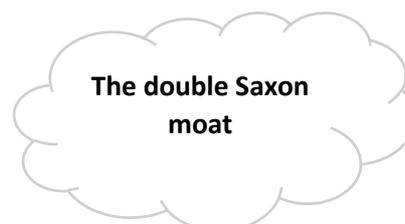
### Our present

- Professional development is ongoing. We use evidence-based research to only do the things that work and matter.
- The listed Barn has been renovated and is now an exhibition site, regularly used by the children for various activities, including cooking the produce they harvest in the poly tunnel.
- We run national training events at the Barn.
- We are a Microsoft school and embrace technology everywhere.
- We value the arts, all children learn instruments, Spanish and have expert art experiences.
- Health is vital, our children eat well, skip daily, have an outdoor gym, MUGA and sports coach.
- Our curriculum is well sequenced, coherent and scaffolded to support all pupils.
- We value the arts and pastoral care as much as academic achievement.
- Our pupils are fit and healthy in spirit, body and mind.
- Work life balance – we have a strong culture of support! We work hard at school and home life is for living. Our teachers do not take work home, planning is completed in PPA and meetings after school are rare! Our staff are happy and satisfied because they are looked after and valued.

### Our future

Our future is exciting. Be a part of it.

The school badge reflects our school's evolution:



## PLCs at Wexham Court Primary School

### Why

The children at Wexham Court deserve the very best teaching, school and nurture. To create these conditions, we value high quality, evidence-based staff. Developing teacher expertise is the most effective way to influence for children.



environment  
CPD for our  
outcomes

### How

We focus on developing teachers' mental models of effective teaching by sharing concepts and evidence-based approaches. We have a community of staff engaged in collaborative enquiry to solve educational problems. PLCs are aligned to our strategic priorities as part of our implementation plans.

### What

#### C21

- Curriculum intent, implementation and impact
- Curriculum leadership
- Assessment
- How children learn



#### Inclusive not exclusive

- Understanding disadvantage and its barriers
- Supporting children with SEND



#### Building conversations

- Ensuring great behaviour
- Understanding motivation



#### R2Y1

- Preparing children for Year 1
- Developing effective early years practice
- Preparing for early years reforms



#### Right and relevant

- Celebrating diversity
- Striving for equality
- Ensuring children understand identity



## Our Partnerships

We believe in partnership work and as such we support these through training and school to school support.

Some of our partners and awards are:





<b>Position:</b>	Teacher for SEND
<b>Start Date:</b>	April 2026
<b>Location:</b>	Berkshire
<b>Contract:</b>	Full Time/Part time Permanent
<b>Salary:</b>	MPS3/MPS6 - TLR may be available for the right candidate

**This is a once in a lifetime opportunity, that is rewarding and fun!**

This role is for an experienced teacher, who has a love of SEND. You will work with our inclusion led to improve the experience and outcomes for SEND children. We offer a supportive, innovative, and inclusive environment where you can thrive professionally and make a real difference. Come and see for yourself.

**Our Strengths**

- A holistic curriculum, nurturing of musical, sport, forest school and leadership talent.
- Evidence informed Professional Development tailored to your needs and career stage.
- A culture of respect, behaviour and attitudes of pupils and staff are excellent.
- Induction, Coaching, mentoring and excellent CPD.
- A comprehensive wellbeing package, flexible working options.
- Flexible working school, we adapt to support each other

**About You:**

- Our pupils become important to you.
- You are a team player.
- You have ambitions to grow and develop.
- Middle leader desirable but not essential. A desire to learn is better.
- You have experience of working with SEND.

**Teachers say:**

- *The school's welcoming atmosphere and focus on strong relationships, along with its restorative approach to behaviour and respect for staff perspectives, create a truly supportive environment.*
- *I feel like everyone is really supportive, I'm inspired by the quality of teaching.*

**Parents say:**

- *WCPS has always listened, always understood and always cared.*
- *Wonderful, caring, understanding, outstanding, fantastic team.*

**Visitors say:**

- *Pupils behave exceptionally well and display exemplary attitudes towards their learning.*
- *The school's approach to developing the whole child is a core strength of the school.*

**Children say:**

- *This school is the best school ever. My favourite day is the whole school picnic; we are all together.*
- *I am proud to be a School Councillor.*

Our school is great. Rather than giving a generic spiel about who we are, why not find out for yourself? Come and speak to our staff, meet our pupils, and if you would like to join our team, we would love to hear from you.

**To arrange a visit or find out more:** Contact our HR Lead, Mrs Kang at: [HR@wexhamprimary.com](mailto:HR@wexhamprimary.com) or 01753 524 533/989 or visit our X page [@wexhamPS](#), Instagram: [wexhamcourtprimaryschool](#) or our website: [www.wexhamprimary.com](http://www.wexhamprimary.com)

**Applications:** Please submit your applications early, as interviews will be conducted on a rolling basis. The final deadline for applications is 2:00 pm on 6th March 2026.

*We are a friendly and caring school that is committed to safeguarding and promoting the welfare of children.*

# Job Description – Class Teacher SEND

**DESCRIPTION:** Wexham Court Primary School

**POST TITLE:** Class Teacher SEND

## 1. MAIN PURPOSE OF JOB

- 1.1. The Class Teacher of SEND at Wexham Court Primary School is a pivotal role that combines high-quality classroom teaching with targeted support for pupils with Special Educational Needs and Disabilities (SEND). This role is central to ensuring that all pupils, including those with SEND and English as an Additional Language (EAL), experience success and inclusion in a richly diverse and dynamic primary school environment. The postholder will work under the direction of the SENDCO to deliver tailored interventions and support, thereby promoting equity in learning outcomes in line with the school's vision to create a welcoming, safe, and ambitious learning community.
- 1.2. While this is primarily a SEND teacher role, the school reserves the right to ask the postholder to take on a full class teacher role if required. In such cases, the expectation is that the postholder will fully fulfil all the professional responsibilities and duties of a class teacher, as outlined in the Teachers' Standards and School Teachers' Pay and Conditions Document.
- 1.3. The role requires a passionate and skilled teacher who can model effective teaching and intervention strategies, support colleagues, and foster strong partnerships with parents and carers. The postholder will contribute significantly to the school's inclusive ethos, ensuring every pupil's needs are met with high expectations and personalised support.

## 2. MAIN ACCOUNTABILITIES

### 2.1 Teaching and Learning

- Plan, prepare, and deliver well-structured lessons that meet the needs of all pupils, including those with SEND, ensuring high expectations and engagement.
- Adapt teaching approaches and resources to respond to individual learning needs while maintaining challenge and ambition for all pupils.
- Model effective teaching and intervention strategies to colleagues, promoting best practice across the school.
- Support teachers in class to differentiate learning and provide targeted support for SEND pupils.
- Lead and support small group or one-to-one interventions to accelerate progress for SEND pupils.

### 2.2 Collaboration and Support under SENDCO Direction

- Work closely with the SENDCO to implement the graduated approach to SEND support, including assessment, planning, intervention, and review.
- Assist in the identification and monitoring of pupils with SEND through the use of specialist and classroom assessments.
- Support the preparation of reports, referrals, and documentation related to pupils' SEND needs, including EHCPs and SEND plans.
- Participate in quality assurance activities such as monitoring and evaluating the impact of SEND interventions and teaching adaptations.
- Cover classes as required to enable other teachers to attend CPD sessions, meetings, or planning time, ensuring continuity of learning

### 2.3 Parental and Community Engagement

- Build and maintain positive relationships with parents and carers, providing clear and regular updates on pupils' progress and needs.
- Attend and contribute to SEND-related meetings with parents, carers, and external professionals as required.
- Promote and uphold the school's inclusive values by engaging families in the learning journey and support systems available.

### 2.4 Whole-School Contribution

- Contribute actively to the wider life and ethos of the school, supporting its vision to be a safe, welcoming, and inclusive environment.
- Collaborate with colleagues across phases and subjects to ensure coordinated support and curriculum coherence for SEND pupils.
- Promote good behaviour and support the development of pupils' social, emotional, and mental wellbeing, especially those facing challenges such as bereavement or domestic issues.

### 2.5 Skills and Competencies

- Strong knowledge and understanding of the SEND Code of Practice (2015) and SEND provision in a primary school context.
- Ability to plan and deliver high-quality teaching and targeted interventions that meet diverse pupil needs, including EAL and SEND.
- Experience supporting and coaching colleagues to develop inclusive teaching practises and interventions.
- Excellent communication skills, with the ability to engage effectively with pupils, parents, carers, and professionals from diverse cultural backgrounds.
- Competence in using assessment data and specialist tools to monitor pupil progress and inform planning.
- Ability to manage behaviour positively and consistently, promoting a safe and supportive learning environment.
- Flexibility and resilience to work within a dynamic school context with a high level of pupil mobility and socioeconomic challenges.
- Commitment to upholding the school's values of inclusivity, respect, and high expectations for all pupils.

### 2.6 Professional Development

- Targeted SEND-focused training and development opportunities aligned with the latest educational research and statutory guidance.
- Opportunities to work alongside and learn from the SENDCO and other senior leaders, enhancing leadership and specialist skills.
- Participation in collaborative networks such as SENDCO Huddle sessions and local moderation exercises.
- Support to engage in external professional qualifications and CPD that enhance SEND expertise and pedagogical practice.

This commitment to professional development ensures that the postholder remains at the forefront of inclusive education, contributing to the school's vision and improving outcomes for all pupils.

### 2.7 Safeguarding

- Working in line with statutory safeguarding guidance, including Keeping Children Safe in Education and the school's safeguarding and child protection policies.
- Being vigilant to signs of abuse, neglect, or other safeguarding concerns, particularly for vulnerable pupils facing complex social or emotional challenges.
- Reporting any concerns promptly and appropriately to the designated safeguarding lead (DSL).
- Ensuring that all interactions with pupils uphold the highest standards of professional conduct and contribute to a safe, supportive school environment.

- Promoting pupils' well-being and mental health, including supporting access to internal and external support services as needed.

## PERSON SPECIFICATION

Competency		Attributes – Customer Focus, Development, Relationships, Personal Effectiveness, Expertise, Communication Skills (if appropriate), Managerial (if appropriate), Health & Safety, Equalities Finance	Essential/ Desirable	Method: Application (A) Interview (I) Test (T)
<b>Experience</b>	1.1	Experience and expertise in relation to the Primary School Curriculum	Essential	A
	1.2	Experience of working with primary age ranges	Essential	A
	1.3	Experience of working with pupils with special educational needs	Desirable	A I
	1.4	Experience of working with different educational resources including IT equipment	Desirable	I
	1.5	Experience of current tracking and assessment procedures	Desirable	A I
	1.6	Experience of leading a subject and have evidence of impact	Desirable	A I
<b>Knowledge</b>	2.1	Thorough, up to date knowledge of all areas of the Primary Curriculum	Essential	A I
	2.2	Knowledge of and familiarity with formative and summative assessment and record-keeping	Essential	A
	2.3	Understanding of how children learn and retain knowledge, personalised learning and effective group work	Desirable	A I
	2.4	A good understanding of legislation in relation to primary education	Desirable	I
	2.5	A depth of knowledge about a particular subject area	Desirable	I
<b>Skills/</b>	3.1	Proven teaching skill in accordance to school expectations	Essential	I

<b>Abilities</b>	3.2	Ability to work independently and within a team environment	Essential	A I
	3.3	Good inter-personal skills with all stakeholders	Essential	I
	3.4	Self-evaluation skills	Essential	A I
	3.5	Ability to carry out research and extra study about a particular subject	Essential	A I
	3.6	Ability to develop and deploy leadership skills	Essential	A I
	3.7	The ability and desire to work as a team and build strong positive relationships with all partners.	Essential	A I
	<b>Qualifications</b>	4.1	Degree in Education	Essential
4.2		Willingness to engage in further study  The school is committed to safeguarding and promoting the welfare of children and young people and expects that all staff and volunteers share this commitment. Safeguarding training and qualifications are compulsory for all teaching staff	Essential	A I

### How to Apply:



<https://www.tes.com/jobs/>



<https://www.wexhamprimary.com/>

**Dates:**



Request an application form from [hr@wexhamprimary.com](mailto:hr@wexhamprimary.com)



Deadline for applications: **Deadline for applications Friday 6<sup>th</sup> March at 2.00pm.**

Interviews will take place as applications are received.

### Interview day:

This will be a process to share who we are and get to know who you are. Please try to relax, it will be as informal as we can make it. On the day you will have an interview, in which you may ask as many questions as you wish, we would love to understand more about your vision and beliefs around education, your past experiences and what you want for the future. We will let you know further details if you are shortlisted for interview.

### References:

If you are selected for interview, references will be requested prior to interview. You must ensure that your current or most recent Head Teacher is one of those references. Please ensure your referees are aware of our timescales.